### **Curriculum Outcome**

N1: Demonstrate an understanding of rational numbers by: comparing and ordering rational numbers; solving problems that involve arithmetic operations on rational numbers.

Student Friendly: "Adding Fractions and Adding Decimals"

Write 4 as a 5 decimal number.

Warm Up

(terminating decimal number)

State two rational numbers

between -5.4 and -5.5

-5.49 -5.50 (-5.40 -5.40

Solve: 2(7)-(11-9)+5

$$= 14 - 2 + 5$$
  
=  $12 + 5$   
=  $11$ 

What is a rational number?

Any number that can be written as a FRACTION.

Write two
equivalent
fractions to the
fraction below.

$$\frac{8}{9} = \frac{8}{9} = \frac{8}{9}$$

## **HOME LEARNING:**

Pages 102 and 103 - Questions:

5, 6, 7, 12aceh, 13

## **QUESTIONS???**

$$\frac{4}{5} = 0.8$$
Changing fractions to decimals 
$$\frac{-2}{3} = 0.6$$

Terminating Decimal Number: A decimal number that ends. 0.8

Repeating Decimal Number: A decimal number that has a pattern that goes on forever. 0.6

# Express each fraction as a decimal number, then sort as a repeating or terminating decimal number.



$$\frac{-5}{9} = -0.\overline{5}$$

$$\frac{27}{33} = 0.\overline{81}$$

$$\frac{20}{-10}$$
 = -2 or -2.0



2.0

#### Which numbers are between

2 and 3?



There are two ways!

1. Change these fractions to decimals.

$$= 0.4$$
  $= 0.75$ 

2. Write the fractions with a common denominator.

So, 0.49 and  $\frac{7}{10}$  are between  $\frac{2}{5}$  and  $\frac{3}{4}$ .

#### **Improper vs. Mixed Numbers**



 $\frac{7}{3} \quad \frac{\text{This is an}}{\text{improper fraction.}} \quad \frac{\text{Mixed number:}}{\text{Integer + Fraction}} \quad 2\frac{1}{3}$ 

(The numerator is LARGER than the denominator.)

You try: 
$$\frac{-15}{4}$$
  
=  $-3\frac{3}{4}$ 





## **HOME LEARNING:**

Pages 102 and 103 - Questions: 14aceg , 16bf , 17ac , 21



#### NOTE:

Don't just give answers - you must copy down the question first. When you see fractions, you must use fractions and show all work. Ignore anything about "number lines".