


Thursday, January 31/13

Introduction to Environmental Science 120

1. Class List/Seating Plan
2. Fire /Lockdown Drills
3. Course Outline
4. School Website 
5. GradeKeeper - 4 Digit Student ID Code
6. Classroom Rules
7. Accountability
8. Assessments - Types
- Formative Assessment Rubrics
9. Exercise - "Simon Says"
10. Unit 1 - An Overview of Environmental Science

*Hw - Monday.
Folder/Dnotebook*

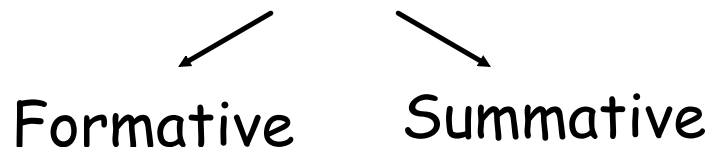


Classroom Rules

1. Bring required materials to class.
2. Be in your assigned seat before the bell*.
3. Speak and act respectfully.
4. Wait for dismissal when the bell rings.

* 3 Tardies -> Detention

Assessments



Formative assessments will be given to:

- determine what you can do.
- provide you with descriptive feedback.
- involve you actively in your own learning.
- help you assess your own learning.
- increase your confidence so you are willing to risk trying.

Formative assessments will not be marked.

Summative assessments will be given to:

- to gather information about what you have learned at the end of a learning period.

Summative assessments will be marked and used to determine your final mark.

Simon Says

1. ENERGY CRISIS

Vowels \Rightarrow A, E, I,
O, U

ENERGY \Rightarrow A I U E L I S T W A S T E
CRISIS