



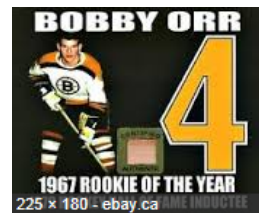
## Linear Inequalities:

Inequality sign - could be one of the following...

LESS THAN		OR EQUAL TO		
$>$	$<$	$\geq$	$\leq$	$\neq$
GREATER THAN		GREATER THAN OR EQUAL TO		NOT EQUAL TO

When solving an in-equation, all the steps are the same EXCEPT when it comes to **isolating**...

4  $<$  11 , fill in the box.



VS

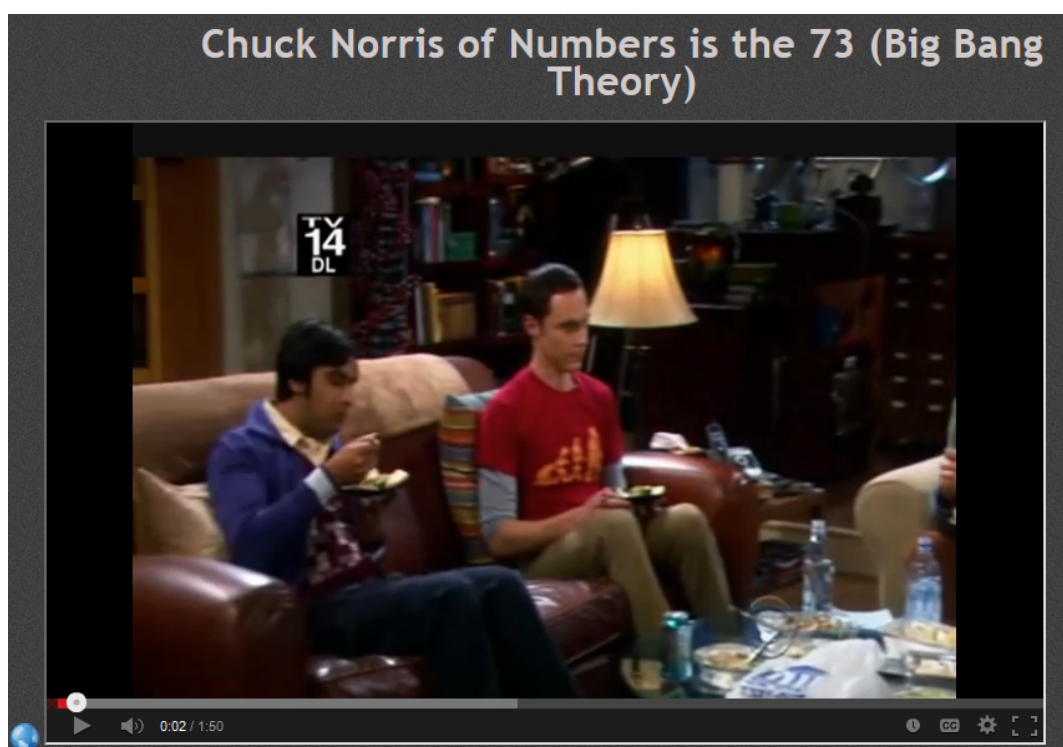
Now divide both by -1

-4  $>$  -11, fill in the box.



**RULE:** If you multiply or divide by a negative, **reverse** the inequality sign!!!

## Favorite Numbers... What's Sheldon's???



**NOTES - Graphing a Linear Inequation.docx**

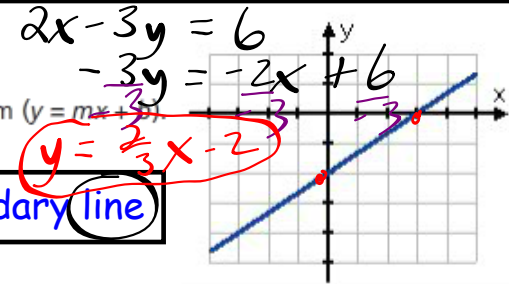
When the solution set to a linear inequality is continuous and the sign does not include equality, use a dashed line for the boundary and shade the solution region.

