

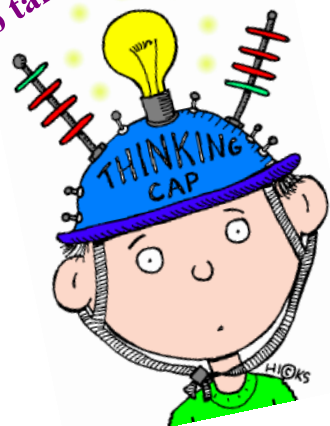
Curriculum Outcome

N1: Demonstrate an understanding of rational numbers by: comparing and ordering rational numbers; solving problems that involve arithmetic operations on rational numbers.

Student Friendly:

Learn how to identify and write rational numbers.

No talking - try it on your own. :)



Warm Up

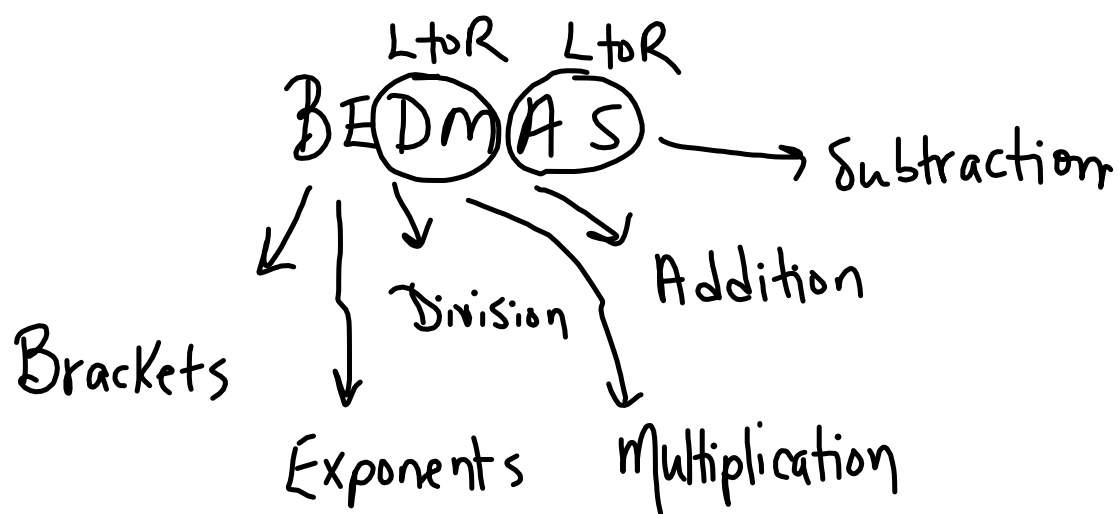
Solve in your notebooks:

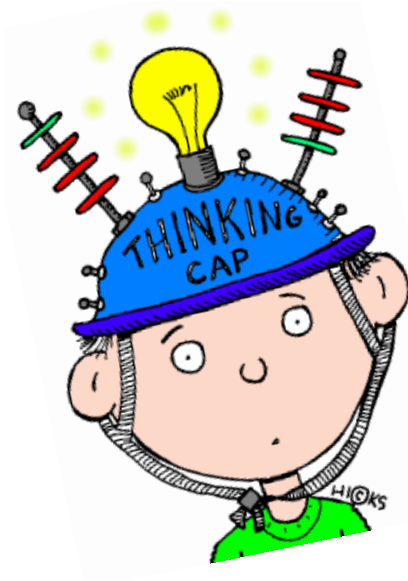
$$1) \quad 3 + 7(10 - 6) - 2$$
$$=$$

29

$$2) \quad 10 \times 5 + 3(12 - 3)$$
$$=$$

77





Warm Up

Solve in your notebooks:

$$\begin{aligned} 1) \quad & 3 + 7(10 - 6) - 2 \\ & = 3 + 7(4) - 2 \\ & = 3 + 28 - 2 \\ & = 31 - 2 \\ & = 29 \end{aligned}$$

