

# Physics 112

Friday, September 21/18

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1. Conferences: Summative Assessment - Basic Knowledge/Skills
  2. Check:  
Worksheet - U1-S1: Vector Analysis  
\* #2c -> Should be S of E  
\* Range of Resultants - Diagrams
  3. FA -> U1-S1: Vector Analysis  
-> Topics (See Next Page)
  4. U1-S2: Graphical Analysis
  5. Concept Sheet - U1 S2 - Graphical Analysis
  6. Types of Motion
  7. Directions of Velocity and Acceleration  
- [Handout -> Complete for Monday](#)
- 
8. Position-Time Graphs
  9. Position-Time Graph: Direction of Motion
  10. Velocity-Time Graphs
  11. Velocity-Time Graph: Direction of Motion
  12. Velocity-Time Graph Calculations

## Topics: FA U1-S1

1. kinematics
  2. two types of physical quantities:
    - (i) scalar quantity - has magnitude only
      - has units
      - be able to name and give examples of four scalar quantities
    - (ii) vector quantity - has magnitude and direction
      - has units
      - vector notation
      - conventional directions
      - be able to name and give examples of four vector quantities
  3. arrows are used to represent vector quantities graphically
  4. resultant
  5. two graphical methods used to add vector quantities:
    - (i) tip-to-tail method
    - (ii) parallelogram method
  6. determine the range of possible resultant values
  7. adding vectors analytically (follow the rubric)
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Physics 112

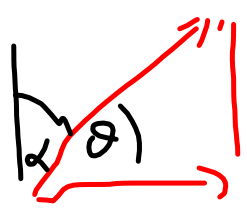
Worksheet - U1-S1: Vector Analysis

- Two velocity vectors with magnitudes of 9.0 m/s and 4.0 m/s are combined.
  - What is the magnitude of the largest possible resultant?
  - What is the magnitude of the smallest possible resultant?
- If vectors **A**, **B**, **C** and **D** are 3.0 m/s east, 5.0 m/s north, 7.0 m/s west and 4.0 m/s south respectively, find the resultant of the following - use the rubric discussed in class.
  - A + B**
  - C + D**
  - A + D**
  - B + C**
  - C + B**
- A 3.0 N force and a 9.0 N force act on the same point of an object simultaneously. Would the largest resultant be produced when the angle between the two forces is 30°, 60°, 120° or 150°? Explain.
  - 20 N?
  - 40 N?
  - 80 N?
  - 150 N?

$40\text{ N}, x = \text{N}$   
 a) ~~20 N~~  
 $20\text{ N} - 60\text{ N}$   
 b) ~~40 N~~  
 $0\text{ N} - 80\text{ N}$   
 c) ~~80 N~~  
 $40\text{ N} - 120\text{ N}$   
 d) ~~150 N~~  
 $110\text{ N} - 190\text{ N}$

min → max  
 opp dir. ] same dir. ]  
 6.0 N                      12.0 N  
 $180^\circ$  ←  $0^\circ$   
 min R                      max R  
 (30°)

$x = 80\text{ N}$



# Physics 122

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1. Return -> FA - Force Problem - Type II (Simple)
2. Check:  
Worksheet: Force Problems - Type II (Complex)
3. FA - Force Problem - Type II (Simple) - Submit
4. FA - Force Problem - Type II (Complex) 10 min (11:15)
5. Force Problem - Type III: Inclined Planes
6. [Worksheet: Force Problems Type III - Try](#)

7. FA - Force Problem - Type III
8. Extra Practice - 2 Worksheets (Type I, II and III Mixed)

## Science 10

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1. Return -> SA - Chem #1
2. Progress Reports (3 SAs)
3. **Assignment - Your Name in Chemical Symbols**  
**- Due: Tuesday, September 25/18**
4. Simple Binary Ionic Compounds - Continue
5. **Worksheet 2 - Simple Binary Ionic Compounds - Complete for Monday**

6. Polyatomic Ions
7. Ionic Compounds Containing Polyatomic Ions
6. Worksheet 3 - Ionic Compounds Containing Polyatomic Ions

### Simple Binary Ionic Compounds

Ionic compounds are formed by the combination of a cation and an anion and are electrically neutral. Binary compounds are compounds that contain only two elements.

Examples:

$\text{Na} \quad \text{Cl}$   
 $\leftarrow \quad \rightarrow$   
 $m \quad nm$   
 name - Sodium chloride  
 chemical formula -  $\text{NaCl}$

$\text{Na}^{+1} \quad \text{Cl}^{-1}$   
 $=$   
 $\frac{+1}{-1}$   
 $0$  net charge.

$\text{Al} \quad \text{P}$   
 $\leftarrow \quad \rightarrow$   
 $m \quad nm$   
 name - Aluminium phosphide  
 chemical formula -  $\text{AlP}$

$\text{Al}^{3+} \quad \text{P}^{3-}$   
 $\frac{+3}{-3}$   
 $0$  net charge

$\text{Na} \quad \text{O}$   
 $\leftarrow \quad \rightarrow$   
 $m \quad nm$   
 name - Sodium oxide  
 chemical formula -  $\text{Na}_2\text{O}$

$\text{Na}^{+1} \quad \text{O}^{2-}$   
 $\frac{+2}{-2}$   
 $0$

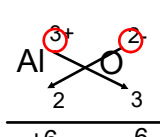
$\text{Al} \quad \text{Cl}$   
 $\leftarrow \quad \rightarrow$   
 $m \quad nm$   
 name - aluminium chloride  
 chemical formula -  $\text{AlCl}_3$

$\text{Al}^{3+} \quad \text{Cl}^{-1}$   
 $\text{Cl}^{-}$   
 $\text{Cl}^{-}$   
 $\frac{+3}{-3}$

$\text{Mg} \quad \text{P}$   
 $\leftarrow \quad \rightarrow$   
 $m \quad nm$   
 name - magnesium phosphide  
 chemical formula -  $\text{Mg}_3\text{P}_2$

$\text{Mg}^{2+} \quad \text{P}^{3-}$   
 $\text{Mg}^{2+}$   
 $\text{Mg}^{2+}$   
 $\text{Mg}^{2+}$   
 $\frac{+6}{-6}$

$\text{Al} \quad \text{O}$   
 $\leftarrow \quad \rightarrow$   
 name - aluminum chloride  
 chemical formula -  $\text{Al}_2\text{O}_3$

Shortcut  
 Criss-Cross (X) and Slide  


\* We require two aluminum ions and three chloride ions to produce a neutral ionic compound.

Charge value of each ion becomes the subscript for the other ion.