**Example:** Graph the solution to:  $2x - 3y < 6$ .

First, solve for the equation in the slope - y intercept form ( $y = m \cdot x + b$ )

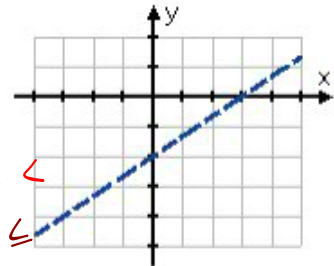
$$\begin{aligned} 2x - 3y &< 6 \\ -3y &< -2x + 6 \\ y &> (2/3)x - 2 \end{aligned}$$

**STEP 1: Graph the boundary line**



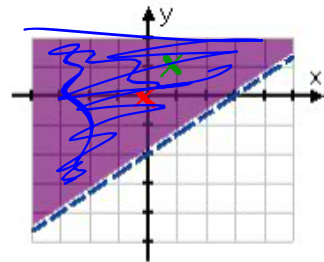
Find the "equals" part, which is the line  $y = (2/3)x - 2$ . It looks like this:

But this example is a **strict** inequality. That is, it's only "y greater than." We denote strict inequalities on the number line (such as  $x > 5$ ) by using an open dot instead of a closed dot. In the case of these linear inequalities, the notation for a strict inequality is a dashed line. So the boundary line of the solution region actually looks like this:



**STEP 2: Decide on dashed or solid**

By using a dashed line, we can still identify the boundary line, but the dashed line indicates that the boundary line isn't included in the solution. Since this is a "y greater than" inequality, we will shade above the line, so the solution looks like this:



**STEP 3: Pick a 'test point' and verify**  
**STEP 4: Shade**

**VIDEO - Graphing Inequalities**

Click **HERE** to watch the video!!!

sub  $\rightarrow$

$$2x - 3y < 6$$

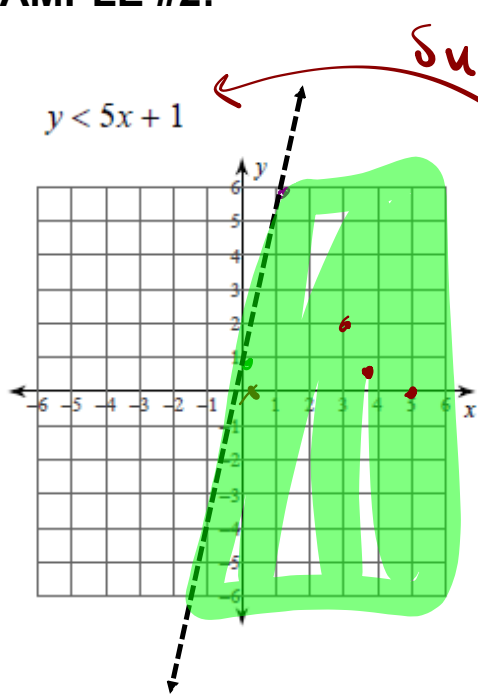
LS	RS
$2(0) - 3(0)$	6
0	yes

Test (1, 1)

$$2(1) - 3(1) < 6$$

2 - 3	6
-1	yes

**EXAMPLE #2:**



sub

$$y = \frac{5}{1}x + 1$$

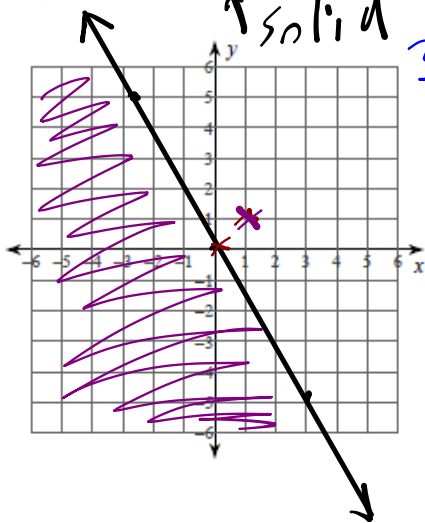
m                  yint

Test (0, 0)  
 $LS < RS$   


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 $0 < 5(0) + 1$   
 $< 1$     yes

EXAMPLE #3:



$$3y \leq -5x$$

↑ solid

Test (1,1)  
 $LS \leq RS$   
 $\frac{3(1)}{3} \leq \frac{-5(1)}{3}$   
 $1 \leq -\frac{5}{3}$   
No

