

## Curriculum Outcomes:

**PR1:** . Generalize a pattern arising from a problem-solving context using linear equations and verify by substitution.

**PR3.** Model and solve problems using linear equations of the form:

$$ax = b; = b, a \neq 0; ax + b = c; +b = c, a \neq 0; = b, x \neq 0$$

$ax + b = cx + d; a(bx + c) = d(ex + f); a(x + b) = c; ax = b + cx$  concretely, pictorially and symbolically, where  $a, b, c, d, e,$  and  $f$  are rational numbers

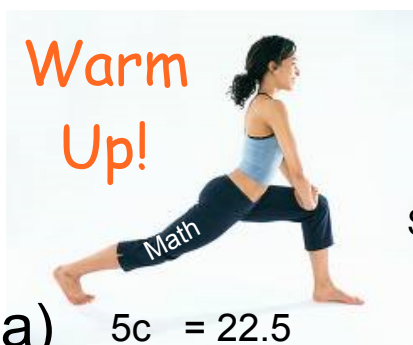
Student Friendly:

“Rearranging an equation with variables on both side of the equal sign”

**\*\*\*IMPORTANT NOTICE\*\*\***

Starting this semester homework checks will count towards academic incentive for my math 9 classes. Remember homework is considered completed as long as it is attempted, it does not have to be done right. You must complete all homework checks in order to get your incentive.

**\*\*\*IMPORTANT NOTICE\*\*\***



Solve for x using inverse operations

a)  $\frac{5c}{2} = 22.5$

b)  $\frac{x}{4} + 3 = \frac{5}{6}$

c)  $5x + 4 = 29$

d)  $3(2x-1) = -5$

e)  $5 - 3x = 7$

f)  $2 - \frac{x}{4} = 3$



Solve for x using inverse operations

a)

$$\frac{5c}{2} = 22.5$$

$$\frac{5c}{\cancel{2}} = 22.5 \quad \begin{matrix} \cancel{(2)} \\ (2) \end{matrix}$$

