MIRAMICHI VALLEY HIGH SCHOOL IMPROVEMENT PLAN



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| ***Our School Mission:*** |
| Miramichi Valley High School will prepare all students to be life-long learners, responsible citizens and open-minded adults by providing, in a safe and inviting learning environment, the knowledge and skills necessary for success in the world of tomorrow*.* |

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| ***Our School Vision:*** |
| To provide a positive learning environment where staff, parents and community support eager and engaged students to reach their potential resulting in a strong educational foundation for all learners. |

MVHS GOALS

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| ***School Area of Focus:*** |
| Students will demonstrate continuous school-wide improvement in literacy and will be evaluated in all curriculum areas for reading, writing and speaking. |
| ***Justification:*** |
| The Province of New Brunswick has identified Literacy as an essential skill and has made the English Language Proficiency Exam (ELPA) as a pre-requisite in achieving a high school diploma. |

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| Smart Goal | MVHS will improve OCA results of its grade 9 to 82% and grade 10 results to 83 %. Results will be based on above acceptable average in all 7 categories (April Results). |
| Strategies & Actions | All staff to be trained in Stepping Out and will apply the strategies. |
| Responsibility | Administration, Stepping Out Lead. |
| Resources | Stepping Out PD Presentations, PLC meetings with teachers. |
| Timelines | By May of 2015. |
| Evidence of Success | Results meet targets. |

OCA Average of Above Acceptable Results (April)

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| **OCA Above Acceptable** | **2012** | **2013** | **2014** |
| Grade 9 | 70.9% | 71.1% | 72.3% |
| Grade 10 | 79.4% | 80.4% | 81.5%xd |

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| Smart Goal | Students will improve their literacy as measured on the English Language Proficiency Assessment (ELPA) and Reassessment (ELPR). For Grade 9 students, percentages will increase to 70%, for grade 11 students, 70% and for grade 12 students, 100%. |
| Strategies & Actions | 1. Grade 9 students who are so identified will take part in a 20 day Intervention pull out. 2. Grade 11 students who are identified will be pulled out during Independent Studies for a literacy intervention to help prepare for the Reassessment. |
| Responsibility | 1. Grade 9 Language Arts Teachers. 2. English Department. |
| Resources | 1. Grade 9 curriculum and OCA Strategies. 2. Mock assessments and OCA Strategies. |
| Timelines | 1. December and January of each school year. 2. December and January of each school year. |
| Evidence of Success | 1. Improved results on ELPA. 2. Improved results on ELPA Reassessment. |

ELPA/R of Students Completing Both Components

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| **Student Complete** | **2011-2012** | **2012-2013** | **2013-2014** |
| Grade 9 | 65.0% | 67.5% | 69.4% |
| Grade 11 | 70.3% | 67.3% | 50.0% |
| Grade 12 | 83.3% | 74.1% | 66.7% |

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| ***School Area of Focus:*** |
| To increase student awareness of the significance of Science, Technology, Engineering and Mathematics (STEM) as they prepare for careers in the 21st century. |
| ***Justification:*** |
| Percentage of graduates completing elective Mathematics and Science classes has been decreasing in recent years. |

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| Smart Goal | Provide students with opportunities and background to embrace the power of numeracy so that they will welcome further elective STEM related courses. |
| Strategies & Actions | 1. Provide ability appropriate content for all students through personal learning plans in grades 9/10. 2. Provide students with everyday applications throughout our teaching that demonstrates the prevalence and value of numeracy in everyday life. 3. Provide opportunities during IS to allow for struggling students to receive remediation. 4. Provide students with opportunities to select particular areas of interest within the STEM realm when project based instruction is used within a course. 5. Host a course selection evening for parents and students that will ensure that Mathematics and Science teachers are able to convey the importance of elective courses when mapping out post-secondary plans. |
| Responsibility | 1. Mathematics/Science SPR, grade 9/10 Mathematics and Science teachers, EST resource. 2. Mathematics/Science SPR, Mathematics and Science teachers, EST Resource. |
| Resources | 1. Grade 9 and 10 texts and supplemental resources. 2. Prescribed texts and supplemental resources. 3. Professional learning for teachers. |
| Timelines | 1. September 2013 to June 2016. 2. September 2013 to June 2016. |
| Evidence of Success | 1. Increased student enrolment within the elective Mathematics and Science courses offered at MVHS.   Currently 40% of students in grade 11 and 12 are taking at least one elective Mathematics or Science course. We will increase this to 45% for the 2015/16 school year. |