$$m = \frac{5}{-3}$$

$$\frac{3y}{3} = \frac{-5x}{3}$$

$$y = \left(\frac{-5}{3}\right)x$$

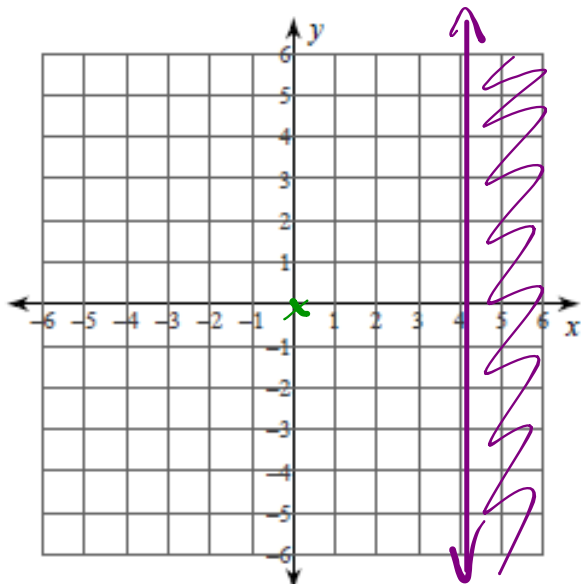
Rise -5  
Run 3

y-int  
(0,0)

**EXAMPLE #4:**

$x \geq 4$

$$\begin{array}{r} LS \geq RS \\ 0 > 4 \\ \hline x = 4 \end{array}$$

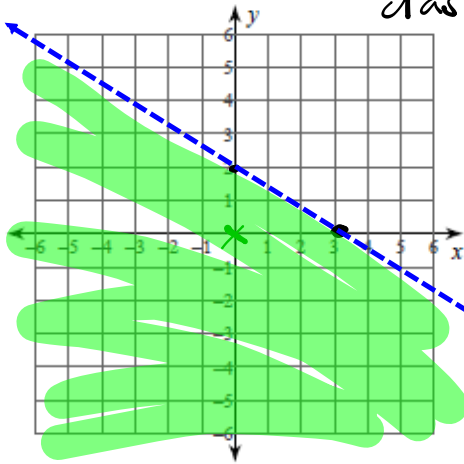


**EXAMPLE #5...**

$$2x + 3y - 6 < 0$$

↑  
dashed

← sub



$$2x + 3y - 6 = 0$$

$$\frac{3y}{3} = -\frac{2x}{3} + \frac{6}{3}$$

$$y = -\frac{2}{3}x + 2$$

Test (0, 0)

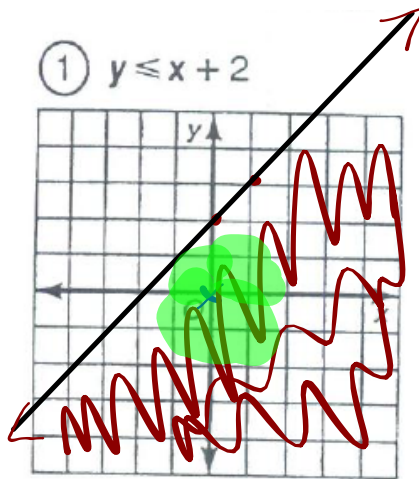
LS

< RS

$2(0) + 3(0) - 6$	$0$	yes
$-6$	$0$	

# HOMWORK...

Puzzle Worksheet - Graphing Linear Inequalities with Two Variables.pdf



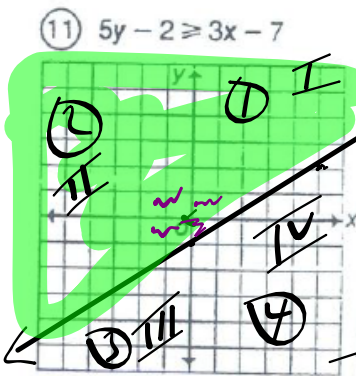
Test (0,0)

$$y = \frac{1}{1}x + 2$$

$$LS \leq RS$$

0	$\leq$	0 + 2	
		2	yes

- Ⓐ All four quadrants; includes boundary line.
- Ⓘ Quadrants I, II, IV; includes boundary line



Test (0,0)

$$LS \geq RS$$

<del>5(0)</del> - 2	$\geq$	<del>3(0)</del> - 7	
-2		-7	yes

$$5y - 2 = 3x - 7$$

$$5y = 3x - 7 + 2$$

$$\frac{5y}{5} = \frac{3x}{5} - \frac{5}{5}$$

$$y = \frac{3}{5}x - 1$$

- Ⓐ Quadrants I, III, IV; excludes boundary line.
- Ⓑ All four quadrants; includes boundary line.
- Ⓓ Quadrants I, II, IV; includes boundary line.



## Attachments

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NOTES - Graphing a Linear Inequation.docx

Puzzle Worksheet - Graphing Linear Inequalities with Two Variables.pdf

Worksheet - Graphing Linear Inequalities.pdf