

**SEPTEMBER 17, 2019**

**UNIT 1: ROOTS AND POWERS**

**SECTION 4.5:  
NEGATIVE EXPONENTS  
AND RECIPROCAL**

**K. Sears**

*NUMBERS, RELATIONS AND FUNCTIONS 10*



#2

**WHAT'S THE POINT OF TODAY'S LESSON?**

**We will continue working on the NRF 10 Specific Curriculum Outcome (SCO) "Algebra and Numbers 3" OR "AN3" which states:**

**"Demonstrate an understanding of powers with integral and rational exponents."**

#3



## What does THAT mean???

SCO AN3 means that we will:

- \* apply the 6 exponent laws you learned in grade 9:

$$a^0 = 1$$

$$(a^m)(a^n) = a^{m+n}$$

$$a^m \div a^n = a^{m-n}$$

$$(a^m)^n = a^{mn}$$

$$(ab)^m = a^m b^m$$

$$(a \div b)^n = a^n \div b^n$$

- \* use patterns to explain  $a^{-n} = \frac{1}{a^n}$  and  $a^{\frac{1}{n}} = \sqrt[n]{a}$

- \* apply all exponent laws to evaluate

a variety of expressions

- \* express powers with rational exponents as

radicals and vice versa

- \* identify and correct errors in work that involves powers



#4

### WARM-UP:

Write the power below as a radical then evaluate.

$$\left(\frac{64}{125}\right)^{\frac{2}{3}} = \frac{64^{\frac{2}{3}}}{125^{\frac{2}{3}}} = \frac{16}{25}$$

**WHITE BOARD WARM-UP (Day 2):**

**First**, write the power below with a **positive exponent**. At this point, write the power as a **radical** then **evaluate**.

$$\left(\frac{64}{125}\right)^{-\frac{2}{3}} = \left(\frac{125}{64}\right)^{\frac{2}{3}} = \frac{25}{16}$$

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**HOMEWORK QUESTIONS???****Page 227: #3 to #16****Page 228: #17 to #21**

#13. a)  $\boxed{4}^{\frac{1}{2}} = 2$       c)  $\boxed{100}^{\frac{1}{2}} = 10$       e)  $\boxed{25}^{\frac{1}{2}} = 5$   
b)  $\boxed{16}^{\frac{1}{2}} = 4$       d)  $\boxed{9}^{\frac{1}{2}} = 3$

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**EXPONENT LAWS (separate sheet):**

1. **Zero Exponent Law:**  $a^0 = 1$
2. **Product of Powers:**  $(a^m)(a^n) = a^{m+n}$
3. **Quotient of Powers:**  $a^m \div a^n = a^{m-n}$
4. **Power of a Power:**  $(a^m)^n = a^{mn}$
5. **Power of a Product:**  $(ab)^m = a^m b^m$
6. **Power of a Quotient:**  $(a \div b)^n = a^n \div b^n$

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**7. MULTIPLICATION PROPERTY OF RADICALS:**

$$\sqrt[n]{ab} = \sqrt[n]{a} \cdot \sqrt[n]{b}$$

**EX.:**  $\sqrt{24}$  (Factors: 1, 2, 3, 4, 6, 8, 12, 24)

$$= \sqrt{4 \cdot 6}$$

$$= \sqrt{4} \cdot \sqrt{6}$$

$$= 2 \cdot \sqrt{6}$$

$$= 2\sqrt{6} \text{ (MIXED RADICAL)}$$

**EX.:**  $\sqrt[3]{24}$  (ENTIRE RADICAL)

$$= \sqrt[3]{8 \cdot 3}$$

$$= \sqrt[3]{8} \cdot \sqrt[3]{3}$$

$$= 2 \cdot \sqrt[3]{3}$$

$$= 2\sqrt[3]{3}$$

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**8. POWERS WITH RATIONAL EXPONENTS WITH A NUMERATOR OF 1:**

$$x^{\frac{1}{n}} = \sqrt[n]{x}$$

**EX.:**

$$8^{\frac{1}{3}}$$

$$= \sqrt[3]{8}$$

$$= 2$$

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**9. POWERS WITH RATIONAL EXPONENTS:**

