

Curriculum Outcomes:

PR1: . Generalize a pattern arising from a problem-solving context using linear equations and verify by substitution.

PR3. Model and solve problems using linear equations of the form:

$$ax = b; = b, a \neq 0; ax + b = c; +b = c, a \neq 0; = b, x \neq 0$$
$$ax + b = cx + d; a(bx + c) = d(ex + f); a(x + b) = c; ax = b + cx$$

concretely, pictorially and symbolically, where $a, b, c, d, e,$ and f are rational numbers

Student Friendly:

“Solving for an unknown variable using opposite operations”

Warm Up

1) $5w - 2 = 30.5$

2) $\frac{x}{2} + 3 = -4.4$

3) Write an equation and then solve:

a) six times a number is -33.6

b) a number divided by -3 is 45.6

Warm Up

$$1) \quad 5w - 2 = 30.5$$

$$\frac{5w}{5} = \frac{32.5}{5}$$

$$w = 6.5$$

$$2) \quad \frac{x}{2} + 3 = -4.4$$

$$\frac{x}{2} = -7.4$$

$$x = -14.8$$

3) Write an equations and solve:

a) six times a number is -33.6

$$6x = -33.6$$

$$\frac{6x}{6} = \frac{-33.6}{6}$$

$$x = -5.6$$

b) a number divided by -3 is 45.6

$$\frac{x}{(-3)} = 45.6$$

$$\frac{x}{(-3)} \times (-3) = 45.6 \times (-3)$$

$$x = -136.8$$

$$3) 7 = \frac{n}{4} - 15.6$$

(Note: +15.6 is written above the fraction and above the -15.6, and a green line is drawn through the -15.6.)

$$22.6 \times 4 = \frac{n}{4} \times 4$$

$$90.4 = n$$

$$\updownarrow$$
$$n = 90.4$$

INVERSE PROPERTY:

This property occurs when a mathematical operation is "**undone**". For example, subtraction "**undoes**" addition and division "**undoes**" multiplication. Algebra is based on this property. We sometimes say that we use the "method of inverse operations" to solve algebraic equations.

Use inverse operations to solve for "x":

$$13 = 7 + 3x$$

$$-14 = \boxed{-2w} + 6$$

$$\frac{-20}{-2} = \frac{-\cancel{2}w}{\cancel{-2}}$$

$$\boxed{10 = w}$$

SAMDEB!!!

But be careful because it doesn't always work

THIS DOES NOT ALWAYS WORK

Let's solve this equation algebraically together
using **SAMDEB**:

$$4.5d + 3.2 = 18.5$$

Solve

$$\frac{(3x - 1)}{2} = 7$$

$$3x - 1 = 14$$

$$\frac{x}{3} = \frac{15}{3}$$

$$x = 5$$

$$\frac{3x}{2} - \frac{1}{2} = 7$$

$$\leftarrow 3x - 1 = 14$$

$$\frac{(2x - 4) \times 3}{3} = 2 \times 3$$

$$\boxed{2x} - 4 + 4 = 6 + 4$$

$$\frac{2x}{2} = \frac{10}{2}$$

$$\boxed{x = 5}$$

Solve

$$4(x-3) = -10$$

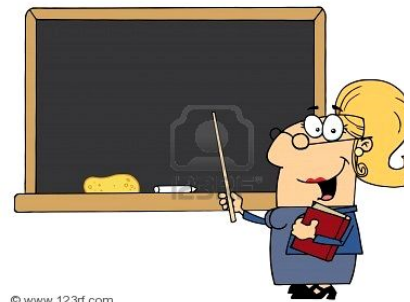
$$\boxed{4x} - \cancel{12} = -10 + 12$$

$$\frac{4x}{4} = \frac{2}{4}$$

$$x = 0.5$$

**Class Work
and
Finish for Homework**

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Period

8(all), #9(ab) , #10(abcd), 11, 13,

14, 16, 18(ace), 20, 24 (ac)