#### **Curriculum Outcome**

N1: Demonstrate an understanding of rational numbers by: comparing and ordering rational numbers; solving problems that involve arithmetic operations on rational numbers.

Student Friendly:
"Dividing fractions and decimals"



## Warm-Up

### MUST SHOW ALL WORK

Evaluate the following expressions:

2) 
$$-3\frac{3}{5} + 5\frac{1}{2} - \left(-4\frac{2}{3}\right)$$

$$= \frac{-18}{5} + \frac{11}{2} - \frac{(-14)}{3}$$

$$= \frac{-108}{30} + \frac{165}{30} + \frac{140}{30}$$

$$=\frac{57}{30}+\frac{140}{30}$$

$$=\frac{197}{30}$$

$$=6\frac{17}{30}$$

## Warm-Up

4) 
$$\left(-\frac{2}{7}\right)\left(\frac{-1}{3}\right)$$

$$= \frac{2}{21}$$

## Warm-Up

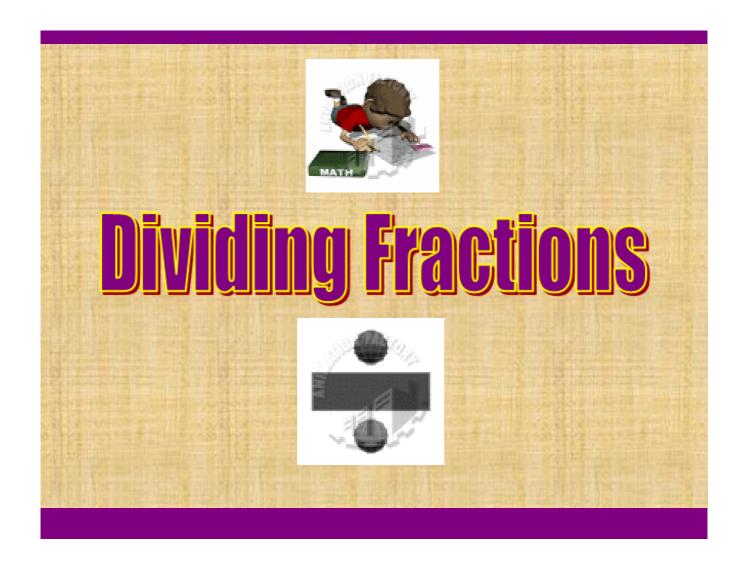
5) 
$$\left(-3\frac{3}{4}\right)\left(-2\frac{1}{3}\right)$$

$$=\frac{-15}{4} \times \frac{-7}{3}$$

$$=\frac{-5}{4} \times \frac{-7}{3}$$

$$= \frac{-5}{4} \times \frac{-7}{1}$$

$$= 8 \frac{3}{4}$$



## Dividing Rational Numbers

Remember FRACTIONS are just numbers!

**THUS** 

The properties are still the same.

 $(+) \div (+) = (+)$ 

\* When two rational numbers have the <u>same sign</u>, their quotient is <u>positive</u>.

$$(-) \div (-) = (+)$$

$$(+) \div (-) = (-)$$

\* When two rational numbers have the **different signs**, their quotient is **negative**.

