Physics 112

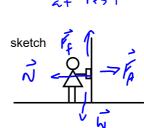
Thursday, November 1/18

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- 1. Submit/ Return -> FA Types of Forces and Weight Problem FA Free Body Diagrams
 - FA First Law Problem
- 2. Newton's Second Law of Motion Continue
- 3. Worksheet Packet Second Law Problems Work Block Tomorrow

Formative Assessment – First Law Problem (D2.4)

A student on planet Luvfizics presses a 1.7 kg textbook against a vertical wall. The student applies a force of 51 N in order to prevent the textbook from sliding down the wall. What is the acceleration due to gravity on LuvFizics? Include a labelled FBD for the textbook. $\sqrt{5}$?



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textbook and wall	0.284		0.196
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* The a	icceleration is		
due agran	Jown.		

Physics 122
Thursday, November 1/18

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1. SA - U1 S3&4 - Relative Velocity and Collisions/Explosions

Science 10

Thursday, November 1/18

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- 1. FA Identifying Types of Reactions and Balancing
 - FA Translating Reactions
 - FA Predicting Products
- 2. Review SA Chem #3
- 3. SA Chem #3 Date: Friday, Nov. 2

Topics: SA - Chem #3

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- 1. ionic compounds electrically neutral
- 2. be able to write the names of simple binary ionic compounds given their formulas and vice versa
- 3. be able to write the names of ionic compounds containing polyatomic ions given their formulas and vice versa
- 4. know the roman numerals 1-10
- 5. be able to write the names of ionic compounds containing multivalent metals given their formulas and vice versa
- 6. be able to write the names of ionic compounds containing multivalent metals and polyatomic ions given their formulas and vice versa
- 7. molecular compounds = covalent compounds = molecules
- 8. prefixes 1-10
- 9. diatomic molecules: H₂, N₂, O₂, F₂, Cl₂, Br₂, I₂
- 10. special molecules: P₄, S₈, water, ammonia, hydrogen peroxide
- 11. be able to write the names of binary molecular compounds given their formulas and vice versa
- 12. identify ionic compounds and molecular compounds
- 13. define chemical reaction
- 14. identify reactants and products
- 15. be able to state the Law of Conservation of Mass
- 16. be able to balance chemical reactions
- 17. be able to identify the five types of reactions (formation, decomposition, single replacement reactions, double replacement reactions and combustion reactions)
- 18. be able to translate sentences and/or word equations to balanced chemical equations
- 19. be able to predict the products of chemical reactions.