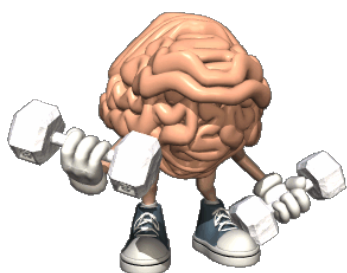


Curriculum Outcome

N1: Demonstrate an understanding of rational numbers by: comparing and ordering rational numbers; solving problems that involve arithmetic operations on rational numbers.

**Student Friendly:
"Dividing fractions and decimals "**



Warm-Up

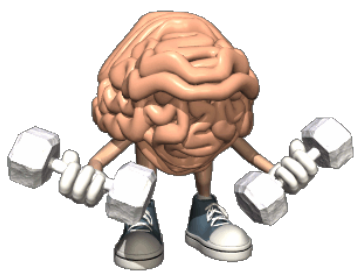
Evaluate the following expressions:

1) $-\frac{11}{6} - \frac{5}{8} + \frac{1}{4}$

2) $(-4.55)(7.28)$

3) $\left(-\frac{2}{7}\right)\left(\frac{-1}{3}\right)$

4) $\left(-3\frac{3}{4}\right)\left(-2\frac{1}{3}\right)$



Warm-Up

Evaluate the following expressions:

$$1) -\frac{11}{6} - \frac{5}{8} + \frac{1}{4}$$

$$\frac{-44}{24} - \frac{15}{24} + \frac{1}{4}$$

$$\frac{-59}{24} + \frac{1}{4}$$

$$\frac{-59}{24} + \frac{6}{24}$$

$$= \frac{-53}{24}$$

$$2) (-4.55)(7.28)$$

$$= -33.124$$

$$3) \left(-\frac{2}{7}\right) \left(-\frac{1}{3}\right)$$

$$= \frac{2}{21}$$

$$4) \left(-3\frac{3}{4}\right) \left(-2\frac{1}{3}\right)$$

$$\left(\frac{-5}{4}\right) \left(\frac{-7}{3}\right)$$

$$\left(\frac{-5}{4}\right) \left(\frac{-7}{1}\right)$$

$$= \frac{35}{4}$$

$$= 8\frac{3}{4}$$

Section 3.5

÷ Dividing Rational Numbers

Remember FRACTIONS are just numbers!

THUS



The properties are still the same.

$$(+)\div(+)=(+)$$

* When two rational numbers have the **same sign**, their quotient is **positive**.

$$(-)\div(-)=(+)$$

* When two rational numbers have the **different signs**, their quotient is **negative**.

$$(+)\div(-)=(-)$$

$$(-)\div(+)=(-)$$

Determine the sign of each quotient

a) $\left(\frac{-3}{4}\right) \div \left(\frac{-7}{8}\right)$

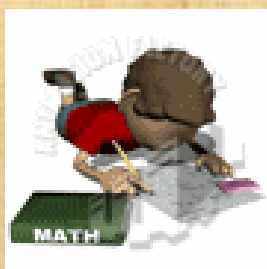
+

b) $\left(\frac{-2}{5}\right) \div \left(\frac{6}{7}\right)$

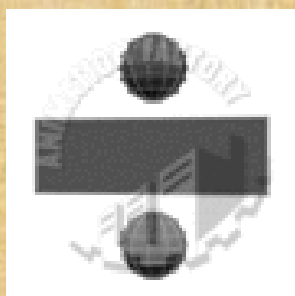
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c) $7.8 \div 3.6$

+



Dividing Fractions



Reciprocal

- Every **non-zero** fraction has a reciprocal.
- Fractions with a denominator of "0" are undefined. $\left(\frac{6}{0}\right)$
- To find the reciprocal of a fraction, you simply flip the fraction !!

$$\frac{4}{5}$$

$$\frac{5}{4}$$

reciprocal

reciprocal

$$-\frac{2}{3} \rightarrow -\frac{3}{2}$$



**Express each
division question as
a multiplication
question !!!!**

Terminology

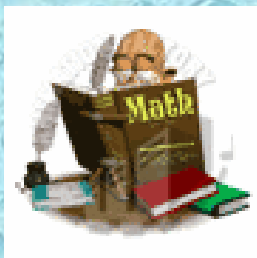
Dividend

Quotient

Divisor

$10 \div 5 = 2$

The slide features a light blue background with a pattern of water droplets. At the top left is a circular icon with a stylized 'e' and a vertical line. The word 'Terminology' is written in a large, purple, 3D-style font. In the center, a yellow five-pointed star with a purple outline contains the equation $10 \div 5 = 2$. Three red arrows point from labels to parts of the equation: one from 'Dividend' to the number 10, one from 'Quotient' to the number 2, and one from 'Divisor' to the number 5. The labels are underlined.



Dividing Fractions

Multiply the dividend by the reciprocal of the divisor !!

$$\frac{4}{5} \div \frac{1}{3} =$$

$$\frac{4}{5} \times \frac{3}{1} = \frac{12}{5}$$

<http://www.youtube.com/watch?v=80WArGwAjt8&feature=related>



<http://www.youtube.com/watch?v=80WArGWAjt8&feature=related>



why to flip and multiply?

