Curriculum Outcome

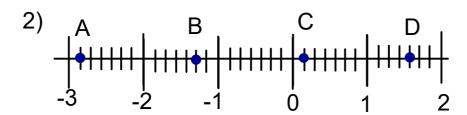
N1: Demonstrate an understanding of rational numbers by: comparing and ordering rational numbers; solving problems that involve arithmetic operations on rational numbers.

Student Friendly:

"Multiplying fractions and decimals"







3)
$$\frac{-1}{8}$$
 + $(\frac{7}{2} - \frac{3}{5}) - \frac{5}{4}$





$$6.8 - (-1.03) - (4.8) + 5.3$$

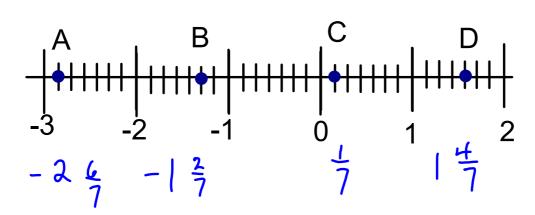
$$7.83 - (4.8) + 5.3$$

$$3.03 + 5.3$$

8.33



2)



$$\frac{3}{8} + \frac{7}{2} - \frac{3}{5} - \frac{5}{4}$$

$$\frac{-5}{40}$$
 + $\frac{140}{40}$ - $\frac{24}{40}$ - $\frac{50}{40}$

$$\frac{135}{40}$$
 - $\frac{(24)}{40}$ - $\frac{50}{40}$

$$\frac{111}{40} - \frac{50}{40}$$

$$\frac{61}{40}$$
 | $\frac{21}{40}$

Section 3.4

Multiplying Rational Numbers

Indicate if the answer will be **negative** or **positive**. How do you know?

$$(-4) \times 3 =$$

$$(-3) \times (-6) =$$

$$2 \times 8 =$$

When multiplying integers, we use the following rules

$$(-) \times (+) = (-)$$

Copy down

$$(-) \times (-) = (+)$$

$$(+) \times (+) = (+)$$

So, when the signs are_____, the product is _____

and

when the signs are the ______, the product is ______!



When we have decimals use a calculator!

Example 1

$$0.7 \times (-1.5) = -1.05$$

$$(-1.45) \times (-3.56)$$

= 5. | 62

6

Now, let's take a look at Fractions.

What rules do we use to multiply fractions?

 $\frac{6}{5} \times \frac{8}{7} = \frac{6 \times 8}{5 \times 7} = \frac{48}{35}$

When multiplying fractions, we use this rule:

Multiply the <u>numerator</u> by the <u>numerator</u> then

Multiply the denominator by the denominator

** Then, of course, REDUCE!! (if possible)

Try these out!

Don't forget to ALWAYS reduce if possible!

Use what you know about multiplying integers & fractions to evaluate the following expressions.

(-1.5) x (-1.8)

$$2.7$$

$$0.2 \times (-0.4)$$
 -0.08

$$\left(-\frac{8}{7}\right) \times \left(-\frac{6}{5}\right)$$

$$\frac{48}{35}$$

When we use brackets to write a product, we do not need the multiplication sign!

We can write



$$\frac{3}{2} \times \left(-\frac{1}{5}\right)$$
 as $\left(\frac{3}{2}\right)\left(-\frac{1}{5}\right)$

AND

$$(-1.5) \times 1.8$$
 as $(-1.5)(1.8)$

$$\left(\frac{-3}{5}\right)\left(\frac{3}{16}\right)$$

$$=\frac{-3 \times 3}{5 \times 16}$$

Multiplying Rational Numbers in Fraction Form

We should always try to reduce before we start the questions so we keep our

numbers small

Determine the product:



First, we simplify:

$$= \left(-\frac{11}{7}\right) \left(-\frac{21}{44}\right)$$



numerators and denominators.

11 and 44 have a common factor 11.

7 and 21 have a common factor 7. Divide numerator and denominator by their common factors.

Then start multiplying

So, our new expression, looks like this:

$$= \frac{-1 \times -3}{1 \times 4}$$

$$=\frac{3}{4}$$

$$\left(\frac{-16}{5}\right)\left(\frac{35}{12}\right) = -\frac{28}{3}$$

Multiplying Rational Numbers in mixed number Form

Determine the product.

Write the mixed numbers as improper fractions:
$$= \begin{pmatrix} 2 & 2 \\ 3 \end{pmatrix} \begin{pmatrix} -1 & 3 \\ 4 \end{pmatrix}$$

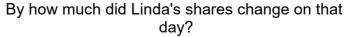
$$- \begin{pmatrix} 1 & 4 \\ 3 \end{pmatrix}$$

Multiplying Rational Numbers to Solve Problems



The price of a share in CIBC changed by -\$1.57 on March 4th, 2008.

Linda owns 43 shares.

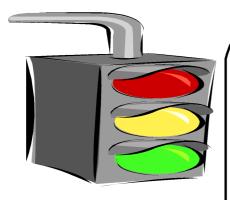




$$43(-1.57) = -67.51$$

The change in value is represented by this expression:

Use a calculator.



Now it is time for Home Learning





Practice Questions p. 128-129

Questions 3, 4, 5abcd, 6,7, 9, 11, 12, 14,15ab, 16ab

Do not just write down answers show work. You don't have to rewrite word problems but for 11, 12 write out the questions (NOT JUST THE ANSWERS)