

**OCTOBER 18, 2018**

**UNIT 3: SQUARE ROOTS AND  
SURFACE AREA**

**SECTION 1.1:  
SQUARE ROOTS OF  
PERFECT SQUARES**

**K. SEARS**  
*MATH 9*



**WHAT'S THE POINT OF TODAY'S LESSON?**

**We will continue working on the Math 9 Specific Curriculum Outcome (SCOs) "Numbers 4" and "Numbers 5" OR "N4" and "N5" which state:**

**N4: "Explain and apply the order of operations, including exponents, with and without technology."**

**N5: "Determine the square root of positive rational numbers that are perfect squares."**



## What does **THAT** mean???

For this unit, SCO N4 means that we will learn how to find the square root (the number that was multiplied by itself) of numbers both with and without a calculator.

SCO N5 means that we will learn several ways to find the square root (the number that was multiplied by itself) of whole numbers, fractions and decimal numbers.



## SQUARE ROOTS OF PERFECT SQUARES:

On a separate sheet of loose-leaf, make a list of the first 20 perfect squares. Keep this list handy during this section of the unit.

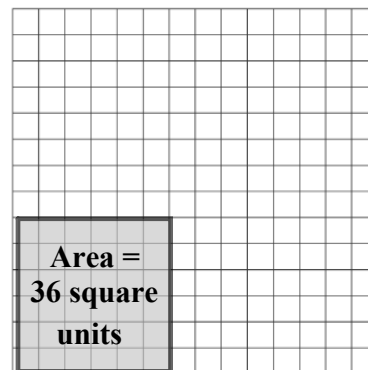
Ex.:  $1^2 = 1 \times 1 = 1$   
 $2^2 = 2 \times 2 = 4$   
 $3^2 = 3 \times 3 = 9, \text{ etc.}$

## THE FIRST 20 PERFECT SQUARES:

$1^2 = 1 \times 1 = 1$	$11^2 = 11 \times 11 = 121$
$2^2 = 2 \times 2 = 4$	$12^2 = 12 \times 12 = 144$
$3^2 = 3 \times 3 = 9$	$13^2 = 13 \times 13 = 169$
$4^2 = 4 \times 4 = 16$	$14^2 = 14 \times 14 = 196$
$5^2 = 5 \times 5 = 25$	$15^2 = 15 \times 15 = 225$
$6^2 = 6 \times 6 = 36$	$16^2 = 16 \times 16 = 256$
$7^2 = 7 \times 7 = 49$	$17^2 = 17 \times 17 = 289$
$8^2 = 8 \times 8 = 64$	$18^2 = 18 \times 18 = 324$
$9^2 = 9 \times 9 = 81$	$19^2 = 19 \times 19 = 361$
$10^2 = 10 \times 10 = 100$	$20^2 = 20 \times 20 = 400$

How do the dimensions of the shaded square relate to the factors of 36?

They are 6 by 6 which gives 36.  
The dimensions are the same, so each is a square root of 36.



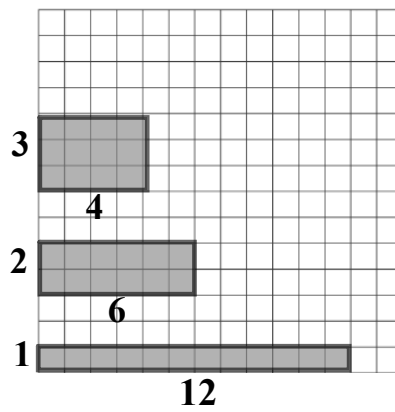
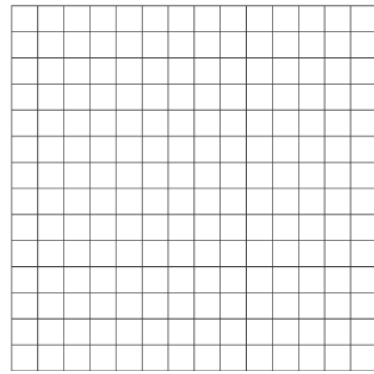
**Can 12 be shown as a square on grid paper?**

