

## Curriculum Outcome

(N1) Demonstrate an understanding of powers with integral bases (excluding base 0) and whole number exponents by: representing repeated multiplication using powers; using patterns to show that a power with an exponent of zero is equal to one; solving problems involving powers.

(N2) Demonstrate an understanding of operations on powers with integral bases (excluding base 0) and whole number exponents.

**Student Friendly:**

**"Powers of tens and the ZERO exponent"**



Warm Up  
Grade 9



Write the following as a repeated multiple and evaluate

1)  $-(-7)^5$

2)  $(-3^5)$

3)  $-2^6$

4)  $-(-4)^2(6)^3$

Write as a power then evaluate

1)  $(-4)(-4)(4)(4)(-5)(-5)$

2)  $-(3)(3)(-7)(-7)(-7)$

Write as a base of 3

a) 2187



Warm Up  
Grade 9



Write the following as a repeated multiple and evaluate

$$1) -(-7)^5$$

$$-(-7)(-7)(-7)(-7)(-7)$$

$$-(-16807)$$

$$16807$$

$$2) (-3^5)$$

$$-(3)(3)(3)(3)(3)$$

$$-243$$

$$3) -2^6$$

$$-(2)(2)(2)(2)(2)(2)$$

$$-64$$

$$4) -(-4)^2 (6)^3$$

$$-(-4)(-4)(6)(6)(6)$$

$$-(16)(216)$$

$$-3456$$

Write as a power then evaluate

$$1) (-4)(-4)(4)(4)(-5)(-5)$$

$$(-4)^2 (4)^2 (-5)^2$$

$$(16)(16)(25)$$

$$6400$$

$$2) -(3)(3)(-7)(-7)(-7)$$

$$-(3)^2 (-7)^3$$

$$-(9)(-343)$$

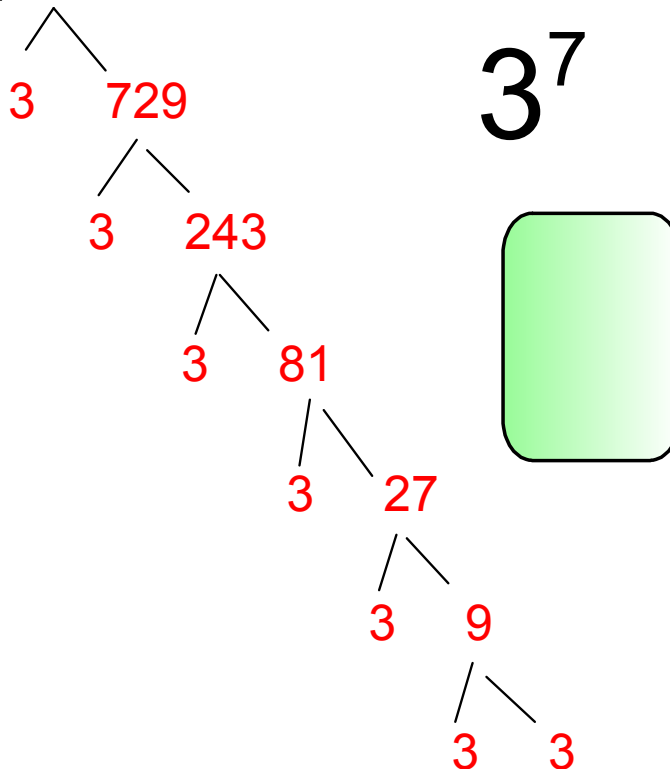
$$-(-3087)$$

$$3087$$

Write as a base of 3

$$3^x = 2187$$

a) 2187





Me again... Try these!

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#17ac,18,19,20,21,23

Worksheet (on next slide)

Name \_\_\_\_\_ Date \_\_\_\_\_

**Master 2.17**

**Extra Practice 1**

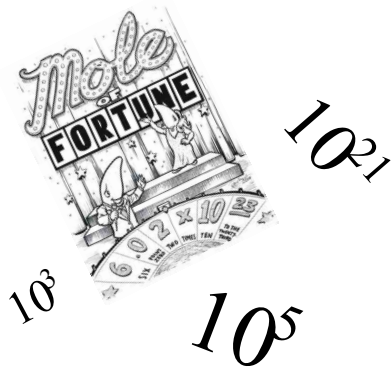
**Lesson 2.1: What Is a Power?**

- Identify the base of each power.  
 a)  $6^3$       b)  $2^7$       c)  $(-5)^4$       d)  $-7^0$
- Use repeated multiplication to show why  $3^5$  is not the same as  $5^3$ .
- Complete this table.

