

## Science 10

Tuesday, February 13/18

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1. **Assignment - What's in a Name?**
    - Due: Feb. 12/18
    - 1 Day Late
  2. FA - Periodic Table of Elements
  3. Summary - Practice - Chemistry Worksheets  
Duo-tangs: Practice Worksheets
  4. [Worksheet - Chemistry: Ions and Subatomic Particles: Practice](#)
  5. Prefixes
  6. Naming Monatomic Ions
  7. [Worksheet #1 - Monatomic Ions - Practice](#)
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8. Assignment - Your Name in Chemical Symbols
    - Due: \_\_\_\_\_
  9. Ionic Bonds
  10. Simple Binary Ionic Compounds
  11. Worksheet #2 - Simple Binary Ionic Compounds - Practice
  12. Polyatomic Ions
  13. Polyatomic Ion Bingo
  14. Ionic Compounds Containing Polyatomic Ions
  15. Worksheet #3 - Ionic Compounds Containing Polyatomic Ions

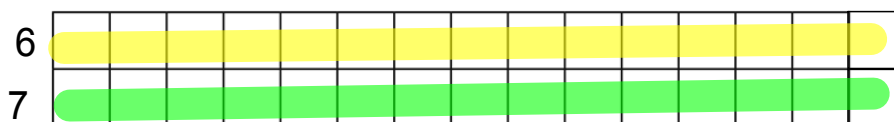
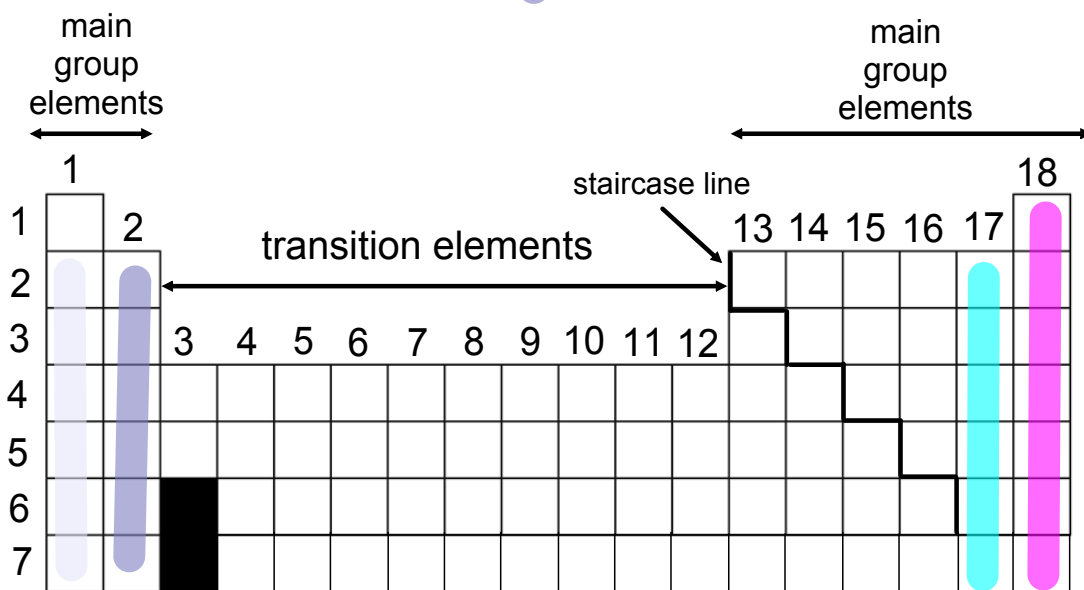
# Science 10

## FA - Periodic Table of Elements

Name - \_\_\_\_\_

1. Choose a color for each family/period then color the table accordingly.

- |                       |   |               |   |
|-----------------------|---|---------------|---|
| lanthanides           | ● | actinides     | ● |
| halogens              | ● | noble gases   | ● |
| alkaline earth metals | ● | alkali metals | ● |



2. Elements can be metals, nonmetals or metalloids. For each element below identify what it is by writing metal, nonmetal or metalloid on the line provided.

