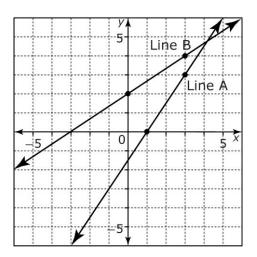
## Section 6.1 Assignment

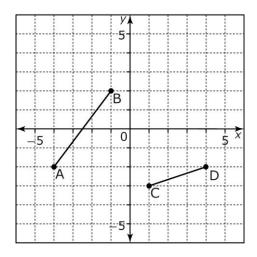
1. What are the rise and run of each line?



Line A: \_\_\_\_\_

Line B: \_\_\_\_\_

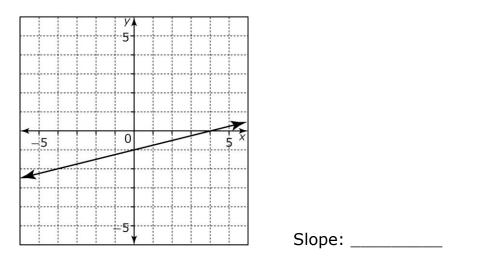
**2.** Determine the slope of each line segment.



Line AB \_\_\_\_\_

Line CD _	
-----------	--

**3.** Determine the slope of the line shown.



- **4.** Suppose the slope of a line is 4:3 and the run is 12 cm. What is the rise of the line?
- **5.** A ramp is 5 feet along the ground and reaches a front step that is 2 feet above the ground. What is the slope of the ramp?
- **6.** Solve each proportion.

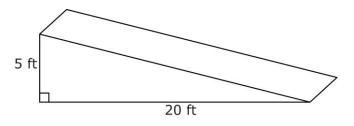
**a)** 
$$\frac{1}{8} = \frac{x}{24}$$
 **b)**  $\frac{x}{18} = \frac{2}{3}$ 

c) 
$$\frac{1}{7} = \frac{10}{x}$$
 d)  $\frac{18}{6} = \frac{3x}{5}$ 

**7.**Complete the table. **Hint:** The rise and run must be in the same unit of measure before you calculate the slope.

Rise	Run	Slope
<b>a)</b> 2 in.	1 ft	
<b>b)</b> 6 in.	$3\frac{1}{2}$ ft	
<b>c)</b> 10 cm	3 m	
<b>d)</b> 200 cm	1 m	

8. What is the slope of the ramp?



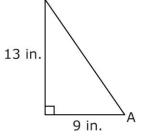
- **9.** A ramp rises 1 metre for every 2 metres horizontally.
  - **a)** What is the slope of the ramp?
  - **b)** If the top of the ramp is 90 cm high, what is the distance along the ground?
- **10.** A driveway rises 25 in. for every 250 in. of horizontal distance. Determine the slope of the driveway. Express the slope
  - a) as a fractionb) as a decimal

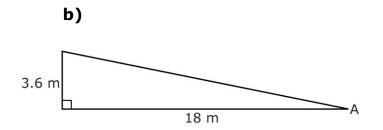
- **11.** Two ski slopes are measured for steepness. The Eastern Trail has a vertical distance of 60 m and a horizontal distance of 160 m. The Western Trail has a vertical distance of 110 m and a horizontal distance of 330 m. Which ski slope is steeper?
- **12.** A staircase has steps with a riser height of 8 inches and a tread length of 10 inches.
  - **a)** What is the slope of each step?

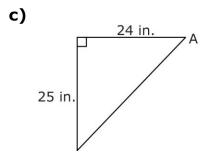
**b)** What is the slope of the staircase?

## Section 6.2 Assignment

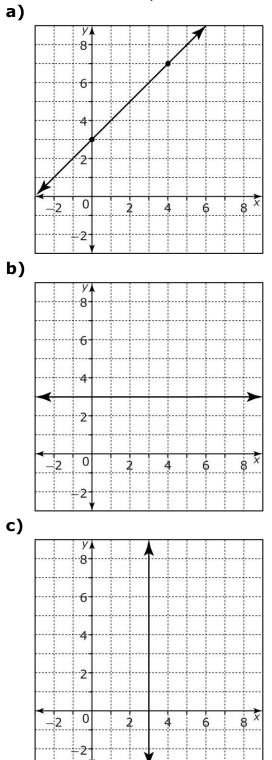
**1.** Determine the tangent ratio and measure of  $\angle A$  in each triangle. **a**)







**2.** Determine the slope of each line.



**3.** For each graph in #2, determine the measure of the angle of elevation. Express each answer to the nearest degree.

4. Suppose each line in #2 represents a road.a) Which road would be the easiest to travel?

**b)** Which road would be impossible to travel? Why?

5. What angle does a ramp with a slope of 1:15 make with the ground?

- **6.** A ramp has a steepness of 1 in. for every 20 in. of run.
  - **a)** For the ramp to rise 1 ft, how far along the ground should it be?
  - **b)** What is the angle of elevation of the ramp?

