**MIRAMICHI VALLEY HIGH SCHOOL IMPROVEMENT PLAN**



**OUR SCHOOL VISION:**

A positive learning environment where all staff support eager and engaged students to reach their potential resulting in a strong educational foundation for the students.

**OUR SCHOOL MISSION:**

Miramichi Valley High School will prepare all students to be life-long learners, responsible citizens and open-minded adults by providing, in a safe and inviting learning environment, the knowledge and skills necessary for success in the world of tomorrow*.*

***School Area of Focus***: Students will demonstrate continuous school-wide improvement in literacy and will be evaluated in all curriculum areas for reading, writing and speaking.

***Justification:*** The Province of New Brunswick has identified Literacy as an essential skill and has made the English Language Proficiency Exam (ELPA) as a pre-requisite in achieving a high school diploma.

***Smart Goal:***

* By June of 2018, MVHS will use clearly defined rubrics to inform instruction and improve grade 9 and 10 reading comprehension to an appropriate level.

***Strategies and Actions:***

* All staff trained in *Stepping Out* and English department trained in *Burns and Roe*
* Targeted instruction to focus on areas of weakness
* PLC Groups

***Responsibility:***

* Kyle Valanne
* Elizabeth Kelly

***Resources:***

* PLC Teams
* *Burns and Roe* kit
* *Stepping Out*
* ELA Curriculum
* Grade 8 transition notes
* ELPA results

***Timeline:***

* By June of 2018

***Evidence of Success:***

* 80% of students will be reading at grade level. This will be measured using the *Burns and Roe* kit.
* ELPA results

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

***Smart Goal:***

* By June 2018, MVHS will use clearly defined rubrics to inform instruction and improve grade 9 and 10 writing to an appropriate level.

***Strategies and Actions:***

* *Stepping Out*
* Targeted instruction to focus on areas of weakness
* PLC groups
* *6+1 Traits of Writing*
* Flexible grouping

***Responsibility:***

* Kyle Valanne
* Ann O’Neill-MacDonnell

***Resources:***

* PLC group
* ELA curriculum
* Grade 8 transition notes
* Specific writing resources (Kelly Gallagher, Penny Kittle)
* *Stepping Out*
* Grade 9 writing samples
	+ Narrative (September and January)
	+ Argument (February and May)
* Grade 10 writing samples
	+ Personal Essay (September)
	+ Research Essay (February)
* Grade 9 and 10 writing samples will be place in cumulative files

***Timeline:***

* December and January of each school year

***Evidence of Success:***

* 80% of students will achieve a 4 or above on their writing pieces
	+ Grade 9 (January and May pieces)
	+ Grade 10 (February piece)

***School Area of Focus***: To identify students from our feeder schools who are working below grade level in their numeracy skills and provide interventions.

***Justification:*** During transition meetings, we are not getting an accurate portrayal of the students’ actual level of numeracy competence.

***Smart Goal:***

* By October 1, the current level of numeracy competence of all grade 9 Math students will be identified using a teacher-developed screener to identify where interventions are required.

***Strategies and Actions:***

* Use math screener and other forms of formative assessment to identify deficiencies

***Responsibility:***

* Shawn Wood
* Ricky Stewart
* Grade 9 Math teachers
* Numeracy leads.

***Resources:***

* Gr. 9 Math screener
* Gr. 8 district results

***Timeline:***

* September 2017

***Evidence of Success:***

* Students will show increased performance on exit screener written in June.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

***Smart Goal:***

* By October 1, interventions will be implemented where necessary based on grade 9 screener results.

***Strategies and Actions:***

* Provide interventions for those students not functioning at appropriate levels

***Responsibility:***

* Ricky Stewart
* Resource teacher
* Grade 9 Math teachers
* Numeracy leads

***Resources:***

* First Nation Lead
* Learning Strategies class
* Math Help Centre

***Timeline:***

* October 2017 – June 2018

***Evidence of Success:***

* Students will experience improved testing results

***School Area of Focus***: Cultivate school-wide community where all learners develop the knowledge, skills and behaviors to continually adapt to, and thrive in, their environment.

***Justification:*** New Brunswick Wellness Survey results continue to show low results for students in ASD-N in the areas of engagement and self-regulation.

***Smart Goal:***

* By June 2018, MVHS will increase awareness and respect for First Nations culture in our school.

***Strategies and Actions:***

* NEAT
* Pow Wows
* Heritage displays
* Guest speakers
* Cultural room

***Responsibility:***

* Scott Jamieson
* Ashley Julien

***Resources:***

* NEAT
* Feeder First Nations communities

***Timeline:***

* June 2018

***Evidence of Success:***

* Number of programs and activities being offered at MVHS for and about First Nation Culture

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

***Smart Goal:***

* Beginning in September of 2017, MVHS will host *Wellness Wednesday* activities each month.

