## Curriculum Outcomes:

PR1: . Generalize a pattern arising from a problem-solving context using linear equations and verify by substitution.

PR3. Model and solve problems using linear equations of the form:

$$
a x=b ;=b, a \neq 0 ; a x+b=c ;+b=c, a \neq 0 ;=b, x \neq 0 \text { ax ax ха }
$$

$$
a x+b=c x+d ; a(b x+c)=d(e x+f) ; a(x+b)=c ; a x=b+c x
$$

concretely, pictorially and symbolically, where $a, b, c, d, e$, and $f$ are rational numbers

Student Friendly:
"Solving for an unknown variable using opposite operations"


$$
P+X-Y=19
$$

P-X=8

$$
X-Y=7
$$



DETERMINE THE VALUE OF EACH LETTER:

$$
\begin{array}{lrl} 
& P+\frac{7}{l}=19 \\
P=12 & P+X-Y=19 \\
X=4 & P-X=8 \\
y=-3 & 4-X=8 \\
& 4-(3)=7 \\
& X=7
\end{array}
$$

Day 1a_Section 6.1 Solving Equations by Uning Inverse Operations.notebookJanuary 29, 2020



Tim is 3 and he is getting ready to go play in the snow. When he gets ready he follows the same process each day.

When he goes inside he does eveything in reverse.
What is that process?

1
Put on ski-pants put on coat

take off ski-pants take off coat


Inverse operations: is to do the opposite
(undo or reverse each other's result)

Addition and subtraction are inverse operations


Multiplication and division are inverse operations X
$\div$


Day 1a_Section 6.1 Solving Equations by Uning Inverse Operations.notebookJanuary 29, 2020

$$
\begin{gathered}
x-6^{+6}=-1^{+6} \\
x=5
\end{gathered}
$$

(b):

$$
\begin{aligned}
& 5^{x^{5}}=11.3^{(5)} \\
& b=56.5
\end{aligned}
$$

$3 x-5=15$

$+6$

$$
+6
$$



$x-0=5$


# Build the equation 



$$
X+5=11
$$

## Inverse Operation



# In the textbook they do Build Equations, Solve Equations 

For example:

$$
x+2.4=6.5
$$

Build the equation


Solve Equations

# In the textbook they do Build Equations, Solve Equations 

## For example:

$$
3 n-4=11
$$



