

## Curriculum Outcome

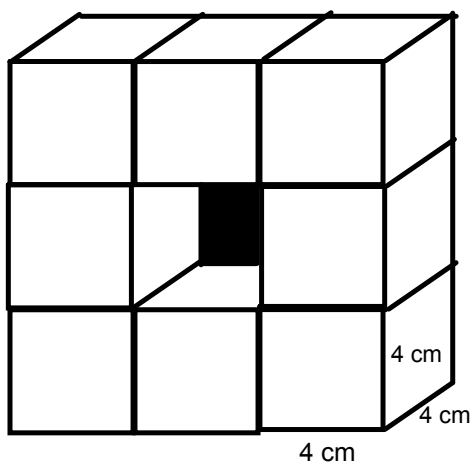
(SS2) Determine the surface area of composite 3-D objects to solve problems

Student Friendly:

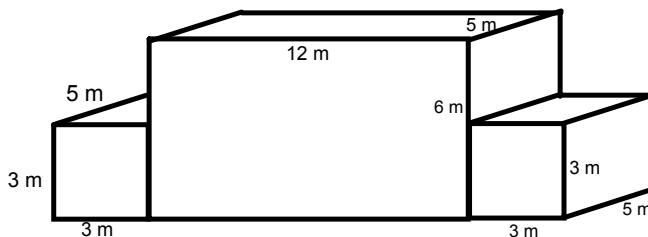
Calculating the surface area of connecting rectangle prisms. (Quiz review)

# Warm Up

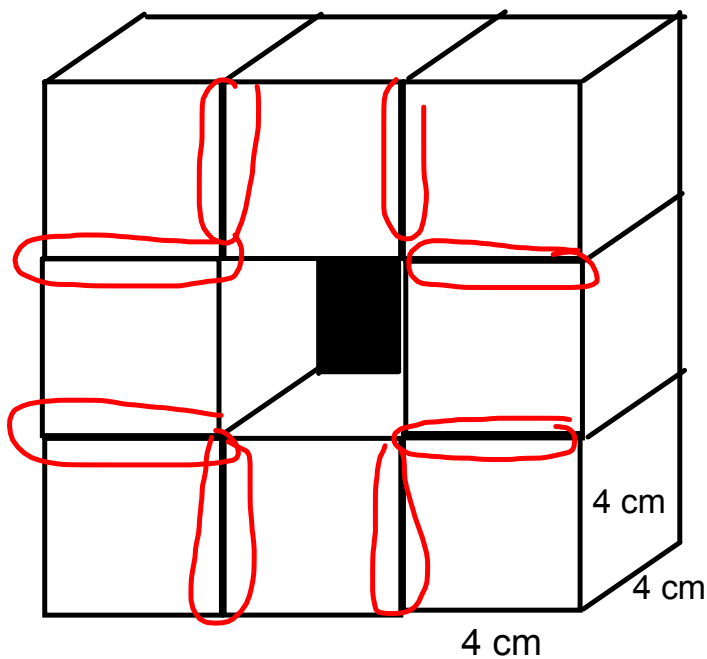
Find the total surface area knowing that all cubes are identical.



find the total surface area.



Find the total surface area knowing that all cubes are identical.



$$A = b \times h$$

$$A = 4 \times 4$$

$$A = 16 \text{ cm}^2$$

$$\begin{array}{l} 8 \text{ cubes} \\ \times 6 \text{ faces} \\ \hline \end{array}$$

$$48 \text{ faces}$$

$$- 8 \text{ overlaps}$$

$$48 - 16 \text{ Faces}$$

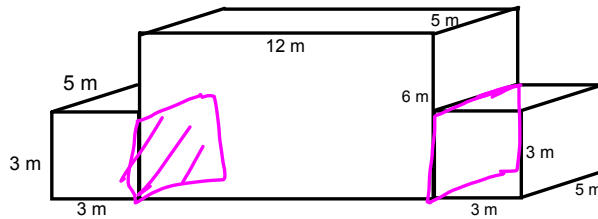
$$= 32 \text{ faces}$$

$$\times 16 \text{ cm}^2$$

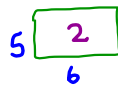
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$$512 \text{ cm}^2$$

find the total surface area.



