

4.



$$\frac{\left(-\frac{1}{2}\right)^2 - \left(-\frac{2}{3}\right)}{\left[\frac{1}{3} + \left(-\frac{3}{12}\right)\right]}$$

Top: $\left(-\frac{1}{2}\right)^2 - \left(-\frac{2}{3}\right)$

$$\frac{1}{4} - \left(-\frac{2}{3}\right)$$

$$\frac{3}{12} + \left(+\frac{8}{12}\right)$$

$$= \boxed{\frac{11}{12}}$$

Bottom: $\frac{1}{3} + \left(-\frac{3}{12}\right)$

$$\frac{4}{12} + \left(-\frac{3}{12}\right)$$

$$\frac{1}{12}$$

$$\frac{\text{Top}}{\text{Bottom}} = \frac{\frac{11}{12}}{\frac{1}{12}} = \frac{11}{12} \div \frac{1}{12}$$

$$= \frac{11}{12} \times \frac{12}{1}$$

$$= \frac{11}{1} \times \frac{1}{1}$$

$$= 11$$

Hints for TEST:

To list or compare decimals, remember to add a zero to the end of your decimal.

Example $3.2\underline{10}$ $3.22\underline{0}$

To list or compare fractions, remember use common denominators.

Example $-\frac{1}{3}$ $-\frac{3}{5}$
 $\times 5$ $-\frac{5}{15}$ $-\frac{9}{15}$ $\times 3$
 $-\frac{5}{15} > -\frac{9}{15}$
 -5 is bigger than -9

Mixed to Improper

$$-3 \frac{1}{6} = \frac{(3 \times 6) + 1}{6} = \frac{-19}{6}$$

Improper to Mixed

$$\frac{36}{5} = (36 \div 5) = 7.2 = 7 \frac{2}{5}$$

$$(7 \times 5) = 35 + (1) = 36$$

Subtracting a Negative

-add the opposite $-8 - (-5)$
 $= -8 + 5$
 $= -3$

To add and subtract fractions you need common denominators

$$\begin{aligned} 1) \quad & \frac{-1}{4} + \frac{5}{7} \\ & = \frac{-7}{28} + \frac{20}{28} \\ & = \frac{13}{28} \end{aligned}$$

$$\begin{aligned} 2) \quad & -2 \frac{1}{3} - 3 \frac{2}{5} \\ & = \frac{-7}{3} - \frac{17}{5} \\ & = \frac{-35}{15} - \frac{51}{15} \\ & = \frac{-86}{15} \\ & = -5 \frac{11}{15} \end{aligned}$$

*** ALWAYS REDUCE WHEN POSSIBLE ***

Hints for TEST:

To Multiply fractions:

top x top
bottom x bottom

DO NOT use
COMMON
DENOMINATORS

$$\begin{aligned}
 1) \quad & \frac{-1}{3} \times \frac{6}{5} \\
 & = \frac{(-1 \times 6)}{(3 \times 5)} \\
 & = \frac{-6}{15} \\
 & = \frac{-2}{5} \quad \text{then reduce}
 \end{aligned}$$

***ALWAYS REDUCE
WHEN POSSIBLE***

$$\begin{aligned}
 2) \quad & 2\frac{1}{3} \times -2\frac{2}{5} \\
 & = \frac{7}{3} \times \frac{-12}{5} \\
 & = \frac{(7 \times -12)}{(3 \times 5)} \\
 & = \frac{-84}{15}
 \end{aligned}$$

Question was in mixed so
answer should be in mixed

$$\begin{aligned}
 & = -5 \frac{12}{15} \\
 & \quad \text{then reduce} \\
 & = -5 \frac{3}{5}
 \end{aligned}$$

To DIVIDING fractions:

FLIP AND MULTIPLY

DO NOT use
COMMON
DENOMINATORS

$$\begin{aligned}
 1) \quad & \frac{-2}{7} \div \frac{3}{10} \\
 & = \frac{-2}{7} \times \frac{10}{3} \\
 & = \frac{(-2 \times 10)}{(7 \times 3)} \\
 & = \frac{-20}{21}
 \end{aligned}$$

