

# 's Theorem..

Euclid (born circa 300 BCE) is called the Father of Modern Geometry. In his famous book *The Elements*, he generalized the Pythagorean theorem by stating that if one erects similar figures on the sides of a right triangle, then the sum of the areas of the two smaller figures will equal the area of the larger figure.

**right triangle:** a triangle with one right angle

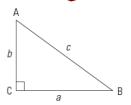
**hypotenuse:** the longest side of a right triangle, opposite the 90° angle

**leg:** in a right triangle, the two sides that intersect to form a right angle

### Pythagorean theorem:

in a right triangle, the sum of the squares of the lengths of the legs is equal to the square of the length of the hypotenuse

$$a^2 + b^2 = c^2$$



Leg AC, or b, is adjacent to angle A and opposite angle B

Leg BC, or a, is adjacent to angle B and opposite angle A

OPTIONS...

### \_\_\_\_\_

#1. Finding the unknown hypotenuse: (the long side)

ex:
$$c^{2} = a^{2} + b^{2}$$

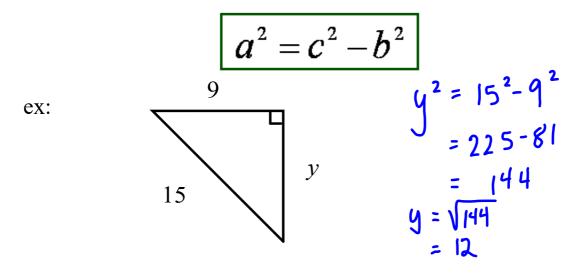
$$= |4|^{2} + |1|^{2}$$

$$= |9|6 + |2|$$

$$= 3|7$$

$$x = |7.8$$

#2. Finding an unknown side (q short side)



#### **Pythagorean Theorem Notes**

## ACTIVITY 8.1 INDIRECT MEASUREMENT

Cam is a surveyor working in Prince Edward Island. He needs to estimate the length of a small pond beside the Summerside Airport. He decides to use a right triangle, as shown in the diagram, as an indirect method of measurement.

- 1. Why might a surveyor use an indirect method of measurement in the example above?
- 2. What is the length of the pond?

#### SOLUTION

- The surveyor can measure directly on dry land, but he cannot necessarily walk across the pond to measure it.
- Students will recognize the right triangle and should write the Pythagorean theorem as follows.

$$n^{2} = l^{2} + m^{2}$$

$$n^{2} = 200^{2} + 150^{2}$$

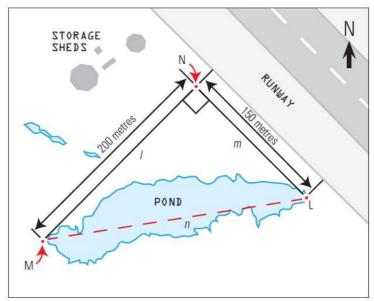
$$n^{2} = 40000 + 22500$$

$$n^{2} = 62500$$

$$n = \sqrt{62500}$$

$$n = 250$$

The pond is 250 m long.



$$(^{2}=\alpha^{2}+b^{2})$$

$$N^{2}=200^{2}+150^{2}$$

$$=40000+22500$$

$$=62500$$

$$1=\sqrt{62500}$$

$$=250 \text{ m}$$

# Remember... Common Pythagorean Triples

"Multiple any of these by a constant and you will have another triple..."

Is 10.5-14-17.5 a pythagorean triple?

**Pythagorean Theorem Notes**