**MIRAMICHI VALLEY HIGH SCHOOL IMPROVEMENT PLAN**



**OUR SCHOOL VISION:**

A positive learning environment where all staff support eager and engaged students to reach their potential resulting in a strong educational foundation for the students.

**OUR SCHOOL MISSION:**

Miramichi Valley High School will prepare all students to be life-long learners, responsible citizens and open-minded adults by providing, in a safe and inviting learning environment, the knowledge and skills necessary for success in the world of tomorrow*.*

***School Area of Focus***: Support students through Blended Learning and offer assistance to those who are struggling with Home Learning.

***Justification:*** ASDN realized that the Blended Learning Model is new to our students and they will need many supports and strategies to be successful.

***Smart Goal:***

* MVHS teachers will identify students who need technology, academic supports or assistance to cope with the Home Learning.

***Strategies and Actions:***

* MV Real Talks will secure grants to obtain funds to furnish the Guidance area to have space for students to meet about issues around anxiety involved with Home Learning
* Student Leaders making videos offering strategies to students to help offset anxiety and be successful
* MVHS teachers will identify students who are struggling with Home Learning and they will be referred to MVHS Resource and will be scheduled for academic supports throughout the day
* Partnership with Miramichi Big Brothers Big Sisters offering a space for MVHS students to do Home Learning on their Home Learning Days.

***Responsibility:***

* Shawn Wood
* Scott Jamieson
* Elizabeth Kelly
* Mary Lou Hudson
* Krishna Prince

***Resources:***

* MV Real Talks
* MVHS Staff
* Miramichi Big Brothers Big Sisters

***Timeline:***

* June 2021

***School Area of Focus***: Students will demonstrate continuous school-wide improvement in literacy and will be evaluated in all curriculum areas for reading, writing and speaking.

***Justification:*** The Province of New Brunswick has identified Literacy as an essential skill and has made the English Language Proficiency Exam (ELPA) as a pre-requisite in achieving a high school diploma.

***Smart Goal:***

* By June of 2021, MVHS will continue to use clearly defined rubrics to inform instruction and improve grade 9 and 10 reading comprehension to an appropriate level.

***Strategies and Actions:***

* All staff trained in *Stepping Out* and English department trained in *Burns and Roe*
* Targeted instruction to focus on areas of weakness
* PLC Groups
* Promote and encourage students to participate in Home Learning activities
* Department focus is on the core curriculum objectives as identified by the Depart of Education (streamlined for blended learning)

***Responsibility:***

* Kyle Valanne
* Tim Sullivan

***Resources:***

* PLC Teams focusing on Carol Jago’s *The Book in Question*
* *Burns and Roe* kit
* *Stepping Out*
* ELA Curriculum
* Grade 8 transition notes
* ELPA results
* Department Focus on SSR
* All teachers using Microsoft Teams to facilitate Home Learning

***Timeline:***

* By June of 2021

***Evidence of Success:***

* 80% of students will be reading at grade level. This will be measured using the *Burns and Roe* kit.
* ELPA results

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***Smart Goal:***

* By June 2021, MVHS will use clearly defined rubrics to inform instruction and improve grade 9 and 10 writing to an appropriate level.

***Strategies and Actions:***

* *Stepping Out*
* Targeted instruction to focus on areas of weakness
* PLC groups
* *6+1 Traits of Writing*
* Flexible grouping

***Responsibility:***

* Kyle Valanne
* Ann O’Neill-MacDonnell

***Resources:***

* PLC group
* ELA curriculum
* Grade 8 transition notes
* Specific writing resources (Kelly Gallagher, Penny Kittle)
* *Stepping Out*
* Grade 9 writing samples
  + Narrative (September and January)
  + Argument (February and May)
* Grade 10 writing samples
  + Personal Essay (September)
  + Research Essay (February)
* Grade 9 and 10 writing samples will be place in cumulative files

***Timeline:***

* December and January of each school year

***Evidence of Success:***

* 80% of students will achieve a 4 or above on their writing pieces
  + Grade 9 (January and May pieces)
  + Grade 10 (February piece)

***School Area of Focus:*** MVHS will develop a blended learning platform using Microsoft Teams and Class Notebook that will see all teachers provide students with curriculum resources and communication tools enabling the possibility of home learning.

***Justification:*** As our province deals with a COVID-19 pandemic, it is essential that we provide students a digital opportunity to support and continue their learning while not physically sitting in a classroom.