$$(-) \div (+) = (-)$$

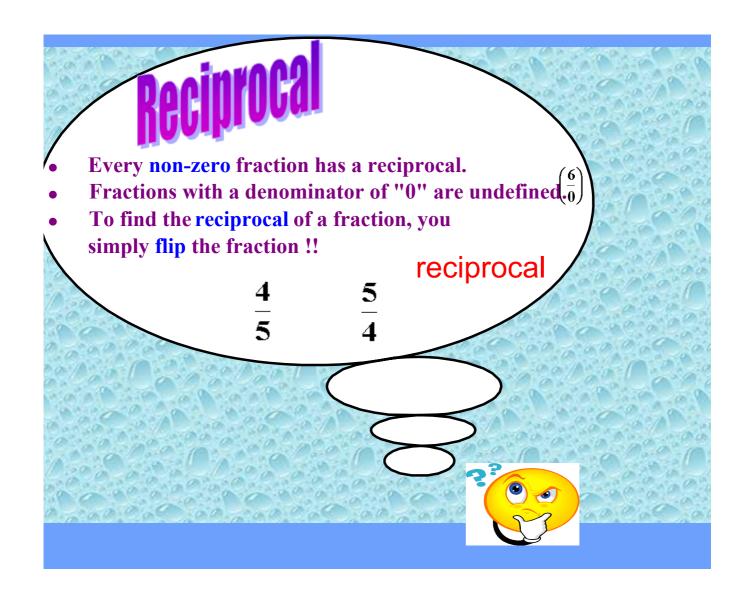
### Determine the sign of each quotient

a) 
$$\left(\frac{-3}{4}\right) \div \left(\frac{-7}{8}\right)$$

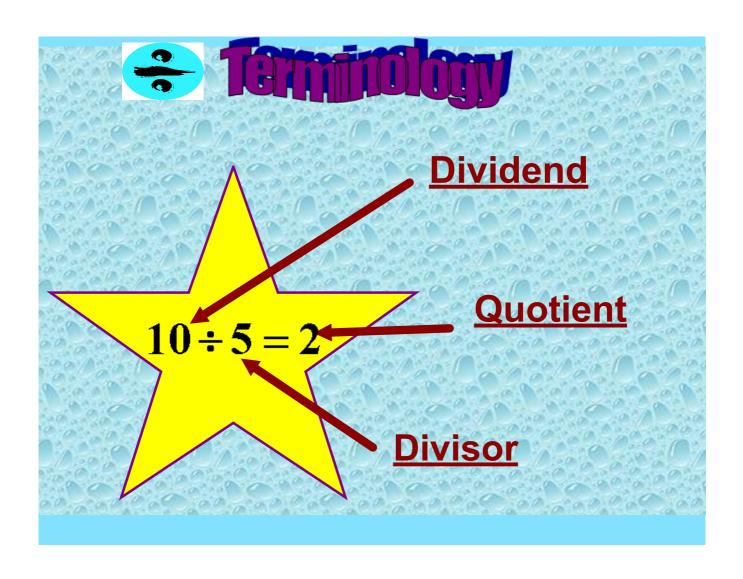
b) 
$$\left(\frac{-2}{5}\right) \div \left(\frac{6}{7}\right)$$