Multiplication:

$$2 \times 4$$

$$2(4)$$

$$2 \cdot 4$$

$$(2)(4)$$



Warm Up

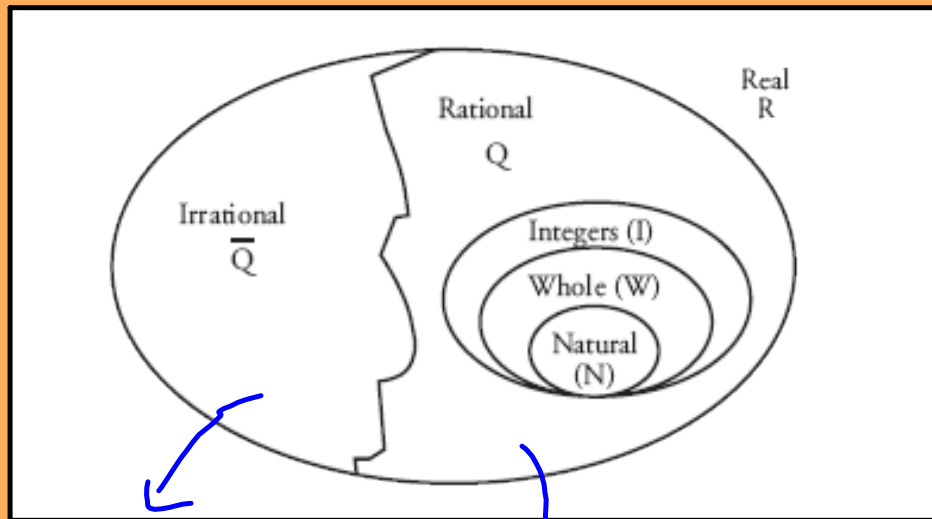
Solve in your notebooks:

$$\begin{aligned} 2) \quad & 10 \times 5 + 3(12 - 3) \\ & = 10 \times 5 + 3(9) \\ & = 50 + 27 \\ & = 77 \end{aligned}$$



"The Chuck Norris of Numbers"

Review of Types of Number Systems



All non-terminating, non-repeating decimal numbers like π (3.1415...) and $\sqrt{2}$ (1.4142135...).

Rational numbers are numbers that can be written as a fraction.

This includes terminating and repeating decimal numbers and the square roots of perfect squares.

THE NUMBER SYSTEM

Natural Numbers : All positive non-zero numbers;
counting numbers.

N Ex: 1, 2, 3, etc.

Whole Numbers: Counting numbers including zero.

W Ex: 0, 1, 2, 3, etc.

Integers: Are all positive and negative whole numbers.
(Remember - Zero is neither negative nor positive.)

I Ex: ...-3, -2, -1, 0, 1, 2, 3...

Rational Numbers: All whole numbers, fractions, mixed numbers, decimals numbers and their negatives. The decimal numbers must repeat or terminate.

Q
 $\frac{4}{9}$ $3\frac{75}{100}$ $\frac{4}{1}$ Ex: $\frac{1}{3}$, 4, $\frac{3}{4}$, 3.75, $0.\overline{4}$, $\sqrt{9}$, -2

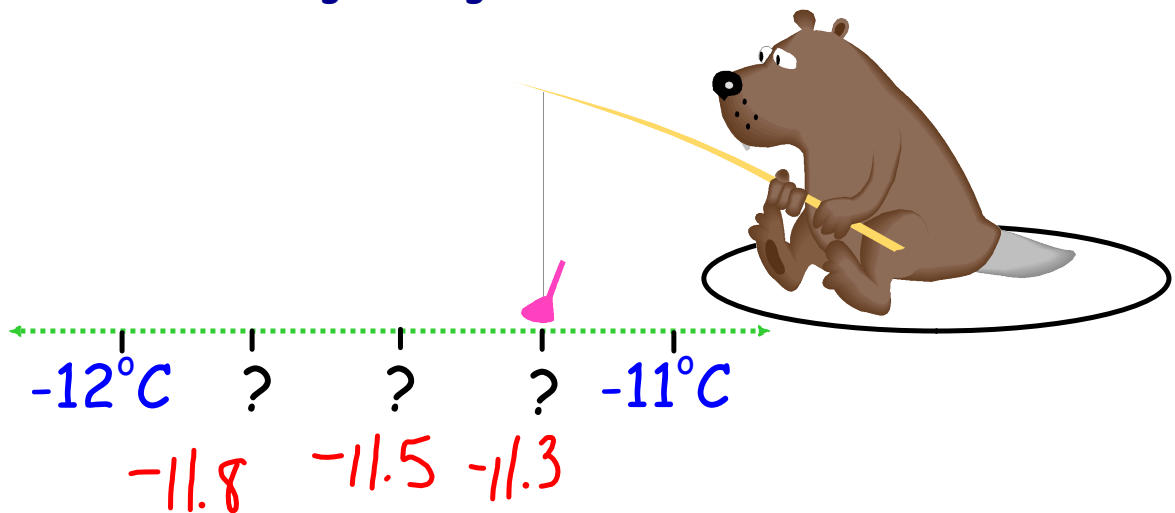
Irrational Numbers: Decimals numbers that never terminate or repeat.

