#### **Curriculum Outcome**

PR1: Generalize a pattern arising from a problem-solving context using linear equations and verify by substitution.

PR3. Model and solve problems using linear equations of the form:

ax = b; = b, a  $\neq$  0; ax + b = c; +b = c, a  $\neq$  0; = b,  $x \neq$  0 ax ax xa ax + b = cx + d; a(bx + c) = d(ex + f); a(x + b) = c; ax = b + cx concretely, pictorially and symbolically, where a, b, c, d, e, and f are rational numbers

Student Friendly: Replacing the equal sign with an inequality sign (ie. <, >)

# Warm-U

1) 
$$\frac{1}{3}(15 + 3r) = \frac{2}{5}(15 - 5r)$$

2) 
$$3u + 6 - 5u = 17 + 4u - 6$$

$$u = -\frac{5}{6}$$

## Warm-U

1) 
$$\frac{1}{3}(\frac{15}{15} + \frac{3r}{1}) = \frac{2}{5}(\frac{15}{15} - \frac{5r}{15})$$

$$\frac{15}{3} + \frac{3r}{3} = \frac{30}{5} - \frac{10r}{5}$$

$$\frac{3}{3} = \frac{3}{1}$$

2) 
$$3u + 6 - 5u = 17 + 4u - 6$$

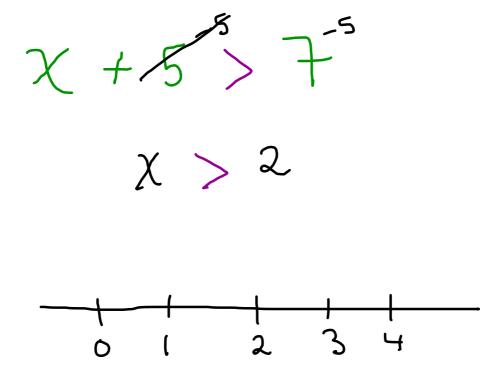
$$-2u + 6 = 11 + 4u$$

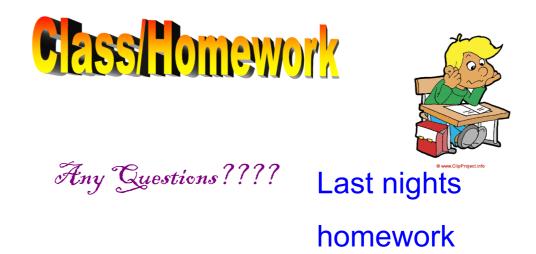
$$6' = 11' + 6u$$

$$-5 = 6u$$

$$u = -5$$

$$u = -5$$





# Text book questions or worksheet questions





#### Class work and homework

**Mid-Unit Review** 

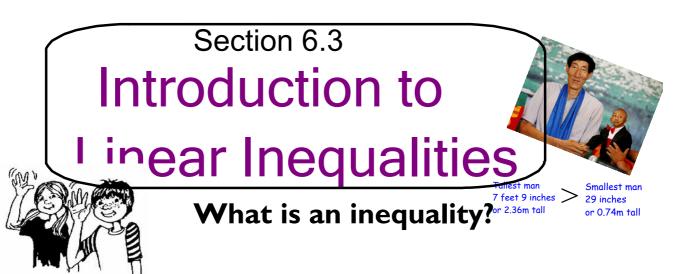
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Questions: 3,4,5, 7, 8,

Worksheet questions

1, 5, 13, 17, 19, 21, 23, 25, 27





We use inequalities to model situations that can be described by a range of numbers instead of a single number.



"Pick a number greater than 7."



### When one quantity is....



less than



greater than

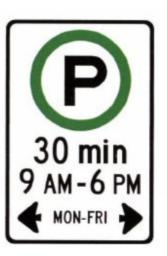


less than or equal to



greater than or equal to





Which of these inequalities describes the time, *t* minutes, for which a car could be legally parked?

t > 30







Define a variable and write an inequality for each of the following situation:



Variable: s, speed

Inequality:  $5 \leq 55$ 



Variable: *h*, height

Inequality:  $k \ge 162$ 



Variable: *t*, temperature



Variable: a, age



#### Determining whether a number is a solution to an inequality

Is each number a solution of the inequality  $b \ge -4$ ?

