

February 11, 2020

UNIT 1: ROOTS AND POWERS

**SECTION 4.5:
NEGATIVE EXPONENTS
AND RECIPROCAL**



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NUMBERS, RELATIONS AND FUNCTIONS 10

WHAT'S THE POINT OF TODAY'S LESSON?

We will continue working on the NRF 10 Specific Curriculum Outcome (SCO) "Algebra and Numbers 3" OR "AN3" which states:

"Demonstrate an understanding of powers with integral and rational exponents."



What does THAT mean???

SCO AN3 means that we will:

- * apply the 6 exponent laws you learned in grade 9:

$$a^0 = 1$$

$$(a^m)(a^n) = a^{m+n}$$

$$a^m \div a^n = a^{m-n}$$

$$(a^m)^n = a^{mn}$$

$$(ab)^m = a^m b^m$$

$$(a \div b)^n = a^n \div b^n$$

- * use patterns to explain $a^{-n} = \frac{1}{a^n}$ and $a^{\frac{1}{n}} = \sqrt[n]{a}$

- * apply all exponent laws to evaluate a variety of expressions
- * express powers with rational exponents as radicals and vice versa
- * identify and correct errors in work that involves powers



WARM-UP:

Write the power below as a radical then evaluate.

$$\left(\frac{64}{125} \right)^{\frac{2}{3}}$$

$$\left(\sqrt[3]{\frac{64}{125}} \right)^2$$

$$\left(\frac{4}{5} \right)^2$$

$$\frac{16}{25}$$

WHITE BOARD WARM-UP (Day 2):

First, write the power below with a **positive exponent**. At this point, write the power as a **radical** then evaluate.

$$\left(\frac{64}{125}\right)^{-\frac{2}{3}}$$
$$\left(\frac{125}{64}\right)^{\frac{2}{3}}$$
$$\left(\frac{5}{4}\right)^2$$
$$\frac{25}{16}$$

HOMEWORK QUESTIONS???
(pages 227 / 228, #7, #8, #10, #11
and #15 TO #19)

EXPONENT LAWS (separate sheet):

1. **Zero Exponent Law:** $a^0 = 1$
2. **Product of Powers:** $(a^m)(a^n) = a^{m+n}$
3. **Quotient of Powers:** $a^m \div a^n = a^{m-n}$
4. **Power of a Power:** $(a^m)^n = a^{mn}$
5. **Power of a Product:** $(ab)^m = a^m b^m$
6. **Power of a Quotient:** $(a \div b)^n = a^n \div b^n$

7. MULTIPLICATION PROPERTY OF RADICALS:

$$\sqrt[n]{ab} = \sqrt[n]{a} \cdot \sqrt[n]{b}$$

EX.: $\sqrt{24}$ (Factors: 1, 2, 3, 4, 6, 8, 12, 24)

$$\begin{aligned}
 &= \sqrt{4 \cdot 6} \\
 &= \sqrt{4} \cdot \sqrt{6} \\
 &= 2 \cdot \sqrt{6} \\
 &= 2\sqrt{6} \text{ (MIXED RADICAL)}
 \end{aligned}$$

EX.: $\sqrt[3]{24}$ (ENTIRE RADICAL)

$$\begin{aligned}
 &= \sqrt[3]{8 \cdot 3} \\
 &= \sqrt[3]{8} \cdot \sqrt[3]{3} \\
 &= 2 \sqrt[3]{3} \\
 &= 2\sqrt[3]{3}
 \end{aligned}$$

8. POWERS WITH RATIONAL EXPONENTS WITH A NUMERATOR OF 1:

$$x^{\frac{1}{n}} = \sqrt[n]{x}$$

EX.: $8^{\frac{1}{3}}$

$$= \sqrt[3]{8}$$

$$= 2$$

9. POWERS WITH RATIONAL EXPONENTS:

$$\begin{array}{l}
 \text{EXONENT} \rightarrow m \\
 x^{\frac{m}{n}} = \left(x^{\frac{1}{n}} \right)^m \\
 \text{INDEX} \uparrow \\
 = \left(\sqrt[n]{x} \right)^m
 \end{array}
 \quad \text{AND} \quad
 \begin{array}{l}
 \text{EXONENT} \rightarrow m \\
 x^{\frac{m}{n}} = \left(x^m \right)^{\frac{1}{n}} \\
 \text{INDEX} \uparrow \\
 = \sqrt[n]{x^m}
 \end{array}$$