**No, only as a rectangle. You can have 3 different rectangles here:**

**1 x 12**

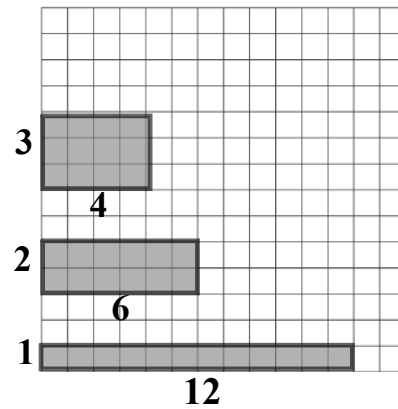
**2 x 6**

**3 x 4**



**What do the dimensions of these rectangles represent?**

**They are the factors of the number that is the area of the rectangle (12).**



**A children's playground is a square with an area of 400 m<sup>2</sup>.**

**What is the side length of the square?**

$$\sqrt{400} = 20 \text{ m}$$

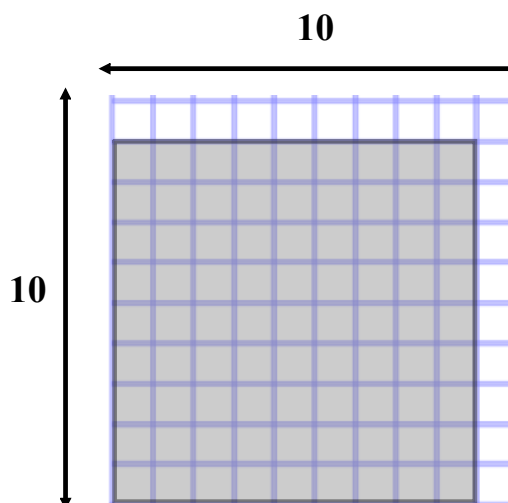


**How much fencing is needed to go around the playground?**

$$\begin{aligned} \text{Perimeter of a square} &= 4 \times \text{side length} \\ &= 4 \times 20 \text{ m} \\ &= 80 \text{ m of fencing} \end{aligned}$$

For the shaded square:

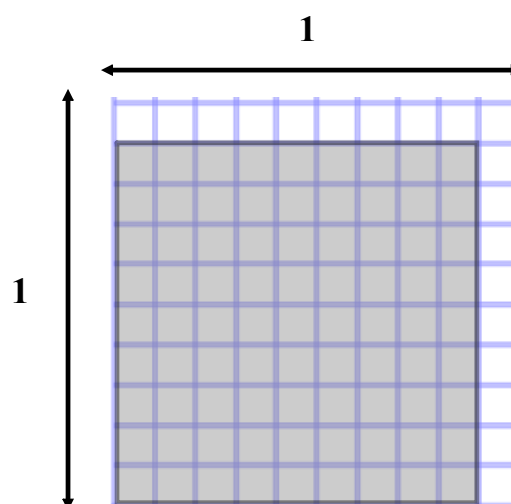
- \* What is its area?
- \* Write this area as a product.
- \* How can you use a square root to relate the side length and area?



The side length is equal to the square root of the area.

For the shaded square:

- \* What is its area?
- \* Write this area as a product of fractions.
- \* How can you use a square root to relate the side length and area?



The side length is equal to the square root of the area.

$$(0.9)(0.9) = 0.81$$

The rational numbers on the left side of the table to the right each represent the area of a square.

Area as a Product	Side Length as a Square Root
49 =	
$\frac{49}{100}$ =	
64 =	
$\frac{64}{100}$ =	
121 =	
$\frac{121}{100}$ =	
144 =	
$\frac{144}{100}$ =	

- \* Write each area as a product.
- \* Write the side length as a square root.

Area as a Product	Side Length as a Square Root
49 = $7 \times 7$	$\sqrt{49} = 7$
$\frac{49}{100}$ = $\frac{7}{10} \times \frac{7}{10}$	$\sqrt{\frac{49}{100}} = \frac{7}{10}$ $\sqrt{0.49} = 0.7$
64 = $8 \times 8$	$\sqrt{64} = 8$
$\frac{64}{100}$ = $\frac{8}{10} \times \frac{8}{10}$	$\sqrt{\frac{64}{100}} = \frac{8}{10}$ $\sqrt{0.64} = 0.8$
121 = $11 \times 11$	$\sqrt{121} = 11$
$\frac{121}{100}$ = $\frac{11}{10} \times \frac{11}{10}$	$\sqrt{\frac{121}{100}} = \frac{11}{10}$ $\sqrt{1.21} = 1.1$
144 = $12 \times 12$	$\sqrt{144} = 12$
$\frac{144}{100}$ = $\frac{12}{10} \times \frac{12}{10}$	$\sqrt{\frac{144}{100}} = \frac{12}{10}$ $\sqrt{1.44} = 1.2$

**How can you use the square roots of whole numbers to determine the square roots of fractions?**

**Look at the numerator and the denominator of the fraction separately and determine the square root of each.**

$$\left(\frac{3}{4}\right)^2 = \frac{9}{16}$$

$$\sqrt{\frac{36}{49}} = \frac{6}{7}$$

$$\left(\frac{36}{49}\right)^{\frac{1}{2}} = \frac{6}{7}$$

**Suppose each fraction in the table is written as a decimal number.**

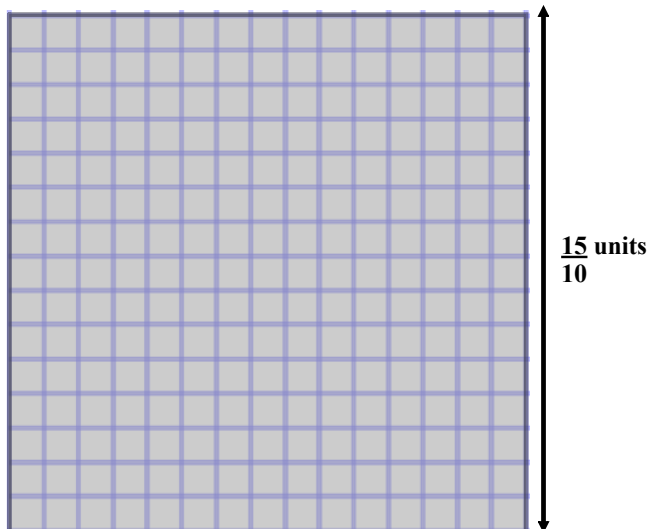
**How can you use the square roots of whole numbers to determine the square roots of decimal numbers?**

**Convert decimal numbers to fractions and determine the square root of the numerator and denominator. Use patterns. For example, when the number has 2 digits after the decimal, its square root has 1 digit after the decimal.**



To determine the area of a square, we multiply the side length by itself. We *square* the side length.