***Strategies and Actions:***

* Variety of activities to have the students and staff interact and build positive connections

***Responsibility:***

* Shawn Wood
* Jennifer McFarlane
* Paul Landry

***Resources:***

* The *Stress Reductions* Workbook
* Conversations with students

***Timeline:***

* Ongoing

***Evidence of Success:***

* Reduction in number of suspensions for bullying at MVHS
* More positive interactions amongst staff and students

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

***Smart Goal:***

* By October 2017, all MVHS staff members adhere to the *Pyramid of Interventions* model by implementing the use of behavior tracking/tier 1 forms for all students who require behavior/academic support, enabling ESST/administration to plan for tier 2 actions.

***Strategies and Actions:***

* Ensure every staff member has had input creating, received in-service on and is comfortable using the pyramid

***Responsibility:***

* Shawn Wood
* Krishna Prince

***Resources:***

* MVHS Positive Learning Environment Policy
* MVHS Pyramid of Interventions

***Timeline:***

* Ongoing

***Evidence of Success:***

* Decrease in amount of behavior tracking referrals for classroom behavior issues

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

***Smart Goal:***

* By November of 2017, all MVHS teachers will be trained in *CAR.*

***Strategies and Actions:***

* Presentation at November staff meeting

***Responsibility:***

* Shawn Wood

***Resources:***

* *CAR* curriculum

***Timeline:***

* November 2017

***Evidence of Success:***

* Teachers will be using tools and skills obtained in the training on a daily basis

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

***Smart Goal:***

* By June of 2018, student attendance will be improved by 5% from the 2014-2015.

***Strategies and Actions:***

* Following the district attendance policy of using and submitting the completed district forms for each stage of the plan
* Andrea Pleadwell will track attendance data and assist teachers completing the attendance requirements
* Use of an Academic Incentive policy

***Responsibility:***

* Shawn Wood
* Scott Jamieson
* Mary Lou Hudson
* Andrea Pleadwell
* Jennifer McFarlane
* Paul Landry
* Jennifer Dedam

***Resources:***

* PowerSchool attendance reports
* Completed district forms for 4, 6, 8 and 15 days
* Attendance data spreadsheet

***Timeline:***

* September 2017

***Evidence of Success:***

* Increased student attendance
* Less percentage of plans required

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

***Smart Goal:***

* Beginning September 2015, student forums will develop guidelines on appropriate student behavior at school sponsored events. These guidelines will be communicated to the student population before school sponsored events and behaviors will be monitored.

***Strategies and Actions:***

* Identify students for forums.
* Develop an appropriate behavior guideline video

***Responsibility:***

* Shawn Wood
* Brandon Savage

***Resources:***

* MVHS students
* Examples from other schools

***Timeline:***

* November 2017

***Evidence of Success:***

* Compare the amount of suspensions to those of prior event.
* Examine behaviors that occurred at the beginning of the school year vs. the end of the year to show improvement
* Parent and student feedback

***School Area of Focus***: To have consistency in policy application and practice.

***Justification:*** During a NBED School Review in 2015, consistency was an area of focus identified by both the external and internal review team.

***Smart Goal:***

* Staff will demonstrate consistent adherence to school-based policies on a daily basis.

***Strategies and Actions:***

* Teachers continue to support peers to consistently follow school policies
* Further, teachers are required to abide by the guidelines outlines in their “*Code of Conduct*” when supporting a colleague who may be struggling with adherence to the school policies

***Responsibility:***

* All MVHS staff

***Resources:***

* MVHS Positive Learning Environment Policy
* Teacher Code of Professional Policy

***Timeline:***

* September 2016 to June 2018

***Evidence of Success:***

* Teacher and student feedback
* Behavior tracking data

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

***Smart Goal:***

* To provide educators a benchmark for lesson planning by September 2017, MVHS will implement clearly defined lesson plan guidelines based on teacher feedback and evidence-based research.

***Strategies and Actions:***

* SPRs and Administration will review teacher feedback and evidence-based research concerning lesson planning to create guidelines that define a clear beginning, middle and end to each lesson and make use of formative assessment.

***Responsibility:***

* Shawn Wood

***Resources:***

* Teacher feedback collected January 4, 2016
* Lesson plans created for school evaluation

***Timeline:***

* Ongoing

***Evidence of Success:***

* Observable by identifying how formative assessment informs each subsequent part of a lesson plan through analysis of teacher plans and SPR/Administration walk-throughs