EX.: Evaluate $16^{\frac{3}{2}}$.

$$\begin{array}{l}
 16^{\frac{3(\text{EXPONENT})}{2(\text{INDEX})}} \quad \text{OR} \quad 16^{\frac{3(\text{EXP.})}{2(\text{INDEX})}} \\
 = \left(\sqrt{16} \right)^3 \\
 = 4^3 \\
 = 64
 \end{array}
 \quad
 \begin{array}{l}
 = \sqrt{16^3} \\
 = \sqrt{4096} \\
 = 64
 \end{array}$$

10. POWERS WITH NEGATIVE EXPONENTS:

$$x^{-n} = \frac{1}{x^n} \quad \left(\frac{1}{x}\right)^n \quad \text{AND} \quad \frac{1}{x^{-n}} = x^n$$

$$\begin{aligned} \text{EX.:} \quad & 4^{-2} \\ & = \frac{1}{4^2} \\ & = \frac{1}{16} \end{aligned}$$

$$\begin{aligned} \text{EX.:} \quad & \frac{1}{5^{-2}} \\ & = 5^2 \\ & = 25 \end{aligned}$$

VOCABULARY:

1. RECIPROCAL: Two numbers whose product is 1.

$$\begin{aligned} 5 \times \left(\frac{1}{5}\right) &= \frac{5}{5} \\ &= 1 \end{aligned}$$

EX.: 2 and $\frac{1}{2}$ are reciprocals.

We build on our understanding of powers to work with negative exponents.

For example:

$$\begin{aligned} & 5^{-2} \cdot 5^2 \\ = & 5^{-2+2} \\ = & 5^0 \\ = & 1 \end{aligned}$$

This means that 5^{-2} and 5^2 are **RECIPROCAL!**
(Their product equals 1...)

If...

$$5^{-2} \cdot 5^2 = 1$$

... then...

$$5^{-2} \cdot 25 = 1$$

... and this must actually mean...

$$\frac{1}{25} \cdot 25 = 1$$

... so...

$$5^{-2} \text{ must be equal to } \frac{1}{25} \text{ or } \frac{1}{5^2} \text{ !!!}$$

Another scenario based on exponent laws:

$$\begin{aligned}
& 5^{-2} \cdot \frac{1}{5^{-2}} \\
&= \frac{5^{-2}}{5^{-2}} \\
&= 5^{-2 - (-2)} \\
&= 5^{-2+2} \\
&= 5^0 \\
&= 1
\end{aligned}$$

This means that 5^{-2} and $\frac{1}{5^{-2}}$ are also **RECIPROCAL**!

(Their product also equals 1...)

"THE OLD FASHIONED WAY"... :)

The way we used to teach the negative exponent rule:

$$2^3 = 8$$

$$2^2 = 4$$

$$2^1 = 2$$

$$2^0 = 1$$

$$2^{-1} = \frac{1}{2}$$

$$2^{-2} = \frac{1}{4}$$

$$2^{-3} = \frac{1}{8}$$

EXAMPLE:

a) 3^{-2}

$$\left(\frac{1}{3}\right)^2$$
$$\frac{1}{9}$$

b) 0.3^{-4}

$$\left(\frac{3}{10}\right)^{-4}$$

$$\left(\frac{10}{3}\right)^4$$

$$\frac{10000}{81}$$

Basically, remember to take the reciprocal of the ENTIRE base and change the negative exponent to a positive exponent.

EX.:

$$\left(-\frac{3}{4}\right)^{-3} = \left(-\frac{4}{3}\right)^3$$

$$-\frac{1}{2} \quad -\frac{1}{2} \quad \cancel{-\frac{1}{2}}$$

$$= \frac{-64}{27}$$

YOU TRY!

