



Grade 9 Warm Up

Hand in

1) Identify whether the number is rational or irrational

$\frac{3}{4}$	-3.286754....	$1.\overline{66}$	-0.33	1.85
\mathbb{Q}	\mathbb{Q}	\mathbb{Q}	\mathbb{Q}	\mathbb{Q}

2) Arrange the fractions from least to greatest: (Show work)

$$\begin{array}{ccccccc} \frac{15}{18} & \frac{-12}{17} & \frac{13}{15} & \frac{16}{15} & \frac{-4}{13} & \frac{-3}{11} & 0.2 = \frac{1}{5} \\ 0.83 & -0.71 & 0.86 & 1.06 & -0.31 & -0.27 & \end{array}$$

3) Express decimal as a mixed fraction in simplest form.

$$\begin{array}{lll} \text{a)} 0.\overline{4} = \frac{2}{5} & \text{b)} -3.\overline{2} = \frac{-32}{10} = \frac{-3\frac{2}{5}}{1} & \text{c)} 1.125 = \frac{1125}{1000} = \frac{1\frac{1}{8}}{1} \end{array}$$

4) Determine each sum.

$$\begin{array}{l} \text{a)} \frac{-6}{5} + \frac{-2}{5} \\ \quad \quad \quad \frac{-8}{5} = -1\frac{3}{5} \end{array}$$

$$\begin{array}{l} \text{b)} \frac{-3}{4} + \frac{5}{6} \\ \quad \quad \quad \frac{-9}{12} + \frac{10}{12} = \frac{1}{12} \end{array}$$

$$\text{c)} -3\frac{2}{7} + 2\frac{1}{4}$$

$$\text{d)} -32.75 + 18.73$$



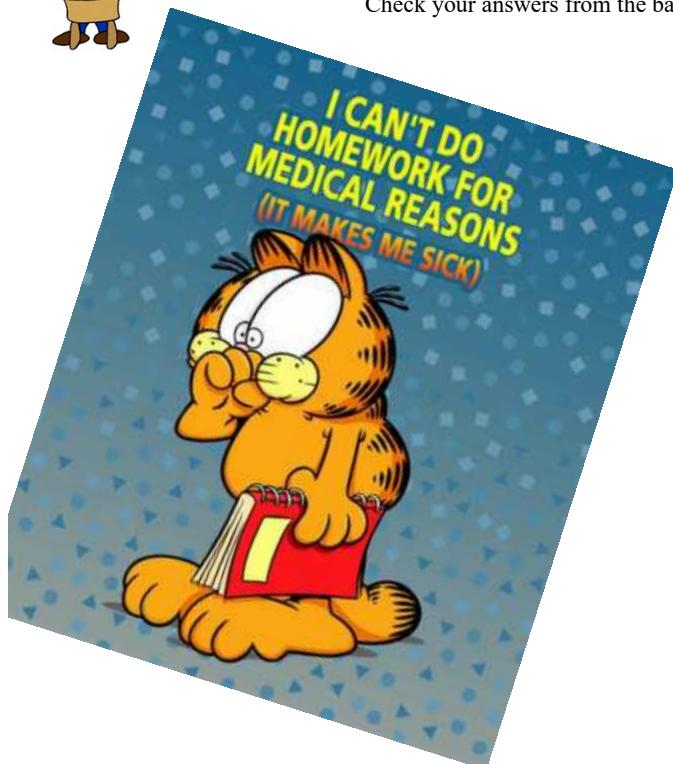
Any Homework Questions?

Check your answers from the back of the textbook



Page 119

6 , 7,



6. Which of the following expressions have the same answer as $-\frac{3}{10} - \frac{9}{5}$?
How do you know?

a) $-\frac{3}{10} \cancel{-} \left(-\frac{9}{5}\right)$ b) $\cancel{\frac{3}{10}} - \frac{9}{5}$

c) $\cancel{-\frac{9}{5}} - \frac{3}{10}$ d) $\frac{9}{5} \cancel{-} \frac{3}{10}$

7. Use integers to estimate each difference.

Then, determine each difference.

a) $10.8 - 3.5$ b) $-37.23 - 48.54$

c) $50.06 - (-14.67)$ d) $64.19 - 95.76$

e) $-28.31 - 9.72$ f) $70.59 - (-81.25)$
 -38.03

Subtracting Negative Numbers

$$8 - (-2) \longrightarrow \text{We add the opposite: } 8 + 2 =$$

No difference with rational numbers

$$\frac{6}{5} - \left(\frac{-10}{5} \right) \longrightarrow \text{We add the opposite: } \frac{6}{5} + \frac{10}{5} =$$

Subtracting Rational Numbers in Mixed Number Form

$$3\frac{1}{5} - 2\frac{7}{10}$$

STEP 1) Write each mixed number as an improper fraction

$$\left(\frac{16}{5} - \frac{27}{10} \right)$$

STEP 2) Find common denominators and then subtract like before

$$\frac{32}{10} - \frac{27}{10}$$

$$\frac{5}{10} = \frac{1}{2}$$

STEP 3) Reduce all fractions

Your Turn



$$\begin{aligned}
 1) \quad & -2\frac{2}{9} - \cancel{\left(3\frac{1}{3}\right)} \\
 & -\frac{26}{9} + \frac{10}{3} \\
 & -\frac{20}{9} + \frac{30}{9} \\
 & \frac{10}{9} = 1\frac{1}{9}
 \end{aligned}$$

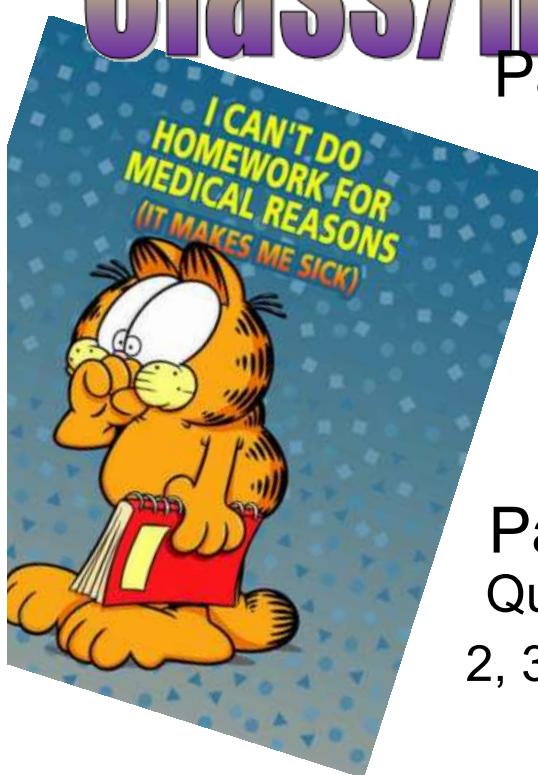
$$\begin{aligned}
 2) \quad & 6\frac{1}{2} - 3\frac{1}{7} \\
 & \frac{13}{2} - \frac{22}{7} \\
 & \frac{91}{14} - \frac{44}{14} \\
 & \boxed{\frac{47}{14} = 3\frac{5}{14}}
 \end{aligned}$$

Class/Homework

Page 119 - 120

- # 9 d,e, f
- 11
- 13 c, d
- 14a,c
- 15 ab

subtracting



Page: 121 mid-unit review
 Questions:
 2, 3, 4ad, 5b(i, ii, iii), 6, 7, 8, 9