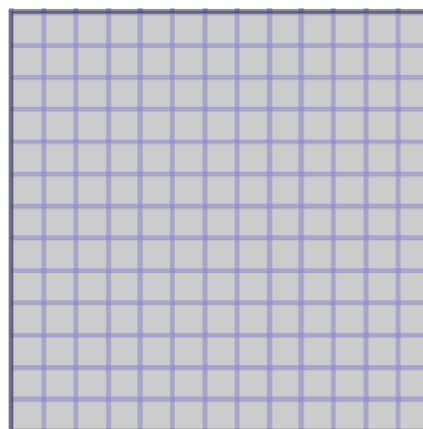
$$\begin{aligned} \text{Area} &= \left(\frac{15}{10}\right)\left(\frac{15}{10}\right) \\ &= \frac{225}{100} \\ &= 2.25 \text{ units}^2 \end{aligned}$$



To determine the side length of a square, we calculate the square root of its area.

$$\begin{aligned} \text{Side Length} &= \sqrt{\frac{169}{100}} \\ &= \frac{13}{10} \\ &= 1.3 \end{aligned}$$

$$\text{Area} = \frac{169}{100} \text{ square units}$$



Squaring and taking the square root are opposite, or *inverse*, operations.

That is,  $\sqrt{\frac{225}{100}} = \frac{15}{10}$  and  $\sqrt{\frac{169}{100}} = \frac{13}{10}$ .

We can rewrite these equations using decimals.

$$\sqrt{2.25} = 1.5 \text{ and } \sqrt{1.69} = 1.3$$

\*NOTE: 1.5 and 1.3 are TERMINATING decimal numbers.

**Examples:**

**Calculate the number whose square root is:**

a) 3

$$3 \times 3 \\ 9$$

b) 8

$$8 \times 8 \\ 64$$

c)  $\frac{3}{8}$

$$\frac{3}{8} \times \frac{3}{8} \\ \frac{9}{64}$$

d) 1.8

$$1.8 \times 1.8 \\ 3.24$$

The square roots of some fractions are repeating decimal numbers. For example, determine the side length of a square with an area of  $\frac{1}{9}$  square units.

$$\sqrt{\frac{1}{9}} = \frac{1}{3}$$

A fraction in simplest form is a *perfect square* if it can be written as a product of two equal fractions.

Example:  $\sqrt{\frac{2}{8}} = \sqrt{\frac{1}{4}}$   
 $= \frac{1}{2}$

When a decimal number can be written as a fraction that is a perfect square, then the decimal number is also a perfect square. Its square root is a terminating or repeating decimal number.

Examples:  $\sqrt{0.36} = \sqrt{\frac{36}{100}}$        $\sqrt{0.\bar{4}} = \sqrt{\frac{4}{9}}$

$$= \frac{6}{10}$$

$$= 0.6$$

$$= \frac{2}{3}$$

**Examples:**

**Is each fraction a perfect square? Explain.**

a)  $\sqrt{\frac{8}{18}} = \sqrt{\frac{4}{9}}$

$$= \frac{2}{3}$$

Yes

b)  $\frac{16}{5}$

$$= 3.2$$

$$\sqrt{3.2} = 1.78\dots$$

No

c)  $\frac{2}{9}$

$$\sqrt{0.\bar{2}}$$

$$0.4714\dots$$

No

**Examples:**

Is each decimal number a perfect square? Explain.

a) 6.25

$$\begin{array}{l} \sqrt{\frac{625}{100}} \\ \frac{25}{10} \\ 2.5 \\ \text{Yes} \end{array} \quad \left| \quad \begin{array}{l} \sqrt{6.25} \\ = 2.5 \end{array} \right.$$

b) 0.627

$$\begin{array}{l} \sqrt{0.627} \\ = 0.7918\dots \\ \text{No} \end{array}$$

How can you tell if a decimal number is a perfect square?

A decimal number is a perfect square if it can be rewritten as a fraction that is a perfect square or if its square root on the calculator is a terminating or repeating decimal number.

**How can you tell if a fraction is a perfect square?**

**A fraction is a perfect square if the numerator and the denominator of the fraction are perfect squares or, if in its simplest form, the numerator and denominator are perfect squares. Also, a fraction is a perfect square if its square root on the calculator is a terminating or repeating decimal number.**

## **CONCEPT REINFORCEMENT:**

*MMS9*

**Page 11: #4 to #10**

**Page 12: #11 to #16**

**Page 13: #17 to #19**