$$\frac{\cancel{5}c}{\cancel{8}} = \frac{45}{5}$$

$$c = 9$$

CW

$$\frac{5(9)}{2}$$

$$\frac{45}{2}$$

$$22.5$$

22.5

$$b) \quad \frac{x}{4} + 3 = \frac{5}{6}$$

$$\frac{x^{(12)}}{4} + 3^{(12)} = \frac{5^{(12)}}{6}$$

$$\frac{12x}{4} + 36 = \frac{60}{6}$$

$$\boxed{3x} + 36^{-36} = 10^{-36}$$

$$\frac{3x}{3} = \frac{-26}{3}$$

$$x = \frac{-26}{3}$$

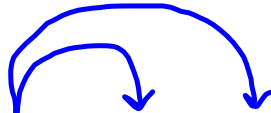
$$c) \quad 5x + 4 = 29$$

$$5x + 4^{-4} = 29^{-4}$$

$$\frac{5x}{5} = \frac{25}{5}$$

$$x = 5$$

d)  $3(2x-1) = -5$



$$6x - 3 \overset{+3}{=} -5 \overset{+3}{}$$

$$\frac{6x}{6} = \frac{-2}{6}$$

$$x = \frac{-2}{6} = -\frac{1}{3}$$

$$e) 5 - 3x = 7$$

$$e) 5 - 3x = 7$$

$$\frac{-3x}{-3} = \frac{2}{-3}$$

$$x = -\frac{2}{3}$$



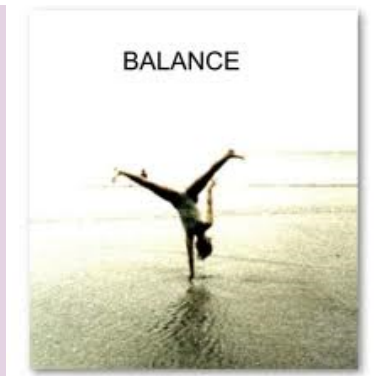
$$f) 2 - \frac{x}{4} = 3$$

$$f) 2^{(4)} - \frac{x^{(4)}}{4^{(4)}} = 3^{(4)}$$

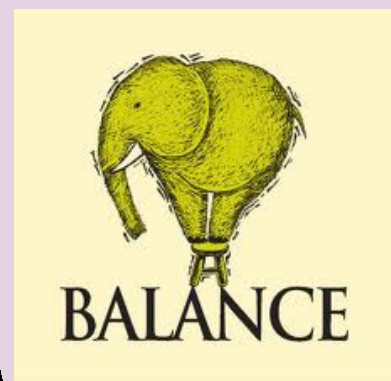
$$8^{-8} - x = 12^{-8}$$

$$\frac{-x}{-1} = \frac{4}{-1}$$

$$x = -4$$



## Section 6.2



$$6x + 3 = 15$$

$$\boxed{5x} + 2y \boxed{-6x} + 3y \boxed{-2x} + 4y$$

$$5x - 6x - 2x + 2y + 3y + 4y$$

$$-3x + 9y$$



# *Solving Equations...*

Your mission  
is to keep  
everything  
in balance!!

What ever you do to one side...  
you must do to the other!!

Solve for x...

$$\boxed{6x} + 2 = 10 \quad \cancel{\boxed{+ 4x}}$$

$$\boxed{2x} + 2 = 10$$

$$\frac{2x}{2} = \frac{8}{2}$$

$$\boxed{x = 4}$$

Verify

LH

$$6(4) + 2$$

$$24 + 2$$

$$26$$

RH

$$10 + 4(4)$$

$$10 + 16$$

$$26$$

$$\longleftrightarrow$$

$$6x + 2 = 10 + 4x$$

$$\boxed{-3c} + 7 = \boxed{2c} - 8$$

$$7 + 8 = \boxed{5c} - 8 + 8$$

$$\frac{15}{5} = \frac{5c}{5}$$

$$\boxed{3 = c}$$

$$\boxed{-3c} + 7 = \boxed{2c} - 8$$

$$\boxed{-5c} + \cancel{7} = \cancel{-8} - 7$$

$$\frac{-5c}{-5} = \frac{-15}{-5}$$

$$\boxed{c = 3}$$

$$\boxed{5a} - 8 = 16 - \boxed{3a}$$

*(Note: Green annotations show +3a above 5a and -3a above 3a, with a diagonal line through the latter.)*

$$8a - 8 = 16 + 8$$

*(Note: Green annotations show +8 above -8 and +8 above 16.)*

$$\frac{8a}{8} = \frac{24}{8}$$

*(Note: Green annotations show a diagonal line through the 8 in the numerator and denominator on the left.)*

$$\boxed{a = 3}$$

LH

$$5(3) - 8$$

$$15 - 8$$

7

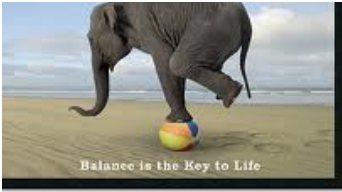
RH

$$16 - 3(3)$$

$$16 - 9$$

7





$$\frac{2a^{(15)}}{3} = \frac{4a^{(15)}}{5} + 7^{(15)}$$

$$\frac{30a}{3} = \frac{60a}{5} + 105$$

$$\boxed{10a} = \boxed{12a} + 105$$

$$0 = 2a + 105$$

$$-\frac{105}{2} = \frac{2a}{2}$$

$$\boxed{a = -52.5}$$

$$\boxed{10a} = \boxed{12a} + 105$$

$$\begin{array}{r} -2a = 105 \\ \hline -2 \end{array}$$

$$a = -52.5$$



$$\frac{122}{r} = 3r, \text{ ~~Public service announcement.~~}$$

$$\frac{122}{3} = \frac{3r}{3}$$

$$r = \frac{122}{3}$$

$$\frac{3}{r} + 4 = 12$$

$$3 + 4r = 12r$$

$$\frac{3}{8} = \frac{8r}{8}$$

$$r = \frac{3}{8}$$

# Class/Homework



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Show all work. Don't worry about identifying which strategy you used.

#6 Do not use algebra tiles  
# 8  
#10(acf)