**EX.:**

$$x^{\frac{m}{n}} = \left(x^{\frac{1}{n}}\right)^m$$

↑ INDEX

$$= \left(\sqrt[n]{x}\right)^m$$

↑ INDEX

EXPONENT

AND

$$x^{\frac{m}{n}} = \left(x^m\right)^{\frac{1}{n}}$$

↑ INDEX

$$= \sqrt[n]{x^m}$$

↑ INDEX

EXPONENT

**EX.:** Evaluate  $16^{\frac{3}{2}}$ .

$$16^{\frac{3(\text{EXPONENT})}{2(\text{INDEX})}} \quad \text{OR} \quad 16^{\frac{3(\text{EXP.})}{2(\text{INDEX})}}$$

$$= \left(\sqrt[2]{16}\right)^3$$

$$= 4^3$$

$$= 64$$

$$= \sqrt[2]{16^3}$$

$$= \sqrt{4096}$$

$$= 64$$

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**10. POWERS WITH NEGATIVE EXPONENTS:**

$$x^{-n} = \frac{1}{x^n} \quad \left(\frac{1}{x}\right)^n \quad \text{AND} \quad \frac{1}{x^{-n}} = x^n$$

$$\begin{aligned} \text{EX.:} \quad & 4^{-2} \\ & = \frac{1}{4^2} \\ & = \frac{1}{16} \end{aligned}$$

$$\begin{aligned} \text{EX.:} \quad & \frac{1}{5^{-2}} \\ & = 5^2 \\ & = 25 \end{aligned}$$

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**VOCABULARY:**

**1. RECIPROCAL:** Two numbers whose product is 1.

$$5 \rightarrow \frac{1}{5}$$

**EX.:** 2 and  $\frac{1}{2}$  are reciprocals.

$$\begin{aligned} 5\left(\frac{1}{5}\right) &= \frac{5}{5} \\ &= 1 \end{aligned}$$

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**We build on our understanding of powers to work with negative exponents.**

**For example:**

$$\begin{aligned} & 5^{-2} \cdot 5^2 \\ &= 5^{-2+2} \\ &= 5^0 \\ &= 1 \end{aligned}$$

$$\begin{aligned} & 5^{-2} \cdot 5^2 \\ &= \frac{1}{5^2} \cdot 5^2 \\ &= \frac{1}{5^2} \cdot 5^2 \\ &= 1 \end{aligned}$$

**This means that  $5^{-2}$  and  $5^2$  are **RECIPROCAL**!**  
(Their product equals 1...)

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**If...**

$$5^{-2} \cdot 5^2 = 1$$

**... then...**

$$5^{-2} \cdot 25 = 1$$

**... and this must actually mean...**

$$\frac{1}{25} \cdot 25 = 1$$

**... so...**

$$5^{-2} \text{ must be equal to } \frac{1}{25} \text{ or } \frac{1}{5^2} !!!$$

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**Another scenario based on exponent laws:**

$$\begin{aligned} & 5^{-2} \cdot \frac{1}{5^{-2}} \\ &= \frac{5^{-2}}{5^{-2}} \\ &= 5^{-2 - (-2)} \\ &= 5^{-2+2} \\ &= 5^0 \\ &= 1 \end{aligned}$$

**This means that  $5^{-2}$  and  $\frac{1}{5^{-2}}$  are also **RECIPROCAL**!**  
**(Their product also equals 1...)**

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**EXAMPLE:**

**a)**  $3^{-2}$

$$\frac{1}{3^2}$$

$$\frac{1}{9}$$

**b)**  $0.3^{-4}$

$$= \left(\frac{3}{10}\right)^{-4}$$

$$= \left(\frac{10}{3}\right)^4$$

$$= \frac{10000}{81}$$

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Basically, remember to take the reciprocal of the ENTIRE base and change the negative exponent to a positive exponent.

