

Curriculum Outcome

(N1) Demonstrate an understanding of powers with integral bases (excluding base 0) and whole number exponents by: representing repeated multiplication using powers; using patterns to show that a power with an exponent of zero is equal to one; solving problems involving powers.

(N2) Demonstrate an understanding of operations on powers with integral bases (excluding base 0) and whole number exponents.

Student Friendly:

"What does an exponent do to a number"



Warm Up Grade 9



Write the following as a repeated multiple and evaluate

$$1) (-5)^4$$

$$(-5)(-5)(-5)(-5)$$

$$= 625$$

$$2) -2^5$$

$$-(2)(2)(2)(2)(2)$$

$$= -32$$

$$3) -(7)^3$$

$$-(7)(7)(7)$$

$$= -343$$

Write as a power then evaluate

$$1) -(-2)(-2)(-3)(-3)(-3)$$

$$-(-2)^2(-3)^3$$

$$= -(4)(-27)$$

$$= 108$$

$$2) (5)(5)(5)(5)(5)(5)$$

$$(5)^6$$

$$= 15\,625$$

WHAT IF?

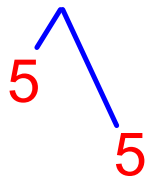
BASE

Write 25 as a power of 5.

- what this means is

$$5^x = 25$$

25

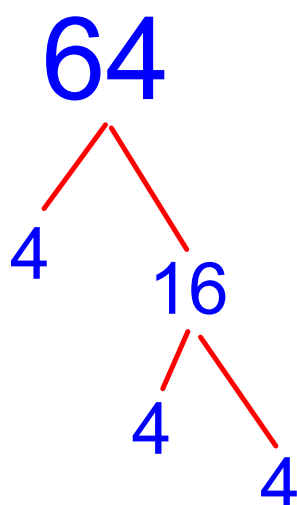


$$5^2$$

Write 64 as a power of 4

- what this means is

$$4^x = 64$$

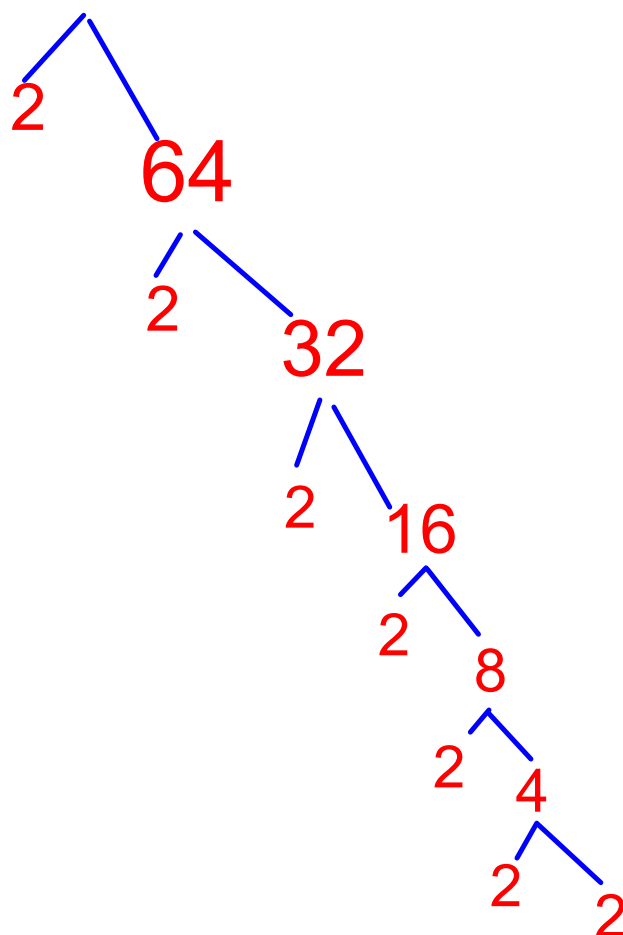


$$4^3$$

Write 128 as a power of 2

$$2^x = 128$$

128



$$2^7$$

Write 16 as a power:

$$\begin{array}{c} 16 \\ 4 \quad 4 \\ 2 \quad 2 \quad 2 \quad 2 \end{array}$$

$$4^2$$

$$2^4$$

Write 81 as a power:

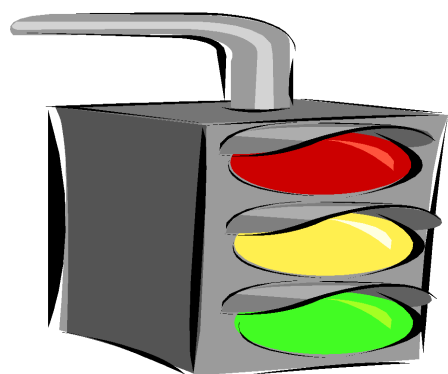
81

9 9

3 3 3 3

9^2

3^4



Class/Homework

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Questions

17ac,18,20def,21a,22a,23

&

Worksheet

Name _____ Date _____

Master 2.17

Extra Practice 1

Lesson 2.1: What Is a Power?

- Identify the base of each power.
a) 6^3 b) 2^7 c) $(-5)^4$ d) -7^0
- Use repeated multiplication to show why 3^5 is not the same as 5^3 .
- Complete this table.

| Power | Base | Exponent | Repeated Multiplication | Standard Form |
|-----------|------|----------|---|---------------|
| 4^4 | | | | |
| $(-10)^3$ | | | | |
| | -6 | 2 | | |
| | | | $1 \times 1 \times 1 \times 1 \times 1$ | |

- Write each product as a power, then evaluate.
a) 6×6 b) $3 \times 3 \times 3 \times 3 \times 3 \times 3$
c) $10 \times 10 \times 10 \times 10$ d) $-(8 \times 8 \times 8)$
e) $(-8)(-8)(-8)$ f) $-(-8)(-8)(-8)$
- Write each power as repeated multiplication, then evaluate.
a) 7^5 b) 4^6 c) -9^3 d) $(-5)^5$
- Evaluate each power. For each power:
 - Are the brackets needed?
 - If your answer is yes, what purpose do the brackets serve?
 a) $(-6)^5$ b) $-(6)^5$ c) $-(-6)^5$ d) (-6^5)
- Predict whether each answer is positive or negative, then evaluate.
a) $(-3)^2$ b) $(-3)^3$ c) -3^2 d) $-(-3)^3$
- Is the value of -2^4 different from the value of $(-2)^4$? Explain.
- Stamps are sold in a 10 by 10 sheet. The total value of a sheet of stamps is \$60.00.
a) Express the number of stamps as a power and in standard form.
b) Use grid paper. Draw a picture to represent this power.
c) What is the value of one stamp?

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