Early Childhood Services 110 The overall aim of this course is to help you realize and development. You will aain a areater understanding of how children and development. You will aain a areater understanding of how children. he overall aim of this course is to help you realize and appreciate the role parents, caregivers and early learning the overall aim of this course is to help you realize and appreciate the role parents, caregivers and early learning and development. You will gain a greater understanding the first five vears of life. Through early learning and development through the first five vears of life. Through early learning and only sically through the first five vears of life. Through early learning and only sically through the first five vears of life. Through early learning and only sically through the first five vears of life. Through early learning and only sically through the first five vears of life. Through early learning and only sically through the first five vears of life. Through early learning and only sically through the first five vears of life. Through the overall aim of this course is to help you realize and appreciate the role parents, caregivers and early learning and appreciate the role parents, caregivers and early children.

Mrs. Thornton

educators play in a child's early learning and development. You will gain a greater understanding of how children the nractices and physically through the first five years of life. Through the nractices the nonortunity to implement many of the nractices and physically through the nonortunity to implement many of the nractices develop emotionally, socially, intellectually, and physically have the nonortunity to implement many of the nractices and physically through the nonortunity to implement many of the nractices and physically have the nonortunity to implement many of the nractices and physically intellectually, and physically through the nonortunity to implement many of the nractices and physically intellectually, and physically through the nonortunity to implement many of the nractices are play in a child's early learning and development. You will gain a greater understanding of how children and the nractices are play in a child's early learning and development. You will pain a greater understanding of how children and the nractices are play in a child's early learning and development. You will pain a greater understanding of how children and the nractices are play in a child's early learning and development. You will pain a greater understanding of how children and the nractices are play in a child's early learning and development. You will have the nonortunity to implement many of the nractices are play in a child's early learning and development. You will pain a greater understanding of how children and the nractices are play in a child and the nractices ar develop emotionally, socially, intellectually, and physically through the first five years of life. Through early learning the opportunity to implement many of the practices of infants and toddlers will also occur. If you are develop emotionally, socially, intellectually, and physically through the first five years of life. Through early learned the practices of infants and toddlers will also occur. If you are develop emotionally, socially, intellectually, and physically through the first five years of life. Through early learning the practices of infants and toddlers will also occur. If you are develop emotionally, socially, intellectually, and physically through the first five years of life. Through early learning the practices of life. Through the practices of life. Through early learning the life. Through early learning ttings and experiences with children ages 3-5, you will have the opportunity to implement many of the practices with children ages 3-5, you will have the opportunity to implement many of the practices of infants and toddlers will also occur. If you are the opportunity to implement many of the practices will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and toddlers will also occur. If you are the opportunity to implement many of the practices and the opportunity to implement many of the practices and the opportunity to implement many of th and competencies you have learned. Additional observations of infants and toddlers will also occur. If you are sometimed parent, this is a course for you. Post-and competencies you have learned. Additional observations of infants and toddlers will also occur. If you are infants and

glue & tape markers/pencil crayons

Expectations

be respectful be on time be mindful be here

Assessment

000 20%

30%

EVIDENCE OF LEARNING 30%

note

Students are required to participate in the Playschool program with children aged 3 & 4 from the community throughout the semester. This work will be done in a group setting.

Outcomes

GCO 1: Legal requirements, ethical conduct & the roles & responsibilities of educators in the early learning field.

- ·Early Childhood Careers.
- ·Roles & responsibilities of the Early Childhood Educator.
- Legal Requirements for operating an early learning and childcare facility in New Brunswick.

GCO 2: Aspects of and influences on the early learning & development of young children.

- ·Areas of child development.
- ·Fostering early literacy development.
- ·Guiding social and emotional development of young children.
- ·Play experiences for early learning and development.

GCO 3: Principles & values from the early learning field to plan learning environments.

- Designing early learning environments to respond to the interests and needs of a young child.
- Routines as it applies to a young child's well-being.