MIRAMICHI VALLEY HIGH SCHOOL IMPROVEMENT PLAN



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| *Our School Mission:* Miramichi Valley High School will prepare all students to be life-long learners, responsible citizens and open-minded adults by providing, in a safe and inviting learning environment, the knowledge and skills necessary for success in the world of tomorrow*.* |

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| *Our School Vision:* |

A positive learning environment where all staff support eager and engaged students to reach their potential resulting in a strong educational foundation for the students

***School Area of Focus***: Students will demonstrate continuous school-wide improvement in literacy and will be evaluated in all curriculum areas for reading, writing and speaking.

***Justification:*** : The Province of New Brunswick has identified Literacy as an essential skill and has made the English Language Proficiency Exam (ELPA) as a pre-requisite in achieving a high school diploma.

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| Smart Goals | Strategies and Actions | Responsibility | | Resources | | Timelines | |  | Evidence of Success | |
| MVHS will improve Grade 9 Literacy results to 80% and increase rewrite results to 100%. | All staff to be trained in Stepping Out | Administration, Cross Curricular Literacy Team,  Stepping Out Champion | | Stepping Out PD Presentations,  PLC meetings with teachers | | By June of 2016 | |  | Use of a variety of Literacy strategies in all courses taught at MVHS | |
| |  | | --- | | Students will improve their literacy as measured on the English Language Proficiency Assessment (ELPA) and Reassessment (ELPR) | | 1.Grade 9 students who are so identified will take part in a 20 day Intervention pull out  2. Grade 11 students who are so identified will be pulled out during IS for a literacy intervention to help prepare for Reassessment | | Grade 9 language Arts Teachers  English Department | | Grade 9 curriculum and OCA  Strategies  Mock assessments and OCA strategies | | December and January of each school year  December and January of each school year. | |  | Improved results on ELPA    Improved results on ELPA Reassessment | |

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| ***School Area of Focus***: To identify students from our feeder schools who are below grade level in Math. |

***Justification:*** During transition meetings we are not getting an accurate portrayal of the students’ actual level of performance.

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Students will be Use math Administration, Pilot Math Began in Fall Students

Identified early screener and Math teachers screner of 2015 will

To obtain their other forms of and leads demonstrate

Current level of formative increased

Performance. assessment. Performance

on exit

screener.

Provide Administration, Provincial December Students will

Interventions Math teachers meeting to 2015 demonstrate

for those and leads increased

students

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| Smart Goals | Strategies and Actions | Responsibility | Resources | Timelines |  | Evidence of Success |
| Increase awareness and respect for First Nations culture in our school   |  | | --- | | Bullying will not be tolerated at MVHS and will be dealt with through both proactive and reactive means.  Strict staff adherence to the Pyramid of Intervention model for dealing with academic and disciplinary issues  Increased student participation in teams, clubs and student council activities  Improved Student Attendance |   Hold students forums and develop an awareness campaign for acceptable behaviour at dances, assemblies, sporting events, and social media.  Improved  Student  Attendance  Hold students forums and develop an awareness campaign for acceptable behaviour at dances, assemblies, sporting events, and social media. | Hiring of First Nations Guidance Counsellor at MVHS  Creation of MVHS Anti Bullying Committee comprised of staff and students  Ensure  every staff member has had input creating, received inservice on and is comfortable using the pyramid  make sure all extracurricular and student sponsored programs being offered are accessible to all and are meeting the needs and wishes of all our students  Implementation of MVHS Attendance Improvement Policy  Teachers will recommend students to be invite to a student forum to be held at lunch to discuss a predetermined topic revolving around citizenship.  Implementation  Of MVHS  Attendance  Improvement  Policy  Teachers will recommend students to be invite to a student forum to be held at lunch to discuss a predetermined topic revolving around citizenship | Superintendent, Chiefs of First Nations communities feeding MVHS  Administration,  Guidance and Select staff  Administration, Guidance, EST Resource  Administration, Student Council Advisors, Faculty Advisors and coaches  Administration, Guidance, SST  Staff and Students  Administration,  Guidance, SST  Staff and Students | Monies provided through FNEII and Three Nations  Using Red Cross Program, *Beyond the Hurt*  MVHS Positive Learning Environment Policy and MVHS Pyramid of Interventions  Student Council Funding, donations  Progress reports, 4 and 8 day calls home, Attendance Improvement Plan,  MVHS Positive Learning Environment Policy  Progress reports, 4 and 8 day calls home, Attendance Improvement Plan,  MVHS Positive Learning Environment Policy | June 2016  Began September 2012, ongoing  Began September 2011, ongoing  Ongoing  September 2015  September 2015  September 2015  September 2015 |  | Number of programs and activities being offered at MVHS for and about First Nation Culture  Reduction in number of suspensions for bullying at MVHS, more dialogue amongst staff and students  Less behaviour tracking referrals for classroom issues  Being able to field teams in all NBIAA events, creation of new clubs and increased participation in existing clubs and increased attendance at school sponsored events.  Improved attendance in all grades at MVHS  Improved student behavior at school sponsored events  Improved attendance in all grades at MVHS  Improved student behavior at school sponsored events |

***School Area of Focus***: Consistency in policy application and practice.

***Justification:*** During a NBED School Review in 2015 Consistency was an area of focus identified by both the External and Internal Review team.

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| Smart Goals | Strategies and Actions | Responsibility | Resources | Timelines |  | Evidence of Success |
| Consistent adherence to school-based policies. | Teachers continue to support peers to consistently follow school policies. Further, teachers are required to abide by the guidelines outlined in their “Code of Professional Conduct” when supporting a colleague who may be struggling with adherence to school policies | All MVHS Staff | MVHS Positive Learning Environment Policy and Teacher Code of Professional Policy. | September 2015 to June 2016 |  | Teacher and Student Feedback and Behavior Tracking Data |
| Establishment of agreed upon minimal requirements for lesson planning.  Greater consistency in the evaluation of spelling and grammar across all subject areas | SPRs and Admin will ensure that daily planning includes the use of formative assessments to guide instruction for all students.  English department will hold and in-service to develop school standards and to help those staff members who might be uncomfortable marking for conventions of writing. | Administration and SPRs  English Department | Planning and Formative Assessment Resources.  6 Plus 1 Traits of Writing | September 2015 to June 2016  September 2015 to June 2016 |  | This formative assessment focus should be observable through analysis of teacher plans and SPR/administrative walk throughs.  Improved Literacy skills in all subject areas. |