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| ***School Area of Focus:*** |
| Foster connectedness and citizenship for a diverse learning community. |
| ***Justification:*** |
| Citizenship is a primary component of the 21st Century Competencies, our curricula, and the Essential Graduation Learnings.  In addition, the perception surveys indicate (as per sections 4, 6, 7) self, peer, and procedural respect for all members of our MVHS community. |

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| Smart Goal | Increase awareness and respect for First Nations culture in our school. |
| Strategies & Actions | Retention\Maintenance of First Nations Guidance Counselor at MVHS. |
| Responsibility | Superintendent, Chiefs of First Nations communities feeding MVHS, MVHS Staff. |
| Resources | Monies provided through FNEII and Three Nations. |
| Timelines | Annually. |
| Evidence of Success | Number of programs and activities being offered at MVHS for and about First Nation Culture. |

**First Nation Services Report 2014**

Do You Feel There is a First Nation Cultural Presence at MVHS?

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| Grade | Number of Respondents | Response Percent YES | Response Count  YES | Response Percent NO | Response Count NO |
| 9 | 30 | 73.33% | 22 | 26.67% | 8 |
| 11 | 45 | 82.22% | 37 | 17.78% | 8 |

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| Smart Goal | Bullying will not be tolerated at MVHS and will be dealt with through both proactive and reactive means as per anti bullying initiative. |
| Strategies & Actions | Creation of MVHS Anti Bullying Committee comprised of staff and students. \*\*Several current grade 9 and 10 students have training from Harkins Middle School. Admin will recruit these students to form a current student group. |
| Responsibility | Administration, Guidance and select staff. |
| Resources | Using Red Cross Program, *Beyond the Hurt.* |
| Timelines | 2015 |
| Evidence of Success | Reduction in number of suspensions for bullying at MVHS, more dialogue amongst staff and students. |

**Incident Totals of Bullying Related Behaviours from Behaviour Tracking Forms**

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| --- | --- | --- | --- | --- |
| **Incident** | **2010-2011** | **2011-2012** | **2012-2013** | **2013-2014** |
| Physical Bullying | 5 | 8 | 5 | 2 |
| Intimidation | 0 | 5 | 2 | 7 |
| Taunting | 4 | 12 | 4 | 8 |
| Cyber Bullying |  |  |  | 7 |

**Students Subjected to Physical, Social, Verbal and Cyber bullying**

**(Tell Them From Me)**

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| **Grade** | **Students Subjected to Bullying (2013)** | **Students Subjected to Bullying (2014)** |
| 9 | 16% | 17% |
| 10 | 21% | 25% |
| 11 | 26% | 20% |
| 12 | 15% | 30% |

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| Smart Goal | Increased student participation in teams, clubs and student council activities. |
| Strategies & Actions | Ensure all extracurricular and student sponsored programs being offered are accessible to all and are meeting the needs of all our students. |
| Responsibility | Administration, Student Council Advisors, Faculty Advisors and coaches. |
| Resources | Student Council Funding, donations, Community partnerships. |
| Timelines | Annually. |
| Evidence of Success | Tell Them From Me Data. |

**Percentage of Students Participating in Clubs and Sports at MVHS**

**(Tell them From Me)**

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| --- | --- | --- | --- | --- |
| **Grade** | **Clubs (2013)** | **Sports (2013)** | **Clubs (2014)** | **Sports (2014)** |
| 9 | 26% | 54% | 30% | 46% |
| 10 | 25% | 45% | 21% | 41% |
| 11 | 25% | 28% | 32% | 40% |
| 12 | 31% | 39% | 32% | 28% | |

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| Smart Goal | **Improved Student Attendance** |
| Strategies & Actions | Implementation of MVHS Academic Incentive Policy. |
| Responsibility | Administration, Guidance, SST. |
| Resources | Progress reports, 5 day call home, Attendance Improvement Plan, Academic Incentive Policy. |
| Timelines | Ongoing |
| Evidence of Success | Improved attendance in all grades at MVHS. |

**Student by Grade that have Missed Over 5 Days and 12 Days (Semester 1 Data Only)**

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| --- | --- | --- | --- | --- |
| Grade | Over 5 Days  2013-2014 | Over 12 Days  2013-2014 | Over 5 Days  2014-2015 | Over 12 Days  2014-2015 |
| 9 | 32.3% | 23.1% | 52.0% | 27.0% |
| 10 | 46.3% | 37.7% | 53.9% | 26.0% |
| 11 | 54.7% | 41.3% | 56.0% | 35.1% |
| 12 | 54.0% | 47% | 72.2% | 54.0% |