- |              |                       |
|--------------|-----------------------|
| a) neon      | _____ nonmetal _____  |
| b) potassium | _____ metal _____     |
| c) chlorine  | _____ nonmetal _____  |
| d) boron     | _____ metalloid _____ |
| e) aluminum  | _____ metal _____     |
| f) silicon   | _____ metalloid _____ |
| g) hydrogen  | _____ nonmetal _____  |

## Physics 112

Tuesday, February 13/18

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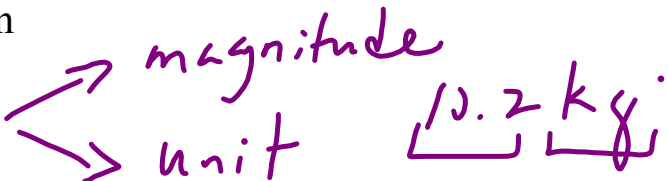

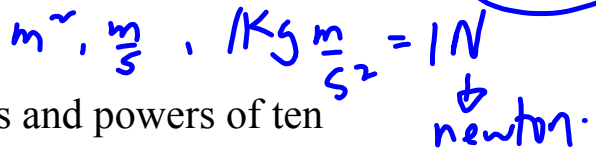
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1. SA - Basic Skills: Wednesday, Feb. 14/18
2. Physical Quantities to Know - Continue
3. Adding Vectors Graphically
4. Worksheet - Order of Vector Addition
5. Range of Resultant Magnitudes
6. Review: Law of Pythagoras and Primary Trig Ratios  
To Be Continued

7. Adding Vectors Analytically
8. Worksheet – U1-S1: Vector Analysis

## SA: Basics Skills - Topics

1. physics - definition
2. physical quantity - definition
3. measurements - two parts 

4. scientific notation
5. accuracy/precision - definitions, interpret scenario
6. significant digits - in a given measurement
  - Precision (+ and -) & Certainty (x and  $\div$ ) Rules
7. SI system - quantities and 7 base units (names/symbols) 

  - derived units 

8. SI prefixes - names, symbols and powers of ten
9. metric conversions - 1 step
  - 2 steps
  - m/s  $\longleftrightarrow$  km/h
10. rearranging equations

## Physics 122

Tuesday, February 13/18

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1. Return: FA - DE1.1 and DE1.2 Justifications
  2. FA - Type I: Pull Problem  
FA - Type I: Push Problem
  3. Check  
Worksheet - Type II - Simple
  4. Type II: Suspended Objects - Complex - To Be Continued
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5. Example - Type II: Suspended Objects - Complex
  6. Worksheet - Type II - Complex
  7. Type III: Inclined Planes

**Formative Assessment - Type I: Pull Problem (DE1.3)**

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A block is pulled along a horizontal surface by a string. The string makes an angle of  $30^\circ$  to the horizontal and is pulled by a 100 N force. If the coefficient of friction between the surface and block is 0.23, and the magnitude of the acceleration of the block is  $1.7 \text{ m/s}^2$ , what is the mass of the block?

**Formative Assessment - Type I: Push Problem (DE1.4)**

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A man pushes a 15 kg lawnmower with a force of 98 N directed along the handle which is at an angle of  $34^\circ$  to the horizontal. If the acceleration of the lawnmower is  $1.1 \text{ m/s}^2$ , what is the coefficient of friction between the tires and grass?

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1. Return - FA - Snell's Law  
FA - Plane Mirror  
FA - Spherical Mirrors - Ray Diagrams
2. Check  
Worksheet - Spherical Mirrors - Practice
3. Locating an Image Formed by a Convex Lens
4. Convex Lens - 5 Ray Diagrams
5. Concave Lens and Ray Diagram
6. Lens Equation, Magnification and Sign Conventions