***ALWAYS REDUCE
WHEN POSSIBLE***

$$\begin{aligned}
 2) \quad & 5\frac{1}{4} \div -1\frac{2}{3} \\
 & = \frac{21}{4} \div \frac{-5}{3} \\
 & = \frac{21}{4} \times \frac{-3}{5} \\
 & = \frac{(21 \times -3)}{(4 \times 5)} \\
 & = \frac{-63}{20}
 \end{aligned}$$

Question was in mixed so
answer should be in mixed

$$= -3 \frac{3}{20}$$

as they appear

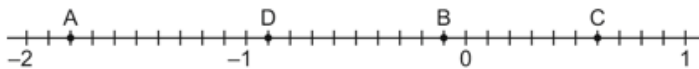
B	E	D	M	A	S
r	x	i	u	d	u
a	p	v	l	d	b
c	o	s	t	t	•
k	n	i	i	r	a
e	e	d	p	a	c
t	n	e	l	c	t
t	y	t	t	t	t

Lesson 3.1: What Is a Rational Number?

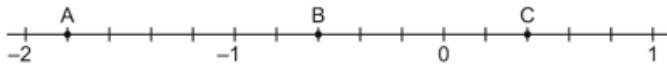
1. Which of the following numbers are equal to $-\frac{4}{5}$?

$\frac{4}{5}, -\frac{5}{4}, \frac{-4}{5}, \frac{-4}{-5}, -\frac{8}{10}$ _____

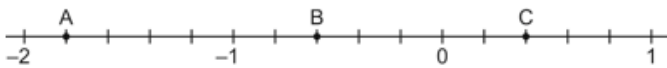
2. Write the rational number represented by each letter as a decimal.



3. Write the rational number represented by each letter as a fraction.



3. Write the rational number represented by each letter as a fraction.



4. Order the numbers from greatest to least. (Explain how you know)

$-2.25, \frac{5}{4}, -1.5, -\frac{1}{8}, 0.9$

5. In each pair, which rational number is greater? Explain how you know.

a) -7.3 , -7.2

b) $\frac{4}{5}$, $\frac{5}{4}$

c) 1.2 , -1.3

d) $-\frac{10}{13}$, $-\frac{10}{11}$

6. Diver A is 2.3 m below sea level.
Diver B is 1.7 m below sea level.
Diver C is 3.2 m below sea level.

a) Draw a vertical number line to show the location of the divers.

b) Which diver is farthest from the surface? Explain your thinking.

Lesson 3.2: Adding Rational Numbers

1. Determine each sum.

a) $-\frac{3}{4} + \frac{1}{2}$

b) $\frac{3}{4} + \frac{1}{2}$

c) $\frac{3}{4} + \left(-\frac{1}{2}\right)$

d) $-\frac{3}{4} + \left(-\frac{1}{2}\right)$

3. Sarah borrowed \$40.25 from her parents for a new sweater. She earns \$17.50 for a night of baby-sitting and gives this to her parents.

a) Write an addition statement to represent this situation. _____

b) How much does Sarah now owe? _____

4. Determine each sum.

a) $2\frac{2}{5} + \left(-4\frac{1}{2}\right)$

b) $-6\frac{3}{8} + \left(-1\frac{1}{5}\right)$

5. Determine each sum.

a) $-3.6 + (-21.9)$

b) $-0.81 + 2.4$

c) $9.78 + (-13.33)$

d) $4.88 + (-12.26)$

Lesson 3.3: Subtracting Rational Numbers

1. Determine each difference.

a) $-\frac{3}{4} - \frac{1}{2}$

b) $3\frac{3}{5} - \left(-5\frac{1}{2}\right)$

c) $3\frac{2}{7} - 4\frac{3}{5}$

d) $3\frac{1}{4} - \left(-2\frac{2}{3}\right)$

2. Two climbers leave base camp at the same time. Climber A ascends 20.4 m, while climber B descends 35.4 m. How far apart are the climbers? Write a subtraction statement using rational numbers to solve the problem.