All teaching staff have been provided with the necessary Microsoft products to ensure that a blended learning environment can be created for students.

***Smart Goal:***

* By the end of the 2020/21 school year 100% of students enrolled in Mathematics/Science courses at MVHS will be able to navigate a blended learning environment supported by Microsoft Teams and OneNote.

***Strategies and Actions:***

* Provide teaching staff with the necessary professional learning opportunities to manage student learning through Teams and Class Notebook.
* ASD-N will provide our school with an Assessment and Technology SPR to support teachers in developing effective blended learning platforms.

***Responsibility:***

* Ricky Stewart, Math/Science SPR
* Melanie Burns, Technology SPR
* Nancy Sherrard, Assessment SPR

***Resources:***

* Teams software
* OneNote software
* Professional Devolopment

***Timeline:***

* Ongoing

***School Area of Focus***: Cultivate school-wide community where all learners develop the knowledge, skills and behaviors to continually adapt to, and thrive in, their environment.

***Justification:*** New Brunswick Wellness Survey results continue to show low results for students in ASD-N in the areas of engagement and self-regulation.

***Smart Goal:***

* By June 2021, MVHS will continue to maintain a high standard of awareness and respect for Diversity and all cultures in our school.

***Strategies and Actions:***

* NEAT
* Heritage displays
* Guest speakers
* Cultural room

***Responsibility:***

* Shawn Wood
* Scott Jamieson
* Jennifer Dedam
* Andrea Bowes
* Katie Tozer
* Katie Dalton
* Kendall Wilson
* Melanie Maltby
* Elizabeth Kelly
* Greg Bruce
* Matthew Stewart

***Resources:***

* NEAT
* Feeder First Nations communities
* MV Real Talk
* MVHS GSA

***Timeline:***

* June 2021

***Evidence of Success:***

* Number of programs and activities being offered at MVHS for and about First Nation Culture

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***Smart Goal:***

* Beginning in September of 2019, MVHS will have an MV Real Talks Group who will promote positive Mental Health amongst our students.

***Strategies and Actions:***

* Variety of activities to have the students and staff interact and build positive connections
* Develop a Safe Space to students to visit when feeling overwhelmed while at school.
* Information Board displayed in school where students can find information about resources available and upcoming events.

***Responsibility:***

* Shawn Wood
* Mary Lou Hudson
* Paul Landry
* Melissa O’Donnell
* Scott Jamieson
* Elizabeth Kelly
* Melanie Maltby Ingersoll

***Resources:***

* Miramichi Addictions and Mental Health and Suicide Prevention Committee
* Student needs survey administered in May of 2019
* Conversations with students
* John Fletcher
* Teenmentalhealth.org

***Timeline:***

* Ongoing

***Evidence of Success:***

* Reduction in number of Mental Health Issues dealt with by Guidance
* More positive interactions amongst staff and students
* Reports of Mental Health focused conversations in classes and belief amongst students of a reduced stigma involving Mental Health issues.

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***Smart Goal:***

* By October 2020, all MVHS staff members adhere to the updated Pyramid *of Interventions* model by implementing the use of behavior tracking/tier 1 forms for all students who require behavior/academic support, enabling ESST/administration to plan for tier 2 actions.

***Strategies and Actions:***

* Ensure every staff member has had input creating, received in-service on and is comfortable using the pyramid

***Responsibility:***

* Shawn Wood
* Krishna Prince

***Resources:***

* MVHS Positive Learning Environment Policy
* MVHS Pyramid of Interventions

***Timeline:***

* Ongoing

***Evidence of Success:***

* Decrease in amount of behavior tracking referrals for classroom behavior issues

***School Area of Focus***: To have consistency in policy application and practice.

***Justification:*** During a NBED School Review in 2015, consistency was an area of focus identified by both the external and internal review team.

***Smart Goal:***

* Staff will demonstrate consistent adherence to school-based policies on a daily basis.

***Strategies and Actions:***

* Teachers continue to support peers to consistently follow school policies
* Further, teachers are required to abide by the guidelines outlines in their “*Code of Conduct*” when supporting a colleague who may be struggling with adherence to the school policies

***Responsibility:***

* All MVHS staff

***Resources:***

* MVHS Positive Learning Environment Policy
* Teacher Code of Professional Policy

***Timeline:***

* Ongoing

***Evidence of Success:***

* Teacher and student feedback
* Behavior tracking data