Big (5, 6, 12)

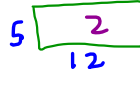


$$A = b \times h$$

$$A = 5 \times 6$$

$$A = 30$$

$$2A = 60$$

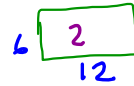


$$A = b \times h$$

$$A = 5 \times 12$$

$$A = 60$$

$$2A = 120$$



$$A = b \times h$$

$$A = 6 \times 12$$

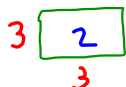
$$A = 72$$

$$2A = 144$$

$$SA_1 = 60 + 120 + 144$$

$$SA_1 = 324 \text{ m}^2$$

Small (3, 3, 5)



$$A = b \times h$$

$$A = 3 \times 3$$

$$A = 9$$

$$2A = 18$$

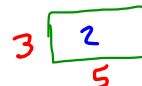


$$A = b \times h$$

$$A = 3 \times 5$$

$$A = 15$$

$$2A = 30$$



$$A = b \times h$$

$$A = 3 \times 5$$

$$A = 15$$

$$2A = 30$$

$$SA_2 = 18 + 30 + 30$$

$$SA_2 = 78 \text{ m}^2$$

$$SA_3 = 18 + 30 + 30$$

$$SA_3 = 78 \text{ m}^2$$

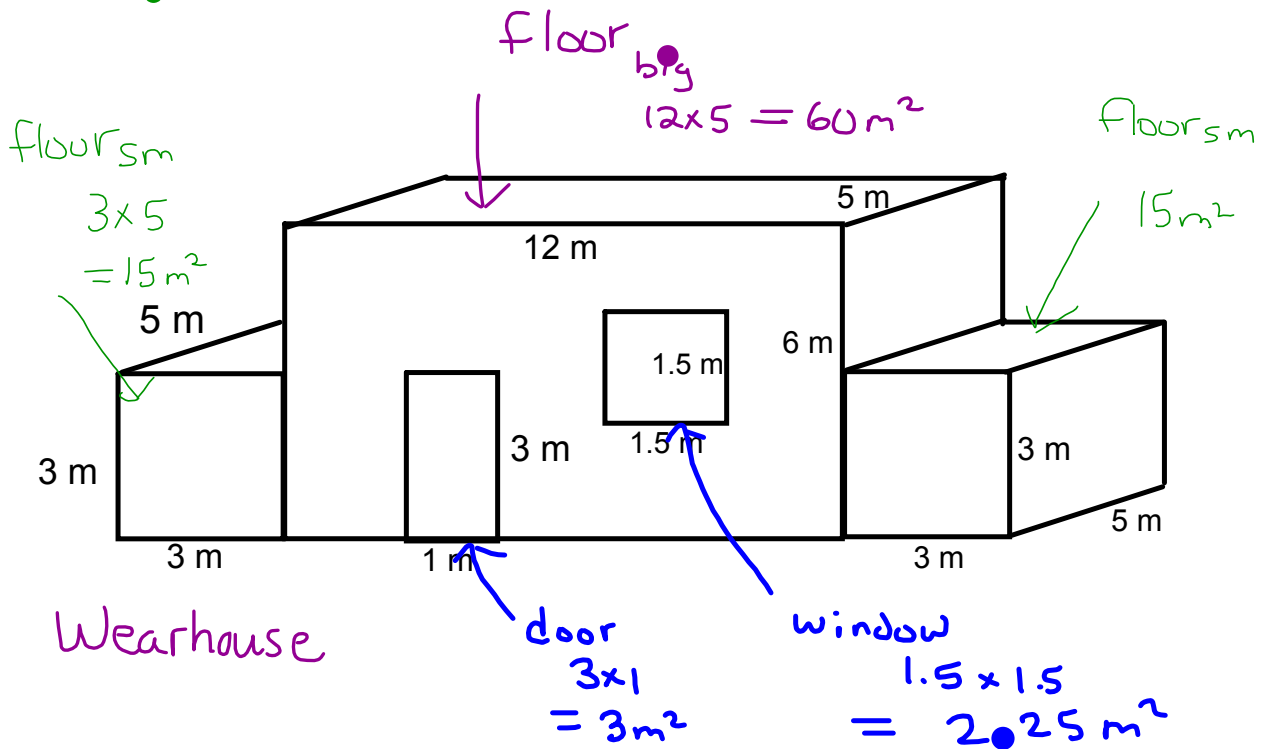
$$T_{SA} = SA_1 + SA_2 + SA_3 - \text{overlap} - \text{overlap}$$

$$= 324 + 78 + 78$$

$$- 30 - 30$$

$$= 420 \text{ m}^2$$

find the total surface area of this warehouse.