3. Determine each difference.

a) $-4.7 - 5.9$

b) $0.94 - 1.35$

c) $-43.91 - (-9.44)$

6. Determine the missing rational number in each addition statement.

a) $-\frac{2}{3} + \square = 3\frac{5}{6}$

b) $\square - \left(-\frac{3}{4}\right) = -2\frac{1}{2}$

Lesson 3.4: Multiplying Rational Numbers

1. Determine each product.

a) $(-1.2) \times 0.3$ b) $0.34 \times (-0.5)$ c) $(-0.6) \times (-0.15)$ d) $0.9 \times (-1.2)$

e) $(1.19)(-13.2)$ f) $(-8.65)(-1.6)$

2. Determine each product.

a) $\frac{2}{5} \times \left(-\frac{1}{2}\right)$ b) $\left(-\frac{3}{2}\right) \times \left(\frac{1}{7}\right)$ c) $\left(-\frac{3}{4}\right) \times \left(-\frac{4}{5}\right)$

c) $\left(\frac{10}{7}\right)\left(-\frac{13}{8}\right)$ d) $\left(-4\frac{3}{5}\right)\left(-2\frac{5}{12}\right)$

3. From November 12th to November 21st, the temperature in Burnaby, B.C. dropped an average of 1.7°C each day. Suppose the temperature on the morning of November 12th was 11.4°C . What was the temperature on the morning of November 21st?

Lesson 3.5: Dividing Rational Numbers

1. Determine each quotient.

a) $(-1.6) \div 0.2$ b) $(-0.6) \div (-3)$ c) $16.4 \div (-5.5)$ d) $(-0.98) \div 12.4$

2. Calculate each quotient.

a) $\frac{1}{5} \div \left(-\frac{2}{5}\right)$ b) $\left(-\frac{2}{3}\right) \div \left(\frac{5}{6}\right)$ c) $\left(-\frac{3}{4}\right) \div \left(-\frac{5}{2}\right)$ d) $\frac{5}{9} \div \left(-\frac{2}{3}\right)$

c) $3\frac{1}{2} \div \left(-2\frac{1}{6}\right)$ d) $\left(-2\frac{1}{5}\right) \div \left(-4\frac{3}{4}\right)$

3. A diver descends 3.2 m in 5 min. What was his average rate of descent in metres per minute?

6. Replace each \square with a rational number to make each equation true.

a) $\square \times 2.5 = -1.6$

b) $(-5.7) \div \square = 1.5$

Lesson 3.6: Order of Operations with Rational Numbers

1. Evaluate.

a) $4.5 + 5.1 \div 1.7$

b) $-5.8 - 3.1 \times 0.5$

c) $\frac{2}{3} \times \left(-\frac{1}{2}\right) + \frac{5}{6}$

d) $\frac{3}{8} - \frac{9}{4} \div \left[\left(-\frac{5}{4}\right) + \left(-\frac{1}{10}\right)\right]$

e) $-4\frac{2}{3} \div \left[\left(-\frac{1}{3}\right) + 4\frac{1}{6}\right] + \left(-3\frac{2}{5}\right)$

f) $1\frac{5}{9} - \left(-2\frac{1}{6}\right) + \left[4\frac{1}{4} + \left(-3\frac{1}{2}\right)\right]^2 \div \frac{2}{5}$

3. A formula for the area of a trapezoid is $A = a \left(\frac{b+c}{2} \right)$ where b and c are the lengths of the parallel sides and a is the perpendicular distance between these sides. Use the formula to determine the area of a trapezoid with: $a = 3.5$ cm, $b = 5.7$ cm, $c = 8.1$ cm.

4. Evaluate this expression. Round the answer to the nearest hundredth.
- $$\frac{9.6 \times 12.6 - 5.1 \div (-7.4) - 0.6}{(-2.9) \div 1.3 - (-6.5)}$$