

Curriculum Outcome

N1: Demonstrate an understanding of rational numbers by: comparing and ordering rational numbers; solving problems that involve arithmetic operations on rational numbers.

**Student Friendly:
"Adding Fractions and Adding Decimals"**

Questions from yesterday's homework?

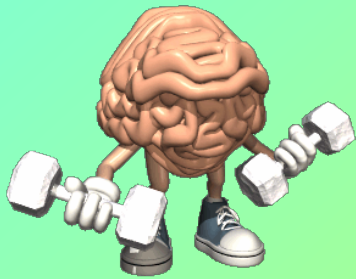


Homework

Page 101-103

Questions:

8, 10cd, 12af, 16bf,



Warm Up

1) Identify whether the number is rational or irrational

$$\frac{2}{3}$$

$$1.\overline{66}$$

$$1.234567\dots$$

$$-2.25$$

2) Express each fraction as a decimal

a) $\frac{4}{5}$

b) $\frac{9}{6}$

c) $\frac{3}{11}$

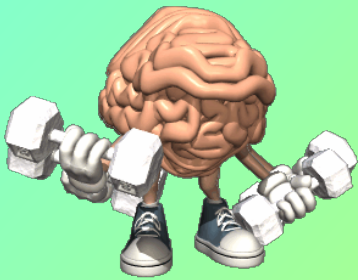
3) Find two rational numbers between...

$$0.25 \quad 0.26$$

(If you see fractions you must work with fractions)

$$\frac{5}{8}$$

$$\frac{6}{8}$$



Warm Up

1) Identify whether the number is rational or irrational

$\frac{2}{3}$		$1.\overline{66}$		$1.234567\dots$		-2.25
Q		Q		Q		Q

2) Express each fraction as a decimal

a) $\frac{4}{5}$

$= 0.8$

b) $\frac{9}{6}$

$= 1.5$

c) $\frac{3}{11}$

$= 0.\overline{27}$

3) Find two rational numbers between...

0.250 0.260

0.251
0.255

0.259

(If you see fractions you must work with fractions)

$$\frac{5}{8} \times 5 = \frac{25}{40}$$

$$\frac{6}{8} \times 5 = \frac{30}{40}$$

$$\frac{26}{40}$$

$$\frac{27}{40}$$

Which rational number is larger??

(Decimals may be used on this side.)

bigger $\left(\frac{-12}{15}\right) >$

$$\frac{-13}{16}$$

-0.80

-0.8125

Show Your Work!

(NO Decimals please!!.)

$$\frac{2}{3}$$

$\left(\frac{3}{4}\right)$ bigger

x4

$$\frac{8}{12}$$

x3

$$\frac{9}{12}$$





3.2 Adding Rational Numbers

Copy Down

If the signs are the **same**:

Keep the same sign, and ADD.

$$(-4) + (-2) = -6$$

$$(+) + (+) = +$$

If the signs are **different**:

Cover up the signs

Find the biggest number

Take the sign of the BIGGEST number,

$$(-8) + (2) = -6$$

Eight is bigger than 2, when you don't look at the negative sign.

$$-5 + 12 = +$$

$$6 + (-9) = -$$

$$-11 + (-13) = -$$

$$7 + 8 = +$$

We use the same rules with decimals:



$$1) (-2.1) + (-1.7) = \underline{-3.8}$$

$$2) (-6.8) + 1.5 = \underline{-5.3}$$

$$3) (-7.1) + 12.3 = \underline{+5.2}$$

If you use a calculator,
make sure you know how
to input negative numbers!

Copy Down

Adding Fractions

When adding fractions you need a common denominator.

$$1) \quad \frac{-5}{8} + \frac{6}{8}$$

$$= \frac{1}{8}$$

$$2) \quad \frac{-8}{7} + \frac{-4}{7}$$

$$= \frac{-12}{7}$$

$$= -1 \frac{5}{7}$$

$$\frac{3}{5} + \frac{-4}{5}$$

$$\frac{3}{5} + \frac{-4}{5}$$

$$\frac{-1}{5}$$



**Find a Common Denominator
by determining the LCM.**

L owest

C ommon

M ultiple

$$\frac{3}{4} + \frac{-5}{6}$$
$$\xrightarrow{\begin{matrix} \times 3 \\ \times 2 \end{matrix}} \frac{9}{12} + \frac{-10}{12}$$

Find the LCM first!

4, 8, 12, 16, 20, 24
6, 12, 18, 24, 36



$$= \frac{-1}{12}$$

Class/Homework

Page 101
Questions 17ac, 21, 24ac,



Page 111 - 112

Don't just give answers copy down the addition statement (Not directions)

NO Number lines

8 (all) Leave in fractional form (no calculator)

9 (acf) Use Calculators