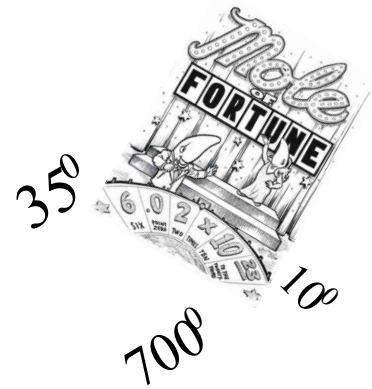
Power	Base	Exponent	Repeated Multiplication	Standard Form
$4^4$				
$(-10)^3$				
	-6	2		
			$1 \times 1 \times 1 \times 1 \times 1$	

- Write each product as a power, then evaluate.  
 a)  $6 \times 6$       b)  $3 \times 3 \times 3 \times 3 \times 3 \times 3$   
 c)  $10 \times 10 \times 10 \times 10$       d)  $-(8 \times 8 \times 8)$   
 e)  $(-8)(-8)(-8)$       f)  $-(-8)(-8)(-8)$
- Write each power as repeated multiplication, then evaluate.  
 a)  $7^5$       b)  $4^6$       c)  $-9^3$       d)  $(-5)^5$
- Evaluate each power. For each power:  
 • Are the brackets needed?  
 • If your answer is yes, what purpose do the brackets serve?  
 a)  $(-6)^5$       b)  $-(6)^5$       c)  $-(-6)^5$       d)  $(-6)^5$
- Predict whether each answer is positive or negative, then evaluate.  
 a)  $(-3)^2$       b)  $(-3)^3$       c)  $-3^2$       d)  $-(-3)^3$
- Is the value of  $-2^4$  different from the value of  $(-2)^4$ ? Explain.
- Stamps are sold in a 10 by 10 sheet. The total value of a sheet of stamps is \$60.00.  
 a) Express the number of stamps as a power and in standard form.  
 b) Use grid paper. Draw a picture to represent this power.  
 c) What is the value of one stamp?

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## Section 2.2



# Powers of Ten and the Zero Exponent



Avogadro's number =  $6.0221415 \times 10^{23}$



The speed of light =  $2.99\ 792\ 458 \times 10^8$  m / s



Temperature of the Sun's Core =  $1.5 \times 10^7$ °C



since 15000000 kelvin = 14999726.85 degree Celsius

Light years =  $4.96 \times 10^{12}$  km

Distance related to Powers of 10  
<http://vimeo.com/819138>



Any number (except 0) with an exponent 0 will equal 1

$$2^0 = 1$$

$$13^0 = 1$$

$$199^0 = 1$$

$$(-6)^0 = 1$$

$$(x)^0 = 1$$



Why???

### Zero Exponent LAW

A power with a base not equal to zero, and an exponent of 0 is equal to 1



Any number raised to the power of ZERO is equal to 1

$$x^0 = 1$$

$$(2007)^0 = 1$$

$$(-56)^0 = 1$$

$$-(2)^0 = -1$$

$$-(-5)^0 = -1$$

$$-7^0 = -1$$



$$\begin{aligned} & -(2)^3 (-5)^0 \\ & \downarrow \\ & -(8) (1) \\ & = -8 \end{aligned}$$

$$\begin{aligned} & \left( \text{blue rounded rectangle} \right)^0 \\ & = 1 \end{aligned}$$

Read this number to me

# 426

Four hundred  
Twenty  
Six

In elementary school you may have expressed it in this form

$$400 + 20 + 6$$

# Powers of 10

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Number in Words	Standard Form	Power
One billion	1 000 000 000	$10^9$
One hundred million	100 000 000	$10^8$
Ten million	10 000 000	$10^7$
One million	1 000 000	$10^6$
One hundred thousand	100 000	$10^5$
Ten thousand	10 000	$10^4$
One thousand	1 000	$10^3$
One hundred	100	$10^2$
Ten	10	$10^1$
One	1	$10^0$

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# Writing Numbers Using Powers of Ten

Standard form

Write 96 713 as a power of 10

$10^4$ Ten Thousands	$10^3$ Thousands	$10^2$ Hundreds	$10^1$ Tens	$10^0$ Ones
9	6	7	1	3

Expanded form:

$$90\,000 + 6\,000 + 700 + 10 + 3$$

Powers of ten form:

$$(9 \times 10^4) + (6 \times 10^3) + (7 \times 10^2) + (1 \times 10^1) + (3 \times 10^0)$$

$$\begin{array}{ccccccc} 7 & 6 & 0 & 5 & 4 & 0 & 4 \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ 10^6 & 10^5 & 10^4 & 10^3 & 10^2 & 10^1 & 10^0 \end{array}$$

Standard form

Write in powers of ten form:

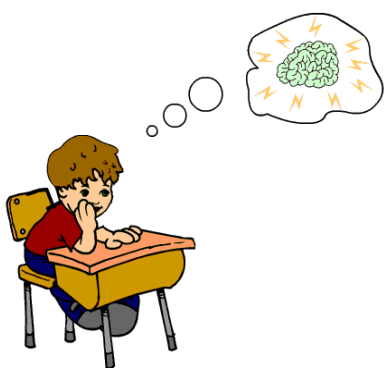
$$(7 \times 10^6) + (6 \times 10^5) + (5 \times 10^3) + (4 \times 10^2) + (4 \times 10^0)$$

$$(5 \times 10^4) + (3 \times 10^2) + (4 \times 10^0)$$

Write in standard form:

$$10^4 \quad 10^3 \quad 10^2 \quad 10^1 \quad 10^0$$

$$5 \quad 0 \quad 3 \quad 0 \quad 4$$



## PRACTICE TIME

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- # 4(a, b)
- # 5(a, b, c, d)
- #6(a, c, e)
- #8( a, c, e)
- #9(a, c, e)
- #10 all
- #11
- #13

