

Curriculum Outcome

N1: Demonstrate an understanding of rational numbers by: comparing and ordering rational numbers; solving problems that involve arithmetic operations on rational numbers.

Student Friendly:
"Multiplying fractions and decimals "

Sep 7-2:50 PM

A graphic with the word "Quiz" in a stylized, purple, bold font. The letters are thick and blocky. The 'Q' has a small square at the bottom. The 'i' has a solid dot. The 'z' has a sharp, pointed end. The text is centered within a dark teal rounded rectangle, which is itself centered on a light blue background.

Quiz

Sep 17-9:45 PM

Section 3.4

Multiplying Rational Numbers

What rules do we use to multiply integers?

Indicate if the answer will be **negative** or **positive**. How do you know?

$$(-4) \times 3 = -12$$



$$(-3) \times (-6) = 18$$

$$2 \times 8 = 16$$

Nov 1-6:01 PM

$$-3 \times 5 = -15$$

$$-\frac{1}{3} \times \frac{1}{5} = -$$

$$-a \times -b = +$$

Sep 19-10:21 AM

When multiplying **integers**, we use the following rules:

$$(-) \times (+) = (-)$$

Copy down

$$(-) \times (-) = (+)$$

$$(+) \times (+) = (+)$$


So, when the signs are **opposite**,
the product is **negative**

and

when the signs are the **same**,
the product is **positive**!

Nov 1-8:10 PM

What about decimals???



When we have decimals
use a calculator!

Example 1	Example 2
$0.7 \times (-1.5)$ $= -1.05$	$(-1.45) \times (-3.56)$ $= 5.162$

Nov 1-6:22 PM

Now, let's take a look at **Fractions**.

What rules do we use to multiply fractions?

Evaluate the following expression.

How did you get your answer?

$$\frac{6}{5} \times \frac{8}{7} = \frac{6 \times 8}{5 \times 7} = \frac{48}{35}$$

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When multiplying fractions, ~~we use this rule:~~

Multiply the **numerator** by the **numerator**
then
Multiply the **denominator** by the **denominator**

Nov 1-6:01 PM

Try these out!

★ Don't forget to **ALWAYS** reduce if possible!

Use what you know about multiplying integers & fractions to evaluate the following expressions.

$$\left(\frac{7}{-4}\right) \times \frac{9}{2}$$

$$= -\frac{63}{8}$$

$$9 \times (-3)$$

$$= -27$$

$$\frac{9}{2} \times \left(\frac{-3}{10}\right)$$

$$= -\frac{27}{20} = -1\frac{7}{20}$$

$$(-1.5) \times (-1.8)$$

$$0.2 \times (-0.4)$$

$$\left(-\frac{8}{3}\right) \times \left(-\frac{6}{5}\right)$$

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When we use brackets to write a product,
we do not need the multiplication sign!

We can write



$$\frac{3}{2} \times \left(-\frac{1}{5}\right) \text{ as } \left(\frac{3}{2}\right)\left(-\frac{1}{5}\right) \text{ as } \left(\frac{3}{2}\right) \cdot \left(-\frac{1}{5}\right)$$

AND

$$(-1.5) \times 1.8 \text{ as } (-1.5)(1.8) \\ (-1.5) \cdot (1.8)$$

Nov 1-6:16 PM

$$\frac{4}{5} \times \frac{3}{16} = \frac{12}{80} = \frac{3}{20}$$

$$\frac{\cancel{4}^1}{5} \times \frac{3}{\cancel{16}_4} = \frac{1}{5} \times \frac{3}{4} = \frac{3}{20}$$

Sep 19-10:28 AM

$$\left(\frac{-4}{\cancel{48}}\right) \left(\frac{\overset{\bullet}{\cancel{35}}}{\cancel{12}}\right)$$

$$\frac{-4}{3} \times \frac{7}{1}$$


$$= \frac{-28}{3}$$

$$\left(\frac{-48}{15}\right) \left(\frac{35}{12}\right)$$

$$\frac{-1680}{180} \div 60$$

$$= \frac{-28}{3}$$

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Practice Questions

p. 128-129

Questions

• 5, 7, 9,

Do not just write down answers show work.
You don't have to rewrite word problems but for 11, 12 write out the questions (NOT JUST THE ANSWERS)

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