EX.: 
$$\left(-\frac{3}{4}\right)^{-3} = \left(-\frac{4}{3}\right)^3$$

$$= -\frac{64}{27}$$

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### YOU TRY!

Evaluate each power.

a)  $7^{-2}$

$$\left(\frac{1}{7}\right)^2$$

$$= \frac{1}{49}$$

b)  $\left(\frac{10}{3}\right)^{-3}$

$$= \left(\frac{3}{10}\right)^3$$

$$= \frac{27}{1000}$$

c)  $(-1.5)^{-3}$

$$\left(-\frac{3}{2}\right)^{-3}$$

$$\left(-\frac{2}{3}\right)^3$$

$$= -\frac{8}{27}$$

$$= -0.\overline{296}$$

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**EXAMPLE:**

Evaluate each power without using a calculator.

$$\begin{array}{ll} \text{a) } 8^{-\frac{2}{3}} & \left(\frac{1}{8}\right)^{\frac{2}{3}} \\ = \frac{1}{4} & \end{array} \quad \begin{array}{l} \text{b) } \left(\frac{9}{16}\right)^{-\frac{3}{2}} \\ = \left(\frac{16}{9}\right)^{\frac{3}{2}} \\ = \frac{64}{27} \end{array}$$

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**YOU TRY!**

Evaluate each power without using a calculator.

$$\begin{array}{ll} \text{a) } 16^{-\frac{5}{4}} & \left(\frac{1}{16}\right)^{\frac{5}{4}} \\ & = \frac{1}{32} \end{array} \quad \begin{array}{l} \text{b) } \left(\frac{25}{36}\right)^{-\frac{1}{2}} \\ = \left(\frac{36}{25}\right)^{\frac{1}{2}} \\ = \frac{6}{5} \end{array}$$

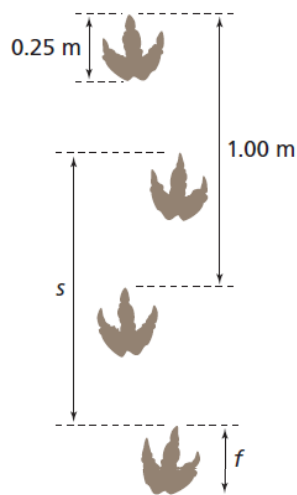
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**EXAMPLE:**

Paleontologists use measurements from fossilized dinosaur tracks and the formula

$v = 0.155 s^{\frac{5}{3}} f^{-\frac{7}{6}}$  to estimate the speed at which the dinosaur travelled. In the formula,  $v$  is the speed in metres per second,  $s$  is the distance between successive footprints of the same foot, and  $f$  is the foot length in metres.

Use the measurements in the diagram to estimate the speed of the dinosaur.



**SOLUTION**

Use the formula:  $v = 0.155 s^{\frac{5}{3}} f^{-\frac{7}{6}}$

Substitute:  $s = 1$  and  $f = 0.25$

$$v = 0.155 (1)^{\frac{5}{3}} (0.25)^{-\frac{7}{6}}$$

$$v = 0.155 (0.25)^{-\frac{7}{6}}$$

$$v = 0.7811\dots$$

The dinosaur travelled at approximately 0.8 m/s.

```
0.155(0.25)^(-7/6)
0.781151051
```

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**YOU TRY!**

Use the formula  $v = 0.155 s^{\frac{5}{3}} f^{-\frac{7}{6}}$  to estimate the speed of a dinosaur when  $s = 1.5$  and  $f = 0.3$ .

$$v = 0.155 (1.5)^{\frac{5}{3}} (0.3)^{-\frac{7}{6}}$$

$$= 1.2 \text{ m/s}$$

**Answer:** approximately 1.2 m/s

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## CONCEPT REINFORCEMENT:

***FPCM 10:***

**Page 233: #3 TO #14**

**Page 234: #15 TO #17ab and #18 TO #20**

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## QUIZ PREPARATION - SECTIONS 4.4 & 4.5: (Fractional Exponents and Radicals; Negative Exponents and Reciprocals)

***FPCM 10:***

**Page 236: #1 to #8 (ALL!)**

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