**7.a)** Explain the meaning of the sign shown.



**b)** Write the slope of the road as a fraction.

8. Determine the angle of elevation of a road with each grade. Express your answers to the nearest degree.a) 10%

**b)** 3%

**c)** 8%

**d)** 25%

**9.** A driveway rises 6 inches over 90 inches along the ground. What is the grade of the driveway?

**10.** The table shows details of the grades of roads. Complete the table. Express slope as a decimal to the nearest hundredth.

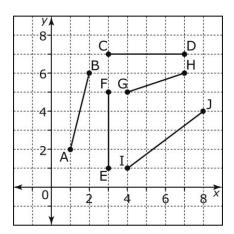
Road	Rise	Run	Slope as a Fraction	Slope as a Decimal	Percent Grade
Atlantic Avenue	200	1000			
Bay Bypass	6	50			
City Crescent			23 80		
Downtown Drive			2 25		
Harbour Highway				0.09	
Rural Road				0.2	
Suburb Speedway					2%
Tickle Trail					7.5%

**11.** Refer to the table you completed in #10. Warning signs are required for roads with grades of 6% or higher.

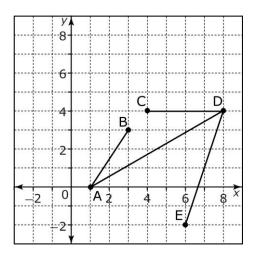
Which roads require a warning sign?

## **Section 6.3 Extra Practice**

**1. a)** Determine the slope of each line segment.



**2.** Determine the slope of each line segment.



a) AB

**b)** AD

c) CD

**d)** DE

**3.**Examine the table of values.

x	Y
0	2
1	5
2	8
3	11
4	14

**a)** What is the change in the *x*-values from one row to the next?

**b)** What is the change in the *y*-values from one row to the next?

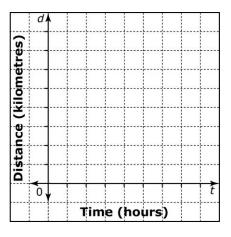
- c) What is the slope of the line that would connect these points on a graph?
- **4.** Determine the slope of the line in a graph of the data.

x	Y
0	2
3	7
6	12
9	17
12	22

**5.**The average speed of a bus going from Grand Falls Windsor to St. John's is 80 km/h. The table shows the distance travelled during each hour of the ride.

Time (h)	Distance (km)
1	80
2	160
3	240
4	320
5	400

**a)** Graph the data. Connect the points with a straight line.



**b)** What is the slope of the line?

c) How is the slope related to the rate of change in distance?

**6.** Sophie earns \$26 for 2 h of gardening.

Time Worked (h)	Amount Earned (\$)	Rate of Change
0	0	
1	13	13 - 0 = 13
2	26	
3		
4		
5		

**a)** Complete the table.

**b)** What is the rate of change in Sophie's earnings? Explain what this means.

**c)** Suppose Sophie gets an increase of \$4 for 2 h. What is her new rate of change in earnings?

**7.** Water Street Tea pays \$48 for 4 hours of work and pays \$72 for 6 hours of work. Determine the rate of change in pay.

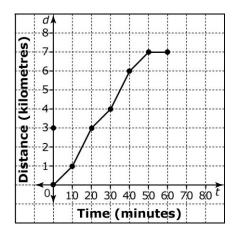
8. Does a graph of the data in each table show a constant slope? Explain.Table A

x	y
0	1
1	3
2	5
3	7
4	9

Table B

x	Y
0	1
1	3
2	6
3	10
4	15

**9.** Paul runs once around Canoe Lake. The results of his run are shown in the graph.



- **a)** Identify the intervals on the graph that have constant slope.
- **b)** Determine the slope of each of these intervals.