

Early Childhood Services 120

Mrs. Thornton

The overall aim of this course is to prepare students for careers working with young children in relation to the New Brunswick Early Learning Framework. Students will evaluate their capacity as an early childhood educator and the requirements for employment in New Brunswick. The focus will be valuing the early years and the topics of: Well Being, Play and Playfulness, Communication and Literacy, Diversity and Social Responsibility. Post-secondary employment opportunities will be researched as well.

Class Materials

duo-tang
binder
scissors
glue & tape
markers/pencil crayons

Outcomes

GCO 1: Legal requirements, ethical conduct & role in the early learning field

- Capacities as participants in early childhood education and setting growth goals.
- Applying legal requirements to assess childcare facilities.

GCO 2: Aspects of and influences on the development of young children

- Applying knowledge of child development to facilitate the learning of young children.
- New Brunswick Curriculum Framework for Early Learning and Childcare as a supportive structure that will encourage optimum development of the whole child.

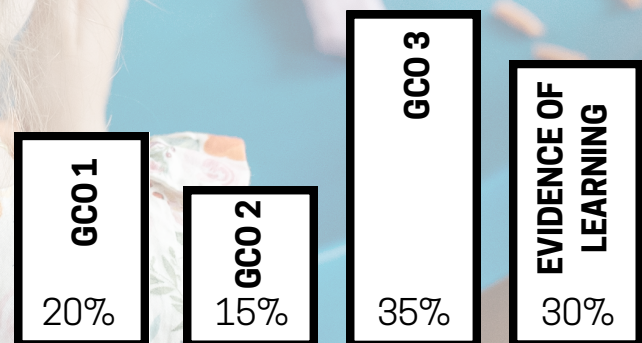
GCO 3: Leading practices, principles, and values from the early learning field to plan indoor & outdoor environments

- Creating an environment that supports multi modal literacies, invites young children to explore and discover and inspires them.
- Responding to an authentic problem or question that involves young children.

Expectations

be respectful
be on time
be mindful
be here

Assessment



Note

Students are required to participate in the Playschool program with children aged 3 & 4 from the community throughout the semester. This work will be done in a group setting.