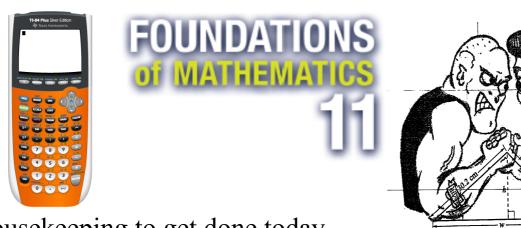
February 06, 2018 Untitled.notebook

# Welcome to...



Housekeeping to get done today...

- Attendance
- Introductions Classroom Rules & Procedures...
- Discuss website... Review Course Outline

# Welcome Back!!!

- Bell schedule (3 lates = 1 day unexcused)
- Fire drill
- "Code black"
- Classroom rules and procedures...
  - #1 rule: COMMON SENSE!!!
  - Be prepared & Be respectful: property, peers & learning
  - School rules:
    - \* smartphones turned OFF & put away/flipped on desk.
    - \* MP3 players (teacher discretion).
    - \* no hats or hoods.
- Course change sheet



# **BELL SCHEDULE**

8:25 Warning Bell

8:35 - 9:40 Period 1 / Homeroom

9:45 - 10:50 Period 2

10:55 - 12:00 Period 3

12:00 - 12:55 Lunch

1:00 - 2:05 Period 4

2:10 - 3:15 Period 5

### HOMEROOM...

#### **ATTENDANCE:**

- 4 Days Period 1 Teacher calls home
- 6 Days Student meets with Guidance
- 8 Days Period 1 Teacher calls home
- 10 Days Meeting with Parents/Guardians
- 15 Days Student meets with Guidance
- 20 Days Recommend Removal

### Reminders...

#### **MARKS:**

- \* Academic Incentives
  - 1) Missed 5 or fewer in ALL classes
  - 2) All work is completed in the course
  - 3) Passing the course
- \* Options are 15% or 50% exam!!!

#### http://mvhs.nbed.nb.ca/teacher/mr-hallihan



- Every lesson...every day!
  - \* No excuses when you miss a day... get lesson from website!
- Daily homework assignment
  - \* To Learn Math Is To DO MATH!

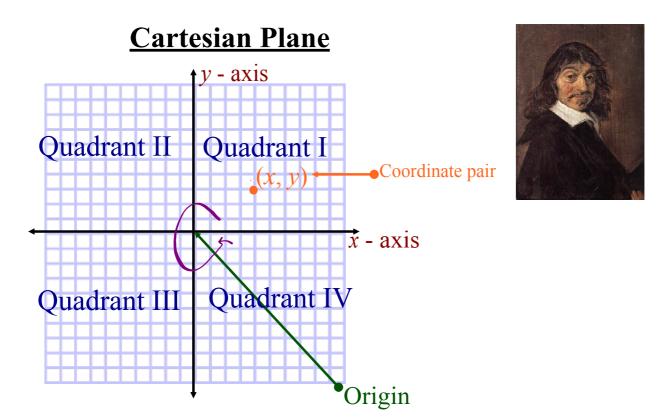
Foundations of Math 11 Course Outline Winter 2018.pdf

### **REVIEW: NRF 10...Linear Relations**

- slope
- y = mx+b
- x & y intercepts
- graphing a line

# Review of 2-Dimension Coordinate Geometry

'AKA... Numbers, Relations and Functions 10'



Associates each point with a pair of numbers (ordered pair).

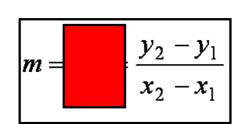
#### **Calculating Slope**

#### #1. Graph

Slope =  $\underline{Rise}$ Run

ex: Rise

#### **#2.** Two Points

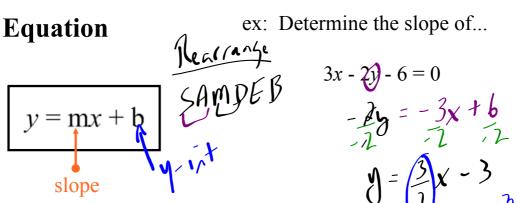


$$M = \frac{-7 - 5}{1 - (-3)}$$

$$= \frac{-12}{4}$$

$$m = -3$$

### #3. Equation



$$3x - 23 - 6 = 0$$

$$-23 = -3x + 6$$

$$-3x = -3x = -3x + 6$$

$$-3x = -3x =$$

#### Example...

Find the slope of the following line... 6x + 4y - 12 = 0

$$6x + 4y - 12 = 0$$

# Intercepts

# x intercept

Where does it cross the x - axis? (Let y = 0)

# y intercept

Where does it cross the y - axis? (Let x = 0)