\overline{Q} Ex: $\sqrt{2} \doteq 1.414213562\dots$; $\pi(3.1415\dots)$
 $\sqrt{2} \doteq 1.4$

Real Numbers: All rational and irrational numbers are REAL numbers.

R

Suppose you are ice fishing on Blanchford Lake, NWT. The temperature at midnight is -12°C . At 6 am the next day, the temperature is -11°C . What must the temperature have been at some time during the night?



2

12.7

$6\frac{3}{4}$

-16

700

$\frac{4}{5}$

$\frac{-8}{9}$

$\sqrt{9}$
= 3
= $\frac{3}{1}$

Perfect Square

0.3

-8

0.25

0.1258

Yes!

Are ALL of these numbers rational?

How to change a fraction to a decimal:

Take the top (the numerator) and divide by the bottom (the denominator).

$$\frac{3}{8}$$

$$3 \div 8 = 0.375$$

↑
terminating
decimal number
(it ends)

Use a calculator to determine the value of each rational number.

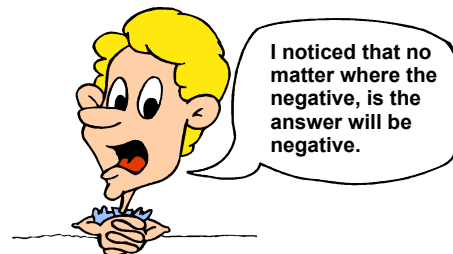


$$-\frac{7}{5} = -7 \div 5 = -1.4$$

$$-\frac{7}{5} = -(7 \div 5) = -1.4$$

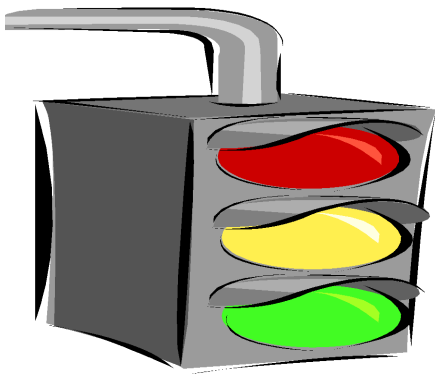
$$-\frac{7}{5} = 7 \div -5 = -1.4$$

What did you notice??

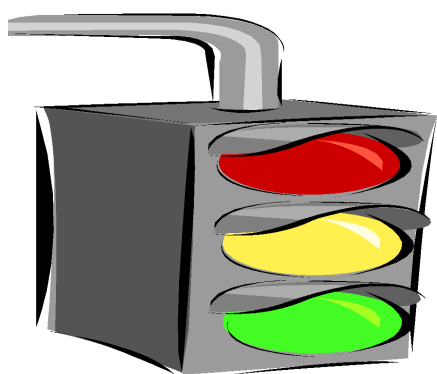


Write 2 more equivalent fractions to the following without changing the 4 and the 9:

$$\frac{-4}{9} \quad \frac{4}{-9} \quad -\frac{4}{9}$$



**It is now time
for HOME
LEARNING!!!**



HOME LEARNING:

Pages 101 and 102 - Questions:
5 , 6 , 7 , 12aceh , 13

NOTE:

If there are **ONLY** fractions in a question, then you must have fractional answers. If the question has fractions **AND** decimal numbers, then your answer can be in either decimal or fraction form.