

Curriculum Outcome

N1: Demonstrate an understanding of rational numbers by: comparing and ordering rational numbers; solving problems that involve arithmetic operations on rational numbers.

Student Friendly:

“Subtracting Fractions and Subtracting Decimals”

Name : _____

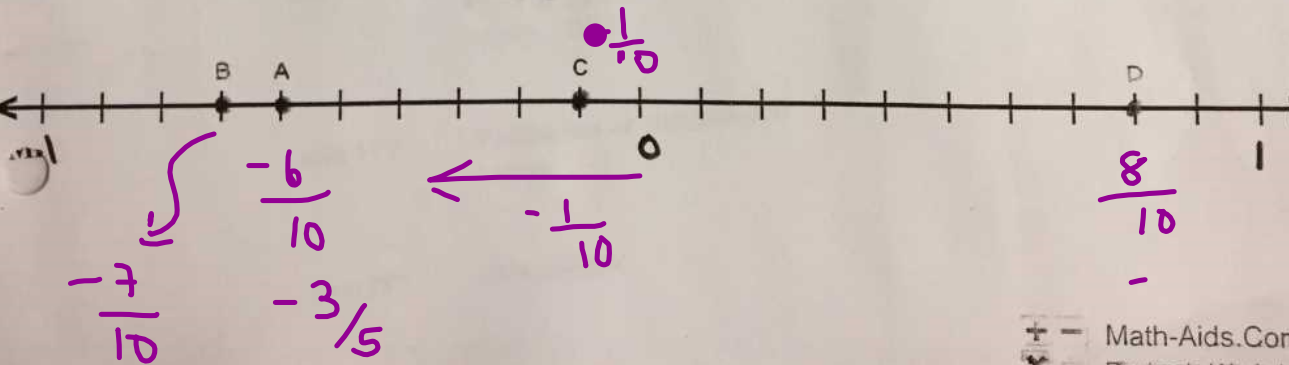
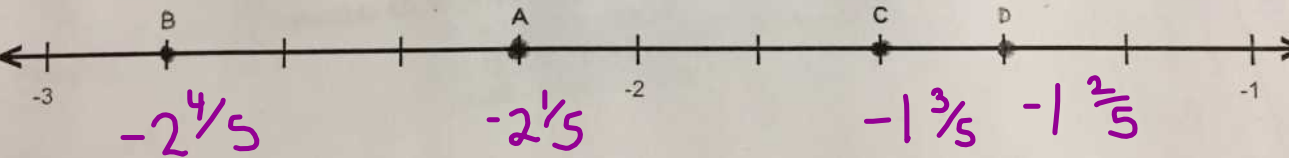
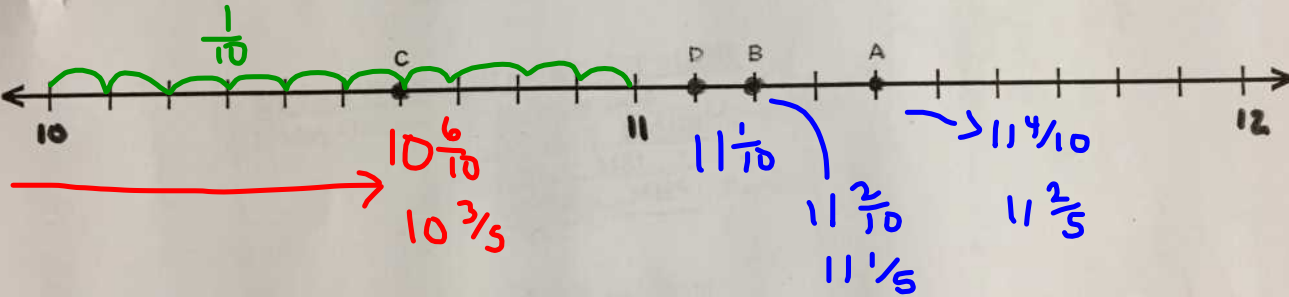
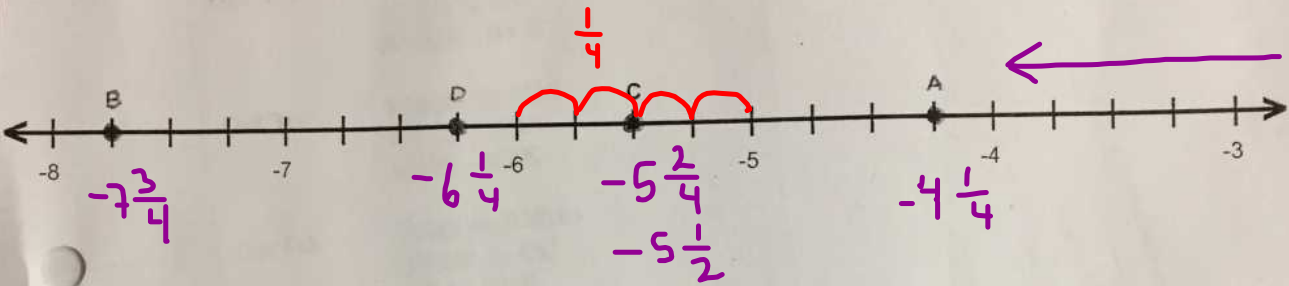
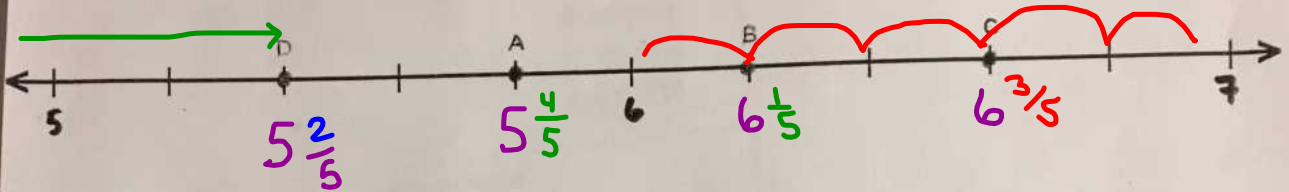
Score : _____