<http://www.youtube.com/watch?v=05rL51flamk&feature=channel>



fraction rap

<http://www.youtube.com/watch?v=OGUaN-F80NA&NR=1>



<http://www.youtube.com/watch?v=7GaeC4IPaSo>



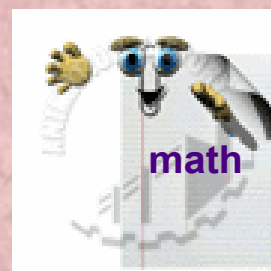
Try These !!

#1

$$\frac{4}{5} \div \frac{7}{8} =$$

$$\frac{4}{5} \times \frac{8}{7}$$

$$= \frac{32}{35}$$



#2

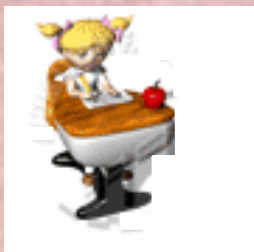
$$\frac{1}{8} \div \frac{-6}{5}$$

$$\frac{1}{8} \times \frac{-5}{6}$$

$$= \frac{-5}{48}$$



#3



$$2\frac{1}{4} \div \underline{5} =$$

$$\frac{9}{4} \div \frac{5}{1}$$

$$\frac{9}{4} \times \frac{1}{5}$$

$$= \frac{9}{20}$$

$$-3\frac{1}{5} \div \left(-2\frac{4}{7}\right)$$

$$\left(\frac{-16}{5}\right) \div \left(\frac{-18}{7}\right)$$

$$\left(\frac{\overset{-8}{\cancel{-16}}}{5}\right) \times \left(\frac{\overset{-7}{\cancel{-7}}}{\underset{9}{\cancel{18}}}\right)$$

$$\frac{-8}{5} \times \frac{-7}{9}$$

$$= \frac{56}{45}$$

$$= 1\frac{11}{45}$$

Class / Homework

Practice Problems

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4

8

9 a, c, e

11a

12bdf

17 a, c, d

18 a

Fraction Rap



Write out the questions and then show all work to get to the answer.

Grade 9

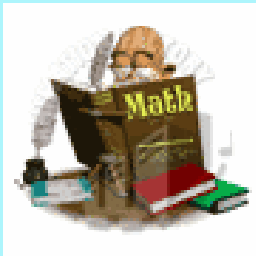
Warm Up

Find the Quotient

Show work

$$\frac{3}{5} \div \frac{-7}{15} \quad | \quad \frac{-4}{27} \div \frac{-2}{3}$$

3) $10.4 \div -5.2$



Determine the missing number in the division statement.

Missing Dividend

Copy down

$$(\underline{?}) \div 4 = 3$$

Think:

Division is the inverse of **Multiplicatio**

To Solve for Missing Dividend
take **Divisor** X **Quotient**

$$(\underline{?}) = 3 \times 4$$

$$(\underline{?}) = 12$$

Check work

$$12 \div 4 = 3 \quad \checkmark$$



To Solve for Missing Dividend

take **Divisor** X **Quotient**

Now with Rational #s

$$x \div 5 = 12$$

$$x = 12 \times 5$$

$$x = 60$$

You Try

A) $(\quad) \div \left(\frac{5}{11} \right) = \frac{3}{7}$

$$(\quad) = \frac{3}{7} \times \frac{5}{11}$$

$$(\quad) = \frac{15}{77}$$

Check Work

$$\frac{15}{77} \div \frac{5}{11}$$

$$\frac{\cancel{3}15}{7\cancel{7}7} \times \frac{\cancel{11}^1}{\cancel{5}_5}$$

$$\frac{3}{7} \times \frac{1}{1}$$

$$= \frac{3}{7}$$

B) $\underline{\hspace{2cm}} \div 12.6 = 4.2$

$$(\underline{\hspace{2cm}}) = 4.2 \times 12.6$$

$$(\underline{\hspace{2cm}}) = 52.92$$

Check Work

$$52.92 \div 12.6 = 4.2$$

Determine the missing number in the division statement.

Copy Down

Missing Divisor

$$15 \div (\quad) = -5$$

Think:

Quotient is negative thus the BLANK must be what sign? _____

To solve for missing Divisor

take **Dividend** \div **Quotient**

$$15 \div (\quad) = -5$$

$$(\quad) = \frac{15}{-5}$$

Check Work

$$(\quad) = -3$$



You Try

$$15 \div (x) = 5$$

$$x = \frac{15}{5} = 3$$

1) $-2.5 \div (x) = 5$

$$-2.5 \div 5 = -0.5$$

Check Work

$$-2.5 \div -0.5 = 5 \checkmark$$

•2) $\left(\frac{-12}{21}\right) \div (x) = \frac{5}{8}$

$$\frac{-12}{21} \div \frac{5}{8} = \frac{-12}{21} \times \frac{8}{5} = \frac{-32}{35}$$

Check Work

$$\frac{-12}{21} \div \frac{-96}{105}$$

$$\frac{-12}{21} \times \frac{105}{-96}$$

$$\frac{-1}{1} \times \frac{5}{-8}$$

$$= \frac{5}{8}$$

Class / Homework

Practice Problems

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Fraction Rap



Write out the questions and then show all work to get to the answer.