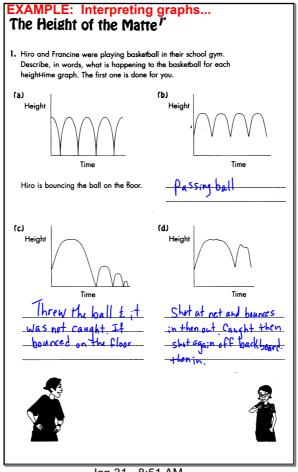


Apr 8-9:32 AM



Jan 31 - 8:51 AM

5.3 Interpreting and Sketching Graphs

LESSON FOCUS

Describe a possible situation for a given graph and sketch a possible graph for a given situation.

Make Connections

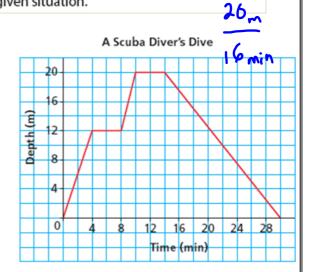
In math, a graph provides much information. This graph shows the depth of a scuba diver as a function of time.

How many minutes did the dive last?

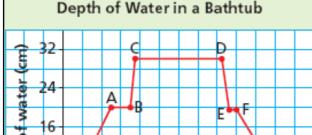
At what times did the diver stop her descent?

What was the greatest depth the diver reached?

For how many minutes was the diver at that depth?



Oct 31-10:26 PM



0

Given the graph shown at the left, provide a brief explanation of what could possibly be happening at each of the 7 segments labelled on the graph

Start - A: filling tub 4cm/min

A - B: Stoppedwater 2min

B-C: Gotintub H2Orose 10cm

C - D: Took a bath 10 min

D-E: Got out H20 drops 10cm

E-F: Dried off Imin

F-G: Pull the plug 20cm = 3.3cm

G

20

16

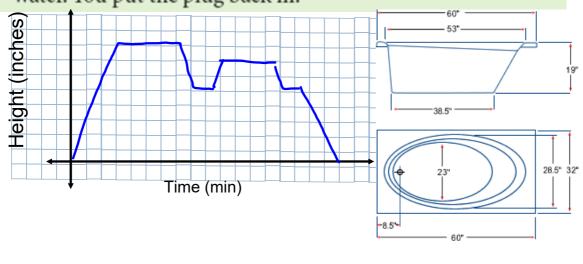
Time (min)

Sketch a graph to represent this situation:

You put the plug in the bath and turn on the taps.

You leave the bathroom and return to discover that the bath has overflowed.

You turn off the taps and pull out the plug to let out some water. You put the plug back in.



Oct 31-10:36 PM

Practice Problems...

- 1) Quiz (representing relations, D/R, Functions)
- 2) p. 281: #3 6, 11, 16