Evaluate each power.

$$\begin{aligned} \text{a) } 7^{-2} \\ \left(\frac{1}{7}\right)^2 \\ \frac{1}{49} \end{aligned}$$

$$\begin{aligned} \text{b) } \left(\frac{10}{3}\right)^{-3} \\ \left(\frac{3}{10}\right)^3 \\ \frac{27}{1000} \end{aligned}$$

$$\begin{aligned} \text{c) } (-1.5)^{-3} \\ \left(-\frac{2}{3}\right)^{-3} \\ \left(-\frac{3}{2}\right)^3 \\ \frac{-8}{27} \end{aligned}$$

EXAMPLE:

Evaluate each power without using a calculator.

$$\begin{aligned} \text{a) } 8^{\frac{2}{3}} \\ \left(\frac{1}{8}\right)^{\frac{2}{3}} \\ \left(\frac{1}{2}\right)^2 \\ 4 \end{aligned}$$

$$\begin{aligned} \text{b) } \left(\frac{9}{16}\right)^{-\frac{3}{2}} \\ \left(\frac{16}{9}\right)^{\frac{3}{2}} \\ \left(\frac{4}{3}\right)^3 \\ \frac{64}{27} \end{aligned}$$

YOU TRY!

Evaluate each power without using a calculator.

a) $16^{-\frac{5}{4}}$ b) $\left(\frac{25}{36}\right)^{-\frac{1}{2}}$

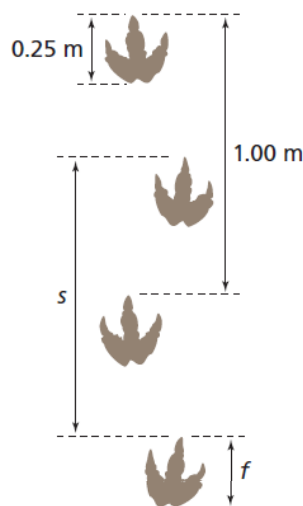
$\left(\frac{1}{16}\right)^{\frac{5}{4}}$ $\left(\frac{36}{25}\right)^{\frac{1}{2}}$

$\left(\frac{1}{2}\right)^5$ $\frac{6}{5}$

$\frac{1}{32}$

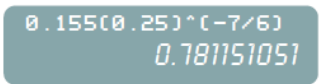
EXAMPLE:

Paleontologists use measurements from fossilized dinosaur tracks and the formula $v = 0.155s^{\frac{5}{3}}f^{-\frac{7}{6}}$ to estimate the speed at which the dinosaur travelled. In the formula, v is the speed in metres per second, s is the distance between successive footprints of the same foot, and f is the foot length in metres. Use the measurements in the diagram to estimate the speed of the dinosaur.



SOLUTION

Use the formula: $v = 0.155s^{\frac{5}{3}}f^{-\frac{7}{6}}$
 Substitute: $s = 1$ and $f = 0.25$
 $v = 0.155(1)^{\frac{5}{3}}(0.25)^{-\frac{7}{6}}$
 $v = 0.155(0.25)^{-\frac{7}{6}}$
 $v = 0.7811\dots$



The dinosaur travelled at approximately 0.8 m/s.

YOU TRY!

Use the formula $v = 0.155 s^{\frac{5}{3}} f^{-\frac{7}{6}}$
to estimate the speed of a dinosaur
when $s = 1.5$ and $f = 0.3$.

$$v = 0.155 (1.5)^{\frac{5}{3}} (0.3)^{-\frac{7}{6}}$$

Answer: approximately 1.2 m/s

CONCEPT REINFORCEMENT:

FPCM 10:

Page 233: #3 TO #14

Page 234: #15 TO #17ab and #18 TO #20

$$\begin{array}{l}
 9. b) (0.09)^{-\frac{1}{2}} \\
 = \left(\frac{9}{100}\right)^{-\frac{1}{2}} \\
 = \left(\frac{100}{9}\right)^{\frac{1}{2}} \\
 = \frac{10}{3}
 \end{array}
 \qquad
 \begin{array}{l}
 e) (-0.027)^{-\frac{2}{3}} \\
 = \left(-\frac{27}{1000}\right)^{-\frac{2}{3}} \\
 = \left(-\frac{1000}{27}\right)^{\frac{2}{3}} \\
 = \left(-\frac{10}{3}\right)^2 \\
 = \frac{100}{9}
 \end{array}$$

**QUIZ PREPARATION - SECTIONS 4.4 & 4.5:
(Fractional Exponents and Radicals; Negative
Exponents and Reciprocals)**

FPCM 10:

Page 236: #1 to #8 (ALL!)