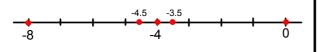


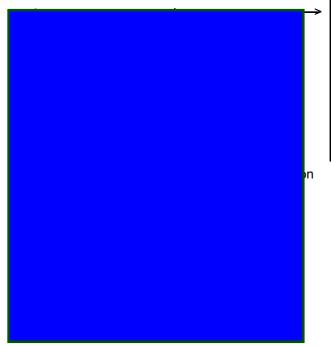
We can do this in TWO different ways:

Method 1: Using a Number Line

Show all numbers on a line.

The solution of  $b \ge -4$  is all numbers that are greater than (to the right) or equal to -4.





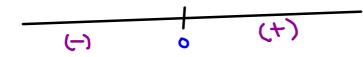
Method 2: Use Substitution.

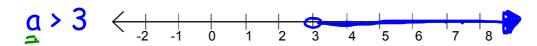
Substitute each number for *b* in the inequality  $b \ge -4$ .

Determine whether the resulting inequality is true or false.

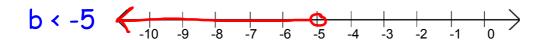
- a) Since  $-8 \ge -4$  is false, -8 is not a solution.
- b) Since -3.5  $\geq$  -4 is true, -3.5 is a solution. c) Since -4 = -4, -4 is a solution.
- d) Since -4.5  $\geq$  -4 is false, -4.5 is not a solution.
- e) Since  $0 \ge -4$  is ture, 0 is a solution.

### Graphing inequalities

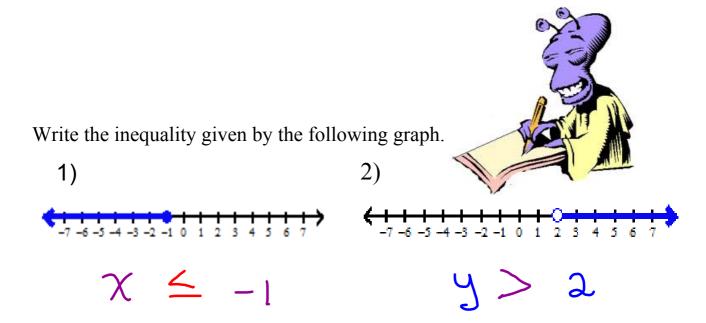


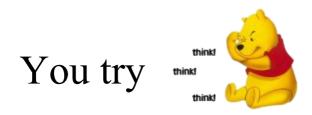




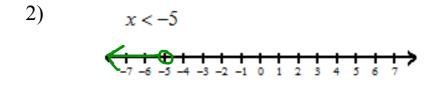


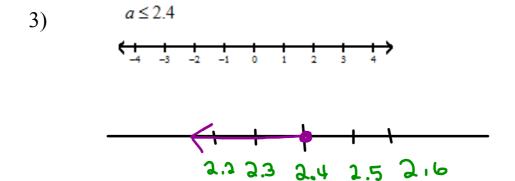




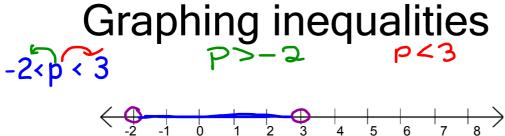


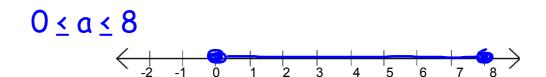


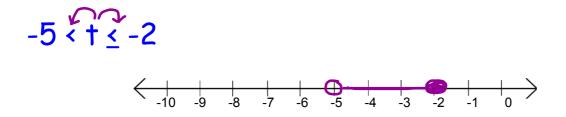


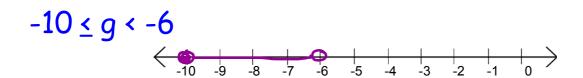




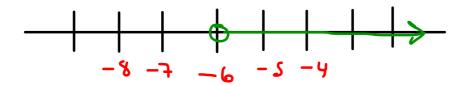




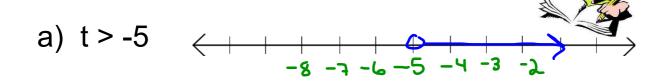








Graph each inequality on a number line.



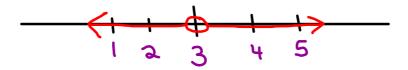
b) 
$$-2 \ge x$$
  $-5 - 4 - 3 - 2 - 1 = 0$   $2 \le x$ 

d) 
$$p < -25/3$$



$$\chi \neq 3$$

X does not equal 3



## Class/Homework

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Questions: 3, 4,5,6,8,9,12, 13

Worksheet: All questions both sides