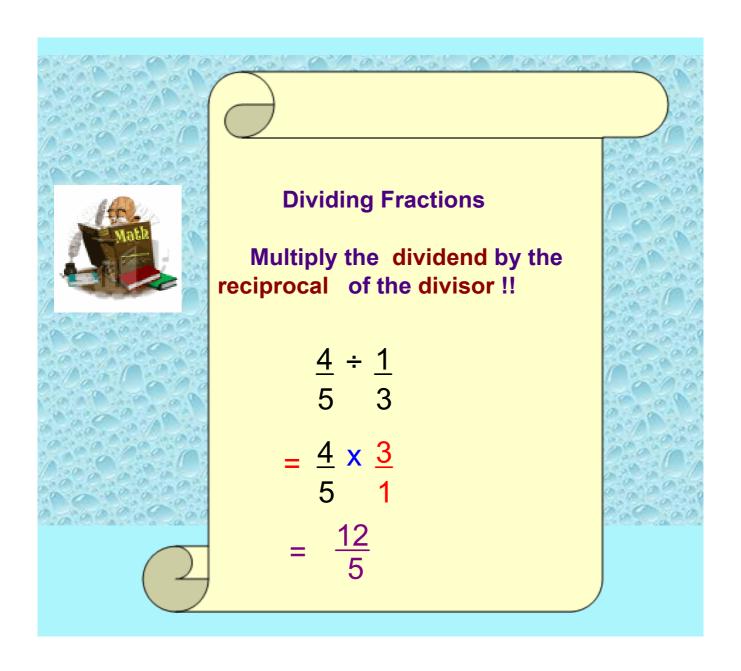








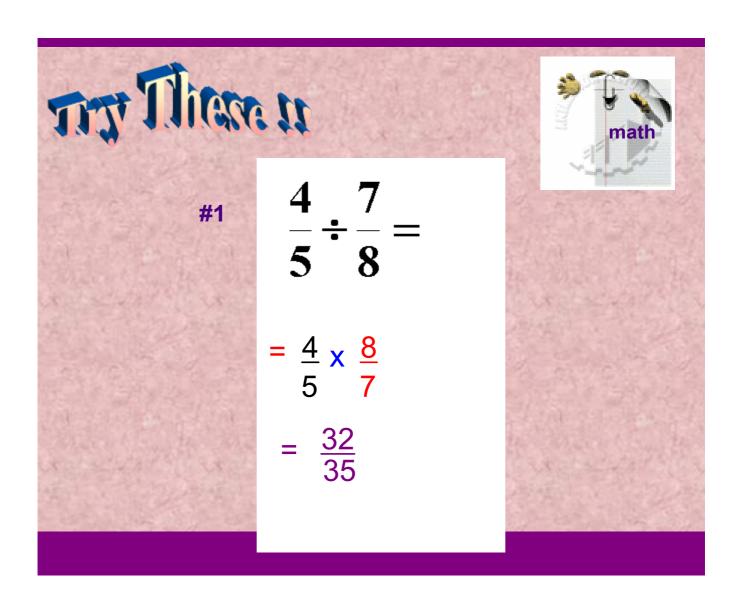


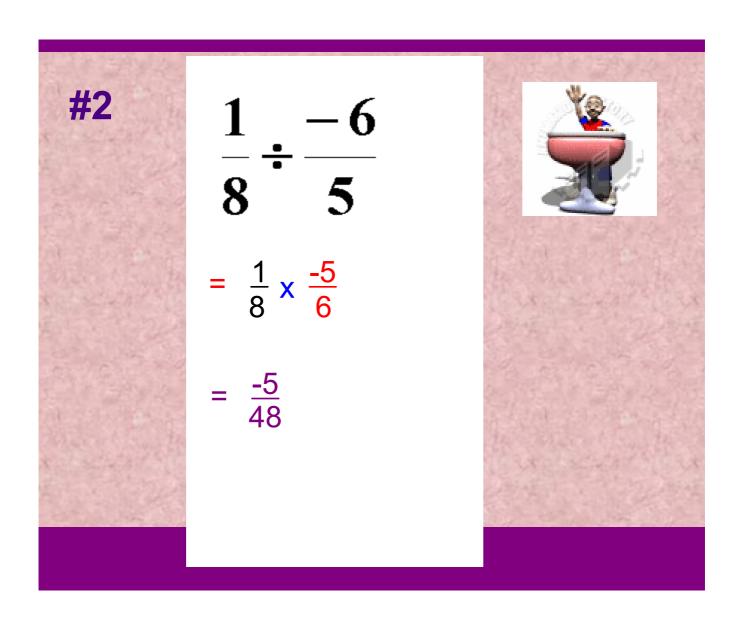


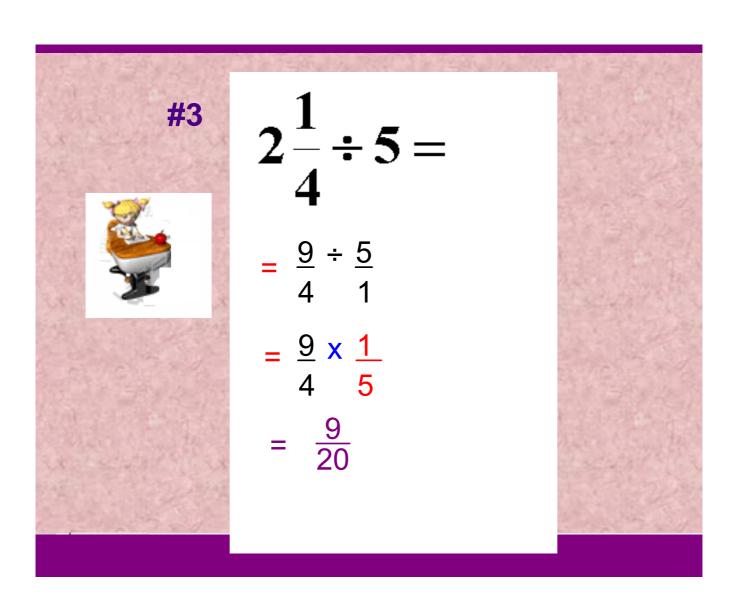
### why to flip and multiply?

http://www.youtube.com/watch?v=80WArGwAjt8&feature=related











## Try on your own

Remember: Must reduce when possible

Find the Quotient (Show work)

1) 
$$\frac{3}{5} \div \frac{-7}{15}$$

$$=\frac{3}{5} \times \frac{-15}{7}$$

$$=\frac{3}{1} \times \frac{-3}{7}$$

$$= \frac{-9}{7} \qquad = \frac{2}{9}$$

## Determine the missing number in the division statement.

**Think** 

Copy down

$$(12) \div 4 = 3$$

### **Missing Dividend**

$$( ) \div 4 = 3$$

Think:

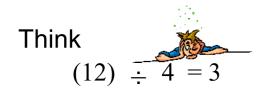
**Division** is the inverse of **Multiplicatio** 

To Solve for Missing Dividend take Divisor X Quotient

$$( ) = 3 \times 4$$

$$() = 12$$

Check work



To Solve for Missing Dividend take Divisor X Quotient

Now with Rational #s

A) 
$$\left( \begin{array}{c} \\ \end{array} \right) \div \left( \frac{5}{11} \right) = \frac{3}{7}$$

$$() = \frac{3}{7} \times \frac{5}{11}$$

$$() = \frac{15}{77}$$

Check Work

$$\frac{15}{77} \div \frac{5}{11}$$

$$=\frac{15}{77} \times \frac{11}{5}$$

$$= \frac{{}^{3}15}{77} \times \frac{11}{5}$$

$$= \frac{3}{7} \times \frac{1}{1}$$

$$= \frac{3}{7}$$

B) 
$$= 12.6 = 4.2$$
  
=  $4.2 \times 12.6$   
=  $52.92$ 

Check Work

You Try

## Determine the missing number in the division statement.

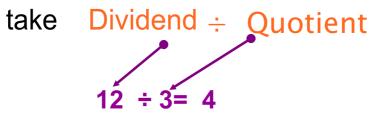
**Think** 

$$12 \div (4) = 3$$

### **Missing Divisor**

$$12 \div () = 3$$

To solve for missing Divisor



Check Work

$$15 \div -3 = -5$$



#### **Think**

$$12 \div (4) = 3$$

You Try

$$-2.5 \div 5 = -0.5$$

Check Work

$$-2.5 \div -0.5 = 5$$

$$2) \quad \left(\frac{-12}{21}\right) \div \left(\quad\right) = \frac{5}{8}$$

$$\frac{-12}{21} \div \frac{5}{8}$$

Check Work



# Class Homework

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## Questions

3ace 11a

4 12

8 17 a, c, d

9 a, c, e 18 a



Do not just write down answers show work. You don't have to rewrite word problems but you do have to write out the questions (NOT JUST THE ANSWERS)