CAREER PATHWAY DESIGN 10 COURSE OUTLINE—2023-2024

K. MacDonald and M. Maltby Ingersoll

OBJECTIVES

Students will examine the following topics:

- thinking about potential career pathways (planning pathways, life-long learning, personal wellness and planning for success)
- exploring potential career pathways (employment readiness, collaborative career decision making and life after high school)
- experiencing potential career pathways (experiencing career pathways and reinforcing career pathways)

EVALUATION

ACADEMIC INCENTIVE EVALUATION

| Class Work/Assignments | 70% | C |
|------------------------|------------|---|
| Final Assessment | <u>30%</u> | F |
| Total | 100% | Т |

| Class Work/Assignments | 85% | | 50% |
|------------------------|------------|----|------------|
| Final Assessment | <u>15%</u> | OR | <u>50%</u> |
| Total | 100% | | 100% |

SUPPLIES

Headphones

(No need to purchase a separate binder for this course. You can just put the handouts and materials for this course in a small section in a binder you use for another course.)

If you would like a **BONUS MARK**, have a parent or guardian email me with the following information on or before Friday, September 8, 2023:

STUDENT'S NAME

PARENT OR GUARDIAN'S NAME

PARENT OR GUARDIAN'S CONTACT INFORMATION [phone number(s)]

My email address: melanie.maltby@nbed.nb.ca