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UNIT 5: LINEAR EQUATIONS AND INEQUALITIES

SECTION 6.4:
SOLVING LINEAR
INEQUALITIES BY USING
ADDITION & SUBTRACTION

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MATH 9

WHAT'S THE POINT OF TODAY'S LESSON?

We will continue working on the Math 9 Specific Curriculum Outcome (SCO) "Patterns and Relations 4" OR "PR4" which states:

"Explain and illustrate strategies to solve single variable linear inequalities with rational coefficients within a problem-solving context."

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What does THAT mean???

SCO PR4 means <u>MORE</u> ALGEBRA, but without the equals sign!!!

WARM-UP:
(Leave your answer in f...

$$\frac{5x}{6} - 2 \overset{+2}{=} \frac{-x}{4} \overset{+2}{+} 3$$

$$\overset{(12)}{\frac{5x}{6}} = \overset{(12)}{-\frac{x}{4}} \overset{(12)}{+ 5}$$

$$\overset{+3x}{10x} = \overset{+3x}{-3x} + 60$$

$$\frac{13x}{13} = \frac{60}{13}$$

$$x = \frac{60}{13}$$

HOMEWORK QUESTIONS???

Page 292:   **#3 to #9**
Page 293:   **#10 to #16 (<u>not</u> #15b)**
Page 308:   **#10 to #12**

Here's an inequality:

2 < 8

(Add 2 to both sides.)

2 + 2 < 8 + 2

4 < 10

Is the new inequality still true?

YES!!!

Here's another inequality:

7 > 4

(Subtract 1 from both sides.)

7 - 1 > 4 - 1

6 > 3

Is the new inequality still true?

YES!!!

When the <u>same number</u> **is added to or subtracted from** <u>each side</u> **of an inequality, the resulting inequality is still** <u>true</u>**.**

For this reason, TO SOLVE AN INEQUALITY, we use the same strategy as for solving an equation: <u>isolate the variable</u> **by adding to or subtracting from** <u>each</u> <u>side</u> **of the inequality.**

Solve the EQUATION:

$$x + 6 = 10$$

$$x + 6 - 6 = 10 - 6$$

$$x = 4$$
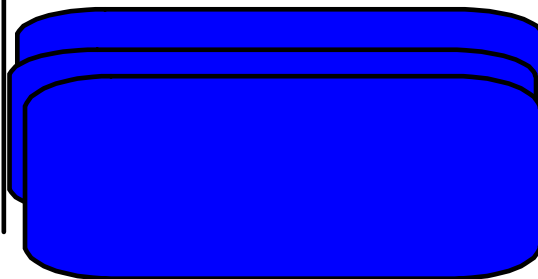
The equation only has **ONE** solution ($x = 4$).

Solve the INEQUALITY:

$$x + 6 < 10$$

$$x + 6 - 6 < 10 - 6$$

$$x < 4$$

The inequality has an **INFINITE** number of solutions ($x < 4$).
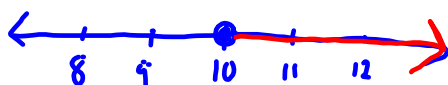
i) **Solve** the inequality: $6 \leq x - 4$

ii) **Verify** the solution.

iii) **Graph** the solution.

$$\overset{+4}{6} \leq x - \overset{+4}{4}$$

$$10 \leq x$$

$$\searrow x \geq 10$$

LS	RS
6	x-4
	10-4
	6

LS=RS ∴ X ≥ 10

Solve and graph:

1. $-4y + 7 > -5y + 1$

$^{-7} ^{-7}$

$+5y +5y$

$-4y > -5y - 6$

$y > -6$

2. $\dfrac{1}{2}x + 3 \leq \dfrac{2}{3}x - 4$

$\phantom{\dfrac{1}{2}x +}^{-3} \phantom{\leq \dfrac{2}{3}x}^{-3}$

$(6)\,\dfrac{1}{2}x \leq \dfrac{2}{3}x - 7\,(6)$

$3x \leq 4x - 42$

$\dfrac{-x}{-1} \leq \dfrac{-42}{-1}$

$x \geq 42$

(number line from -8 to -3, open circle at -6)
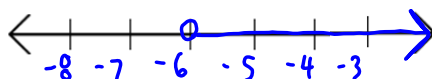
(number line from 40 to 45, closed circle at 42)
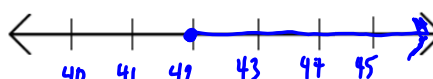
Jake plans to board his dog while he is away on vacation.

* **Boarding house A charges $90 plus $5 per day.**
* Boarding house B charges $100 plus $4 per day.

For how many days must Jake board his dog for boarding house A to be less expensive than boarding house B?

a) Write an inequality that can be used to solve this problem.

b) Solve the problem.

c) Graph the solution.

d) Check your solution on page 297 of the textbook.

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CONCEPT REINFORCEMENT:

MMS9:
Page 298:   #4, #5 and #7, 8 a,c,d 9 a,c
Page 299:   #12 and #14
Page 309:   #15

Be sure to check your answers in the back of the book as part of your homework. The answers for this section begin on page 516.