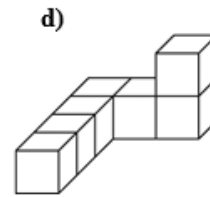
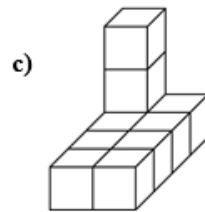
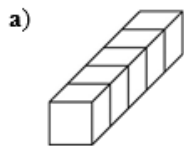


$$\begin{aligned}
 \text{TSA} &= \text{Part A}_{\text{ans}} - \text{Big floor} - \text{Small floor} - \text{door} - \text{window} \\
 &= 420 - 60 - 15 - 15 - 3 - 2.25 \\
 &= 324.75 \text{ m}^2
 \end{aligned}$$

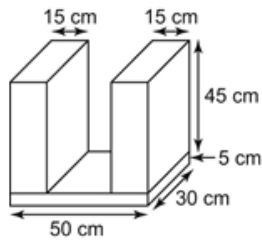
# Class/ Homework

## Lesson 1.3: Surface Areas of Objects Made from Right Rectangular Prisms

1. Each cube has edge length 2 unit.  
Determine the surface area of each object.

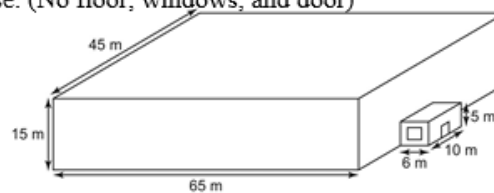


2. Determine the surface area of this composite object.



3. The local curling rink is shown in the diagram at the right.

- a) Determine the surface area of the warehouse. (No floor, windows, and door)



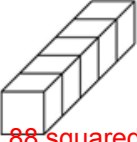
- b) The door is 1 m by 2 m and the window is 4 m by 2 m. Determine the surface area to be painted.


- c) A can of paint covers  $300 \text{ m}^2$  and costs \$45. Determine the cost of the paint needed.

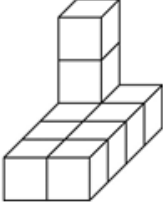
# Class/ Homework

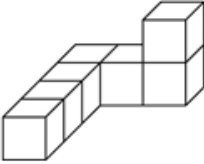
## Lesson 1.3: Surface Areas of Objects Made from Right Rectangular Prisms

1. Each cube has edge length 2 unit.  
Determine the surface area of each object.

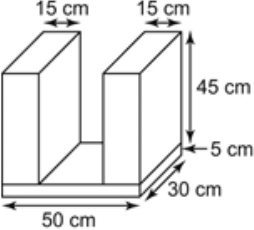
a)  88 squared units

b)  72 squared units

c)  144 squared units

d)  120 squared units

2. Determine the surface area of this composite object.

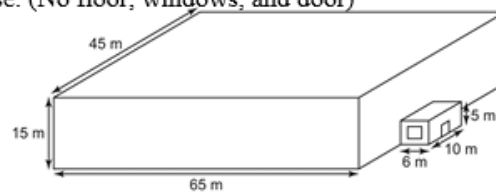


11 900 squared units

3. The local curling rink is shown in the diagram at the right.

- a) Determine the surface area of the warehouse. (No floor, windows, and door)

6345 m<sup>2</sup>



- b) The door is 1 m by 2 m and the window is 4 m by 2 m. Determine the surface area to be painted. 6335 m<sup>2</sup>

- c) A can of paint covers 300 m<sup>2</sup> and costs \$45. Determine the cost of the paint needed. \$990