Teacher : _____

Date : _____

Warm Up

State the fraction and decimal for each



Any Homework Questions?



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11(acegi) (Without calculator)

13, 16, 17, 18, 19(a, c), 20(ac)

Section 3.3

Subtracting Rational Numbers

When subtracting Rational Numbers you must
have a ...

Common Denominator

$$\text{Ex) } \frac{13}{7} - \frac{4}{7} = \frac{9}{7}$$

Same Denominators

This look similar to
adding Rational
Numbers



You try ...

(Remember to write all solution in simplest form)

$$1) \quad \frac{21}{2} - \frac{24}{2}$$

$$= -\frac{3}{2}$$

$$2) \quad \frac{-25}{13} - \frac{16}{13}$$

$$= -\frac{41}{13}$$

$$3) \quad \frac{11}{4} - \frac{5}{4}$$

$$= \frac{6}{4} = \frac{3}{2}$$

Oh, what to do when the denominators are different???



I Know this one!!!!





When denominators are different you have to find a "common denominator"

How



By determining the **LCM**

Lowest Common Multiple
(of the denominators)

Subtract the following rational numbers



$$\frac{13}{7} - \frac{4}{3}$$
$$\begin{array}{r} \times 3 \quad \times 7 \\ \hline 39 \quad - \quad 28 \\ 21 \quad \quad 21 \end{array}$$

Look at the multiples of each denominator

Find the LCM

7

3

$$\frac{11}{21}$$

You try...



$$1) \quad \frac{17}{12} - \frac{4}{9}$$
$$\begin{array}{r} \times 3 \quad \quad \quad \times 4 \\ \frac{51}{36} - \frac{16}{36} \end{array}$$

$$= \frac{35}{36}$$

$$3) \quad \frac{-2}{7} - \frac{5}{28}$$
$$\begin{array}{r} \times 4 \\ \frac{-8}{28} - \frac{5}{28} \end{array}$$

$$= \frac{-13}{28}$$

Subtracting Negative Numbers

$$8 - (-2) \quad \longrightarrow \quad \text{We add the opposite: } 8 + 2 =$$

No difference with rational numbers

$$\frac{6}{5} - \left(-\frac{10}{5}\right) \quad \longrightarrow \quad \text{We add the opposite: } \frac{6}{5} + \frac{10}{5} =$$

Subtracting Rational Numbers in Mixed Number Form

$$3\frac{1}{5} - 2\frac{7}{10}$$

Option 1

STEP 1) Write each mixed number as an improper fraction

$$\frac{16}{5} - \frac{27}{10}$$

STEP 2) Find common denominators and then subtract like before

$$\overset{\times 2}{=} \frac{32}{10} - \frac{27}{10}$$

$$= \frac{5}{10}$$

STEP 3) Reduce all fractions

$$= \frac{1}{2}$$

Subtracting Rational Numbers in Mixed Number Form

$$3\frac{1}{5} - 2\frac{7}{10}$$

Option 2

STEP 1) Work with your integers first

$$3 - 2 = \boxed{1}$$

STEP 2) Work with your fraction

$$\frac{1}{5} - \frac{7}{10}$$

$$\frac{2}{10} - \frac{7}{10} = \boxed{\frac{-5}{10}}$$

STEP 3) Put step 1 & 2 answers together (must be careful here)

$$1 - \frac{5}{10}$$

$$\frac{10}{10} - \frac{5}{10} = \frac{5}{10} = \boxed{\frac{1}{2}}$$

Your Turn



1) $-2\frac{2}{9} - \left(-3\frac{1}{3}\right)$

$$\frac{-20}{9} + \left(\frac{+10}{3}\right)$$

$$\frac{-20}{9} + \frac{+30}{9}$$

$$\frac{10}{9}$$

$$= 1\frac{1}{9}$$

2) $6\frac{1}{2} - 3\frac{1}{7}$

$$\frac{13}{2} - \frac{22}{7}$$

$$\frac{91}{14} - \frac{44}{14}$$

$$\frac{47}{14}$$

$$= 3\frac{5}{14}$$

Class/Homework



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