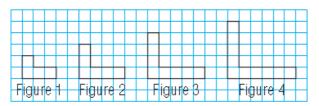
1. This pattern continues.

4.1



4

- a) Determine the perimeter of each figure.
- b) Draw the next 3 figures on grid paper.
- c) Make a table to show the number of each figure and its perimeter.
- d) Write an expression for the perimeter in terms of the figure number, n.
- e) Write an equation that relates the perimeter P to n.
- f) Determine the perimeter of figure 30.
- g) Determine the figure number that has perimeter 90 units.

- **4.** Norman has \$140 in his savings account. Each month he deposits \$20 into this account. Let *t* represent the time in months and *A* the account balance in dollars.
 - a) Create a table to show several values of t and A.
 - b) Graph the data. Will you join the points? Explain.
 - c) Is this relation linear? Justify your answer.
 - d) Describe the pattern in the table. How are these patterns shown in the graph?
 - e) Write an equation that relates A and t.

- **5.** Copy and complete each table of values. Describe the patterns in the table.
 - a) y = 4x b) y = 10 2x c) y = 3x + 4

X	у
1	
2	
3	

X	у
0	
1	
2	

x	у
-3	
-2	
-1	

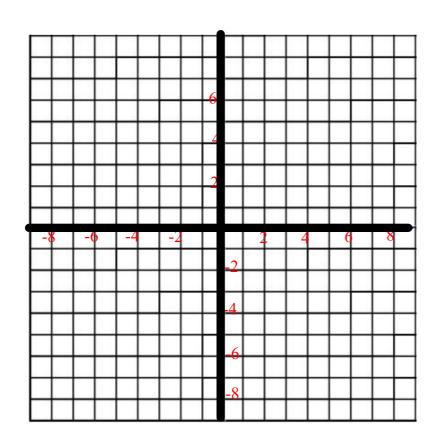
8. Graph each equation. Do you need to make a table of values each time? Explain. a) x = -2

a)
$$x = -2$$

b)
$$y = 3$$

c)
$$x = 5$$

d)
$$y = -1$$



10. Does each equation represent a vertical line, a horizontal line, or an oblique line? How can you tell without graphing?

a)
$$x = 6$$

b)
$$x - y = 3$$

c)
$$y + 8 = 0$$

d)
$$2x + 9 = 0$$

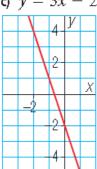
11. Which equation describes the graph below? Justify your answer.

a)
$$y = -2x + 3$$

b)
$$y = 2x - 3$$

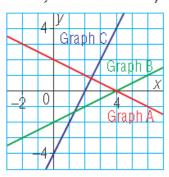
c)
$$y = 3x - 2$$

d)
$$y = -3x - 2$$



 ${f 12.}$ Which graph represents the equation

x - 2y = 4? How do you know?



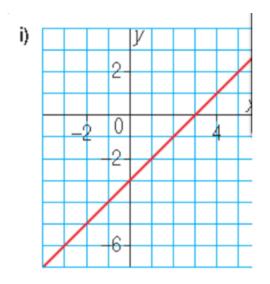
Match each equation with its graph below. Explain your strategy.

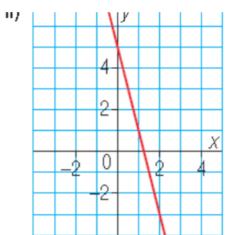
a)
$$x + 2y = 6$$

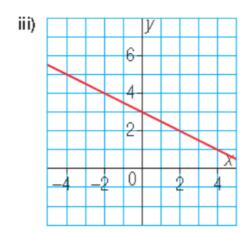
b)
$$y = x - 3$$

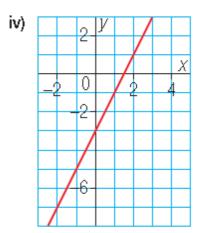
c)
$$y = 2x - 3$$

d)
$$y = -4x + 5$$



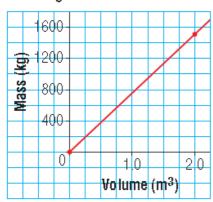






14. This graph shows how the mass of wheat changes with its volume.

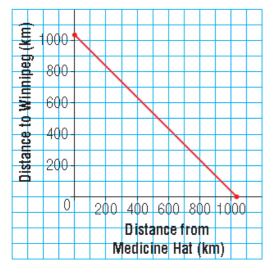
Mass against Volume for Wheat



Use the graph.

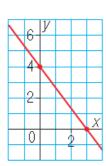
- a) Estimate the volume of 2000 kg of wheat.
- b) Estimate the mass of 2.5 m^3 of wheat.

- **15.** Harold and Jenny are driving from Medicine Hat to Winnipeg. The graph shows the distance travelled and the distance yet to go.
 - Journey from Medicine Hat to Winnipeg



- a) About how far is it from Medicine Hat to Winnipeg? How can you tell from the graph?
- b) When Jenny and Harold have travelled 450 km, about how far do they still have to go?

17. This graph represents a linear relation.



a) Estimate the value of y when:

i)
$$x = -4$$

ii)
$$x = 2$$

iii)
$$x = 5$$

b) Estimate the value of x when:

i)
$$y = 7$$

ii)
$$y = 2$$

iii)
$$y = -3$$

Explain how you estimated.