Ex. 
$$2x - 3y = 12$$

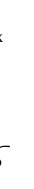
$$\frac{x_{1}}{2x-3b} = 12$$

$$\frac{3x-12}{2x-12}$$

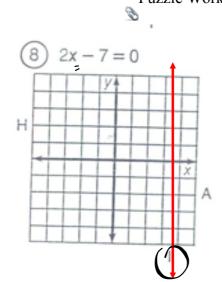
$$\frac{3x-$$



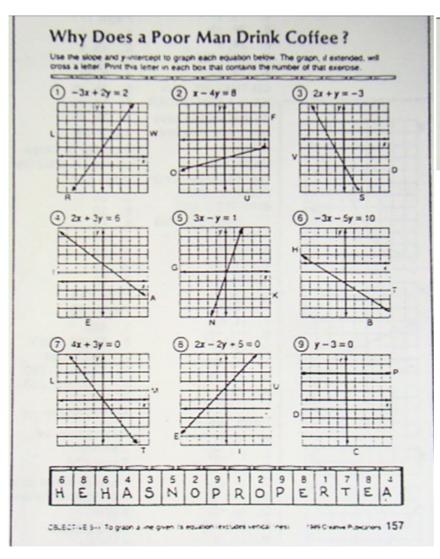
Puzzle Worksheet - Graphing Lines.docx



### HOMEWORK...



#### **SOLUTIONS/QUESTIONS FROM THE HOMEWORK???**



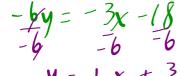
HE HAS NO PROPER TEA He has no proper tea (property). Page 158 SHE HAD A BUM STEER

#### **Graphing Linear Functions**

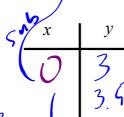
**NOTES - Graphing Linear Relationships.docx** 

## Method #1 - Table of Values (must have at least 3 points)

ex: 3x - 6y + 18 = 0



 $y = \frac{1}{2}x + \frac{3}{2}$ 



1(4)+3 1(9)+3 3.4 4 1

Method #2 - Using the slope/y intercept form of the equation

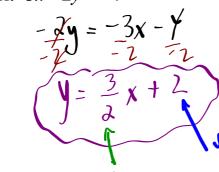
• put equation in the form.

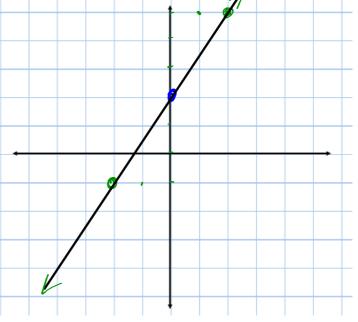
y = mx + b

• plot the *y* intercept

• use slope = Rise
Run
to plot other points.

ex: 3x - 2y = -4

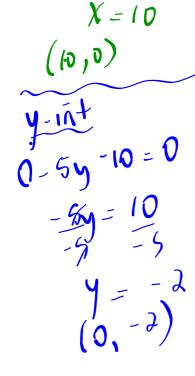




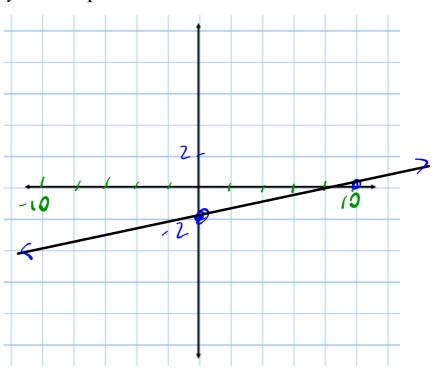
#### Method #3 - Using x / y intercepts

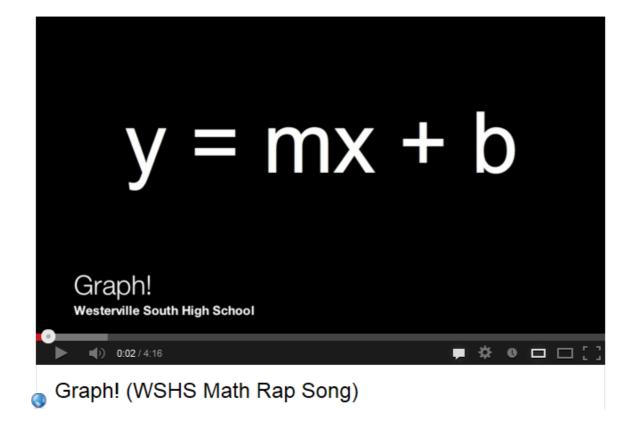
ex: 
$$x - 5y - 10 = 0$$

$$0.54 - 10 = 0$$



$$y = -\lambda$$
 $(0, -\lambda)$ 





### HOMEWORK...

Graphing Assignment.pdf

Puzzle Worksheet - Graphing Lines.docx

NOTES - Graphing Linear Relationships.docx

Foundations of Math 11 Course Outline Winter 2018.pdf

Graphing Assignment.pdf