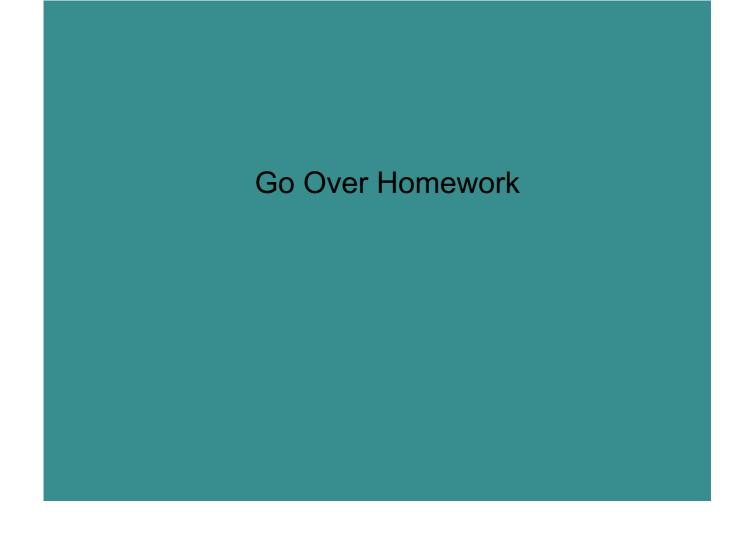
Curriculum Outcome

(N1) Demonstrate an understanding of powers with integral bases (excluding base 0) and whole number exponents by: representing repeated multiplication using powers; using patterns to show that a power with an exponent of zero is equal to one; solving problems involving powers.

(N2) Demonstrate an understanding of operations on powers with integral bases (excluding base 0) and whole number exponents.

Student Friendly:
"Powers of tens and the ZERO exponent"





Write the following using powers of ten

- A) 798 209
- B) Six hundred thousand twenty two
- 2) Write in standard form a) $(8 \times 10^2) + (3 \times 10^7) + (2 \times 10^5) + (9 \times 10^0) + (6 \times 10^3)$



1)
Write the following using powers of ten

A) 798 209

- B) Six hundred thousand twenty two
- 2)
 Write in standard form
 a) (8 x 10²) + (3 x 10⁷) + (2 x 10⁵) + (9x 10⁰) + (6 x 10³)

PRACTICE TIME

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4(a, b)

5(a, b, c, d)

#6(a, c, e)

#8(a, c, e)

#9(a, c, e)

#10 all

#11

#13